# EMPOWERING EPORTFOLIO PROCESS

## https://eepeu.wordpress.com/publications

The critical points of quality learning in competence-based education are assessment practices that are aligned with desired competences in Higher Education. EEP has identified a need to develop assessment of competences towards student centeredness by ensuring empowerment of students in their learning process and developing digital competences of students, teachers and HE institutes. There is a common need to strengthen the use of digital tools in assessment and to develop the participation of work life representatives in learning processes.



**EEP Empowering ePortfolio Process**
How to use ePortfolio for lifelong learning

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For Partners

### Publications

On this page we share the publications produced in the *"Empowering Eportfolio Process"* project.

The first publication is an introductory to the current practices in using ePortfolios in the partner countries. The following three publications will focus on different perspectives (student, teacher, work life) of the empowering ePortfolio process. The final publication will gather all the information produced during the project and gives recommendations to improve the operations in higher education institutions (and beyond).

All our publications are based on field work (data collection and small scale research) in partner countries and the analysis is done in the form of articles.

Our first publication *"Collection of Engaging Practices in ePortfolio Process"* presents selected best practices from partner countries, as well as introduces our project, its activities and partners.

Improve the guidance practices related to ePortfolios

OUTPUTS
Publications
Models
Multimedia
library

Enhance transparency of assessment practices

EMPOWERING
EPORTFOLIO
PROCESS

Increase students' motivation and engagement in their learning and career management

Develop empowering, dynamic approach to ePortfolio process

For:

Teachers
Students
HE institutes
Educational managers and policymakers
Employers

Strengthen HE institutions' operations in recognition of prior learning

# EEP partners

IPS Instituto Politécnico de Setúbal
Escola Superior de Educação

INSTITIÚID OIDEACHAIS
MARINO
INSTITUTE OF EDUCATION

An Associated College of
Trinity College Dublin, the University of Dublin

VIA University College

Coordinator:

HAMK
HÄMEEN AMMATTIKORKEAKOULU
HÄME UNIVERSITY OF APPLIED SCIENCES

KU LEUVEN

UC Leuven Limburg
MOVING MINDS