

MIE PRESIDENT'S ANNUAL REPORT 2018 – 2019



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MESSAGE FROM THE CHAIRPERSON

I am pleased to introduce Marino Institute of Education's Annual Report 2018-2019. The report captures the range of MIE's activity under the headings of *Teaching & Learning; Inclusion & Equality; Research & Development; Student Life; Campus Life; Community, Engagement & Collaboration; and Organisation & Governance*. Each conveys the excellence and dynamism of the Institute's activity and provides a snap-shot of the important work of staff and students and of our many partners. It shows the Institute to be a thriving and progressive community of educators and learners.

The Institute's staff and students are to be commended for continuing to ensure that MIE remains relevant and responsive in what is a demanding educational landscape. Indeed, for every headline success included in this Report, such as the launch of the Baitsiléir san Oideachas Trí Mheán na Gaeilge, the increase in student numbers, or the securing of the Teaching Council Droichead tender, there are other less heralded initiatives and events that in their own ways, contribute to the vibrancy of the Institute. The collaboration of staff and students to fundraise for the Seán Cox Trust, the wonderful community-based *Story Time Project* – now working with its eighteenth cohort, the return to campus of the 'Wilson Grads', and other initiatives that are smaller in scale, play a key role in building up and maintaining the ethos of the Institute.

I congratulate Dr. Teresa O'Doherty on returning such a diverse and positive annual report in her first year in her role as President of MIE. In addition to overseeing all of this activity, the President has also led and implemented significant structural change within the Institute. The progress achieved to date in relation to this organisational restructuring is impressive and will undoubtedly position MIE for future success. On behalf of the Governing Body, I thank all staff for their willingness to engage in this process and for their ongoing work to promote inclusion and excellence in education, underpinned by the Institute's seven Guiding Principles.

Finally, I would like to acknowledge the contribution of Prof. Anne O'Gara who retired in May 2018 after leading the Institute for 12 years. I would also like to thank my predecessor, Mr. Pat Kenny, for his many years of stewardship of the MIE Governing Body.

PROF. LINDA HOGAN
CHAIRPERSON, MIE GOVERNING BODY



PRESIDENT'S INTRODUCTION

The year 2018-2019 has been an enormously positive year for Marino Institute of Education - a year of change, growth and success, with the Institute increasing its student and staff numbers as well as broadening its postgraduate programme offering. Demand for places on the Institute's undergraduate programmes also increased. In a changing and demanding policy and regulatory environment, the Institute continued to hold itself to the highest standards in every facet of its work.

The setting of these standards ensures that as a teaching, learning and research community, we continue to provide the most enriching, supportive, inclusive and liberating student experience across all of our programmes, inspired by the values of Blessed Edmund Rice.

At MIE we place the learner at the centre of our decision-making process, ensuring that the dignity and potential of each person is central to our life, work, and service. The quality of the student experience offered by the Institute is reflected in the 13% growth in student numbers in 2018, with the increasing demand for places resulting in a rise in the minimum CAO points requirements for the Bachelor in Education and Bachelor in Science (Education Studies) programmes.

The Baitsil ir san Oideachas Tr  Mhe n na Gaeilge was officially launched in September 2018, with a first expected intake scheduled for 2019-2020. Preparation for the commencement of this programme continued throughout the year. The Institute will offer approx. 30 places on the programme in September 2019, and given the high level of interest in and applications for places on the programme, we are looking forward to welcoming this new cohort of vibrant and ambitious students in September.

As we move towards the latter stages of the period covered by MIE's Strategic Plan 2015-2020, it is heartening to reflect on the progress that has been made and continues to be made in achieving the objectives outlined in that document. Indeed, 2018-2019 saw much preparatory work undertaken to inform the Institute's next strategic plan. The Institute also was involved in intensive planning in advance of the first Institutional Effectiveness and Quality Review as a linked provider of Trinity. The first periodic Programme Review of the Bachelor in Science (Education Studies) was also successfully completed. The Institute continues to operate profitably and to engage in planning for long term growth and development.

This reporting period saw the Institute undergo a significant organisational structural review. The recommendations arising from this review will result in changes to the Institute's management structure and departmental structure for 2019-2020. Managing this level and pace of change while ensuring the Institute remains committed to its mission to promote inclusion and excellence in education has been a key priority, and has been successfully achieved thanks to the support of the Governing Body, particularly its Chairperson, Prof. Linda Hogan. In the main, however, it has been successful due to the engagement and support of the Institute's staff, whose members are the true custodians of the flame that illuminates the 'Marino Way', the flame that guides us as we seek to inspire and embolden others through the stoking of fiery ambition or the gentle filling of pails.

In this my first Annual Report as President of Marino Institute of Education, I wish to express my gratitude to my predecessor, Prof. Anne O'Gara, and to all members of the MIE community, past and present. Our successes are shared together.

DR. TERESA O'DOHERTY
PRESIDENT, MIE



MISSION AND VALUES OF MIE

Marino Institute of Education has a proud heritage as a provider of higher education for more than one hundred years. Established in 1905 as a centre of Christian Brothers' Education, Research and Teaching, the college became a recognised provider of teacher education in 1929. With the introduction of the Bachelor of Education in 1976, MIE became an Associated College of Trinity. This relationship has blossomed over the years, and in 2011, Trinity College Dublin joined with the European Province of the Christian Brothers to become the co-trustees of Marino Institute of Education.

The Mission of Marino Institute of Education states:

Inspired by the Christian vision, Marino Institute of Education is a teaching and learning community committed to promoting inclusion, quality and excellence in education. The dignity and potential of each person is central to our life, work and service.

Our long-term vision for MIE is that:

MIE will be a centre of global consequence, in teaching and research in the field of education.

Through collaboration and technology, we will extend our geographic boundaries and create momentum for the delivery of new, high quality, innovative programmes in education. We will build critical mass for world class research in partnership with others, and will foster university-school-community links that contribute to sustainable improvement and renewal across the entire education system.

We will extend our commitment and expertise in the area of inclusion by continuing to conduct research and providing education programmes to empower the socially disadvantaged.

We will lead national and international dialogue regarding the opportunities and challenges pertaining to pluralism and diversity in education settings.

Organisation & Governance

Marino Institute of Education was established as a Charitable Trust by Deed dated October 1991. It is registered with the Charities Regulatory Authority (no.20054786) and is recognised by the Revenue Commissioners as having charitable status (CHY 15693). The Trustees of the Institute are two nominees of the European Province Leadership Team of the Christian Brothers and two nominees of the Board of Trinity College Dublin. MIE's Governing Body operates under an Instrument of Governance, which was most recently revised in June 2016. The Governing Body is charged with governing and controlling all the affairs of the Institute in accordance with the intention of the Trustees, expressed in the seven Guiding Principles:

1. Be ecumenical and respectful of all faith communities
2. Provide a strong element of teacher education
3. Be supportive of the mission of Catholic education by articulating its ethos and by proposing models to implement it
4. Provide education programmes to encourage and empower the poor and disadvantaged
5. Build a community of learning which is person-centred, respectful of individual differences and accessible to people who are disadvantaged
6. Assist parents to fulfil the responsibilities of their role as educators
7. Respect all truth seekers and defend their right to pursue new knowledge wherever it may lead

SNAPSHOTS OF A YEAR IN MIE



MAY 2018
 Prof. Pasi Sahlberg visits MIE
 Prof. Anne O'Gara retires as President of MIE
 Dr. Teresa O'Doherty is appointed as President of MIE



SEPTEMBER 2018
 The Baitsiléir san Oideachas Trí Mheán na Gaeilge is officially launched by the Minister for Education, Richard Bruton T.D.
 Br. Joe O'Neill steps down as editor of Marino Matters after 21 years and over 220 editions
 MIE hosts the second *ePortfolio Ireland Unconference: Unravelling eportfolios – unconference & unarticle*



JULY 2018
 MIE's week-long Summer Course Programme features over 14 face-to-face courses

2018



JUNE 2018
 The Creative Arts Summer School visits MIE for the first time



NOVEMBER 2018
 MIE's ladies football team wins the Gourmet Food Parlour Ladies Gaelic Football HEC Division 5 League Final
 MIE's Open Day is attended by over 600 visitors
 MIE hosts the SciFest National Finals
 MIE hosts the Literacy Association of Ireland Annual Conference
Minority Language Pupils and the Curriculum: Closing the Achievement Gap edited by Dr. Barbara O'Toole and Dr. Barbara Skinner launches at the LAI National Conference
 David Stanton T.D., Minister of State for Equality, Immigration and Integration launches the Migrant Teacher Project Bridging Programme for Immigrant Internationally Educated Teachers



AUGUST 2018
 Br. Al Naughton celebrates his 70th Jubilee as a Christian Brother
 Dr Marie Whelton delivers the First Reading at the Papal Mass in the Phoenix Park



OCTOBER 2018
 'Wilson Grads' from 1978 hold a 40th reunion on campus
 Simon Harris T.D., Minister for Health and Dr. Teresa O'Doherty launch *Listen to the Sky/Éist leis an Spéir*, by Elaine Harris, illustrated by Emily Veale and translated by Claire Dunne and Chris McDowell
 As part of the INTO150 celebrations, MIE hosts a debate on the theme of 'The Irish language and the National School Teacher'
 Dr. Teresa O'Doherty launches *Just Connections, Just Trade: A Teaching Resource about Africa*

2018 – 2019



DECEMBER 2018

MIE students gather with their families and friends to celebrate their graduation
 MIE's 1916 Bursary recipients are announced
 The Dublin Learning City initiative launches



MARCH 2019

MIE Students' Union hosts a Marino Strictly Come Dancing event to raise funds for the Seán Cox Fund
 MIE hosts a series of events for Seachtain na Gaeilge
 The MIE-coordinated Empowering Inclusive Teachers for Today and Tomorrow project officially ends



MAY 2019

MIE hosts an event to celebrate the Institute's international and study abroad programmes

2019



JANUARY 2019

Students from the Postgraduate Diploma in Education (Further Education) graduate
 The Storytime project hosts its 18th graduation ceremony
 Forty Immigrant Internationally Educated Teachers attend the first day of the Migrant Teacher Project Bridging Programme



APRIL 2019

Students from the BSc. ECE present their research at the Early Childhood Ireland Conference
 The inaugural week-long Dublin Learning City Festival is held
 MIE staff members attend the American Educational Research Association Annual Meeting in Toronto



FEBRUARY 2019

MIE's senior football team win the Corn na MacLéinn Shield
 As part of the DICE project, Tomi Reichantal, a holocaust survivor, delivers a talk on his experiences of Bergen-Belsen concentration camp during the Second World War



JUNE 2019

Miriam Lambe retires as MIE Head Librarian after 25 years



01

TEACHING & LEARNING

1.1 THE MARINO COMMUNITY



Marino Institute of Education nurtures and fosters a warm and inclusive community of scholars, both students and academic staff, and administrative/professional services staff. This level of community is at the heart of what makes Marino distinctive and attracts students from all socio-economic backgrounds and experiences.

In total there were 1,041 registered undergraduate and postgraduate students in 2018-19, reflecting an increase in student numbers of 13% on the figure registered in 2017-18. Of these approx. 93% came from 28 counties across the island of Ireland, while the remaining 7% came from non-EU countries. In 2018-19, 83% of the student population was female and 17% was male, while 77% of all students were registered on undergraduate programmes, while 23% were on postgraduate programmes.

MIE reserves 15% of places on undergraduate courses for HEAR (Higher Education Access Route), DARE (Disability Access Route to Education) and mature students. In 2018/2019, 11 students entered via HEAR and 10 students entered through DARE. However, reflective of the increasing numbers of students from lower socio-economic backgrounds in higher education, 34% of all students entering MIE through the CAO process were in receipt of SUSI grants.

The Institute is committed to increasing access to its programme provision and, as part of the Leinster Pillar 1 Cluster, is fully engaged with the HEA's Programme for Access to Higher Education (PATH). MIE is a partner in the following PATH initiatives: the I Can Teach project, which is coordinated by Trinity College Dublin under the PATH 1 strand; the 1916 Bursary Programme under the PATH 2 strand, which is coordinated by UCD; and the Bridges to Education project, which is coordinated by UCD under the PATH 3 Strand.

1.2 ADMISSIONS TO MIE



Almost 3,300 students applied through the CAO in 2018 for admission to MIE programmes. The increase in demand was reflected in an increase in the minimum CAO points requirements for places on courses for 2018/2019. The most notable increase in points was for MIE's Bachelor in

Education Primary Teaching degree, which rose from 451 to 462, while the points requirement for MIE's Bachelor in Science (Education Studies) degree also increased, rising from 315 to 326 points.

1.3 THE CURRICULUM – ESTABLISHED AND NEW COURSES



MIE offered the following established courses in 2018-19:

- Bachelor in Education
- Bachelor in Science in Education Studies
- Bachelor in Science in Early Childhood Education
- Certificate in Spirituality and Human Development
- Professional Diploma in Education (Further Education)
- Professional Master of Education (Primary Teaching)
- Master in Education Studies (Early Childhood Education)
- Master in Education Studies (Leadership in Christian Education)

The following programmes were offered for the first time in 2018:

- Master in Education Studies (Intercultural Learning and Leadership)
- Master in Education Studies (Inquiry-Based Learning)
- Master in Education Studies (Visual Arts)

1.3.1 Programme in Development: Bachelor of Education through the Medium of Irish (Baitsiléir san Oideachas Trí Mheán na Gaeilge)

MIE is the first provider in the history of the state to offer an undergraduate Bachelor of Education (primary teaching) completely through the medium of Irish. Following the award of the DES tender to MIE to offer this new Bachelor of Education through the Medium of Irish (Baitsiléir san Oideachas Trí Mheán na Gaeilge) in February 2018, MIE has engaged in a sustained project to develop the programme, associated materials and resources, and to market the programme to potential candidates. Teaching Council accreditation for the programme was secured in July 2018 and Mr. Richard Bruton, TD, Minister for Education, launched the programme in September, noting it as a significant milestone in Irish education. MIE has worked

collaboratively with the Department's Programme Monitoring Committee throughout the academic year. MIE's Marketing Officer visited 71 schools across the country including all the Gaelacht Secondary Schools. Media presence has been a key factor in the marketing campaign and Marino Institute of Education's Instagram page, launched in September 2018, is run through the medium of Irish. The Baitsiléir san Oideachas Trí Mheán na Gaeilge also launched its own Twitter page and the Marketing Officer has promoted the programme on Raidió na Gaeltachta, Raidió na Life, Raidió Fáilte and on RTE Radio 1, as well as contributing interviews to TG4 news. The first students will register on this programme at MIE in September 2019.

Baitsiléir san Oideachas Trí Mheán na Gaeilge



1.4 TRINITY INTERNATIONAL FOUNDATION PROGRAMME



An important aspect of MIE's provision is the Trinity International Foundation Programme, which is a one-year pre-undergraduate programme, aimed at equipping international students with the appropriate English language and discipline-specific academic and learning skills to prepare them to undertake full-time undergraduate studies at Trinity College Dublin and Marino Institute of Education. The programme consists of core modules of English for Academic Purposes and Mathematics as well as subject specific modules in the two main streams namely Engineering & Science and Business and Economics and

Social Sciences. In the academic year 2018/19, 76 students were registered on the programme. Sixteen nationalities were represented in the student body with China (31 students) and Kuwait (27 students) making up a large proportion of the student body. Other countries include Turkey (5 students), Russia & Ukraine (3 students), Serbia, Tanzania, Hong Kong, Egypt and a number of Gulf countries. The majority of students seek to progress to health science and technology related courses in Trinity College with approximately one third opting for business and social science undergraduate programmes.

1.5 QUALITY



As an Associated College of Trinity, MIE has an abiding commitment to quality, and the Institute strives for continuous improvement through honest, transparent and critical reflection of all activities undertaken in the pursuit of our mission. MIE gladly embraces the opportunity to demonstrate that all procedures are fit-for-purpose and compliant with legislation, regulation and good practice.

The MIE Academic Council has a key role in overseeing quality assurance and enhancement, in monitoring the discharge of quality assurance responsibilities and in reviewing and reflecting on the outcomes and processes of quality assurance. Reports on Academic Council meetings are included on the agenda for the subsequent Governing Body meeting.

The MIE Associated College Degrees Committee (MIE ACDC) is a joint committee comprising members of both Trinity and MIE, chaired by the Trinity Registrar. This committee links MIE quality assurance processes and those of the university. The University Council approves quality assurance procedures. The MIE ACDC oversees the new programme approval process and annual programme reviews, nominates external examiners for appointment and oversees action plans emanating from those reports and of changes to programme regulations.

The goal of these structures is to protect the integrity of academic processes and standards in the institute and to ensure that decisions about personnel and other resources are made to reflect the interests of the education of every student.

As part of our quality assurance processes in 2018-19 an external review of the B.Sc. in Education Studies programme was undertaken. The programme is now in its eighth year and has 121 registered students. In line with the MIE Programme Review Procedures the review contained three main elements: the compilation of a Self-Assessment Report (SAR); a three-day site-visit by the external review panel, including focus groups with students, staff, employers, graduates and placement providers as well as showcases of student work; and the development of an implementation plan based on the findings of the review. The members of the external review panel were: Prof. Linda Clarke, Research Director (Education) University of Ulster, Coleraine Campus; Dr. Estela Costa, Deputy Head, Institute of Education, University of Lisbon; and Dr. Patrick Meehan, Senior Lecturer, Canterbury Christchurch University. The reports arising from this review provides important feedback on the academic programme and contribute to the further development of the degree.

1.6. TEACHING & LEARNING ACTIVITIES



1.6.1 STUDENT MOBILITY

Outgoing and Incoming Erasmus+ funded Study Abroad Programmes

Student mobility is in a nascent phase of development at MIE, but important relationship-building activities are being developed with a view to increasing the opportunities for internationalisation on all programmes. Five MIE students engaged in study abroad programmes this year, with three spending a semester in NHL Stenden in the Netherlands and two students spending a semester in Canterbury Christchurch University in the UK. MIE hosted the Institute's first incoming Erasmus+ student in 2018/9 from the Universitat Autònoma de Barcelona (UAB). This is expected to grow to eight incoming students in 2019/20 from UAB, IPS Setubal, Portugal, the Universidad Europea del Atlántico (UNEATLANTICO), Santander, Spain, and Canterbury Christchurch University, UK.

The Bridgewater State University International Student-Teaching Programme

MIE has a long-standing relationship with Bridgewater State University (BSU) through its International Student-Teaching Programme. The BSU International Student-Teaching Programme provides undergraduate and graduate education students with an opportunity to take eight of their required student-teaching placements in schools overseas. Ireland, through MIE, has long been a destination as part of this programme. In 2018/19, MIE hosted five BSU students, three in the autumn term and two in the spring term.

The North-South Student Teacher Exchange Project

MIE is a participant in the annual North South Student Teacher Exchange Project funded by SCoTENS and managed by the Centre for Cross Border Studies (CCBS). As part of the 2018/19 project, two MIE B.Ed. 3 students undertook a three-week placement in primary schools in Belfast. The project aims to overcome barriers, reduce prejudice and lead to increasing co-operation.

Short Study Visits

MIE hosted four short study visits from our international partners. Two groups each of 30 students from NHL Stenden in the Netherlands spent one week on a cultural and educational programme at MIE, one group arriving in February while a second group arrived in June. In addition, students from Canterbury Christchurch University in England were hosted in March and three students from Karel de Grote University, Antwerp, Belgium were hosted in April. Through partnership with collaborating primary and second level schools, these students were offered opportunities to teach/observe in Irish schools as part of their programmes.

1.6.2 STAFF MOBILITY

MIE continues to engage with the Erasmus+ Staff Mobility programme to provide opportunities for staff to undertake training or teaching abroad.

- Dr. Michael Flannery visited Canterbury Christchurch University (CCU) in September 2018 to observe how CCU lecturers teach visual arts for the contemporary primary classroom contexts and how they assess student teachers' foundation pedagogical content knowledge for teaching visual arts. He also explored how CCU addressed opportunities and challenges pertaining to inclusion, integration and use of ICT in visual arts within their ITE programmes.
- Dr. Claire Dunne visited Bangor University in April 2019 to observe how the university runs its long-standing Welsh-medium B.Ed. This mobility visit helped to establish links with other minority language advocates and additionally helped to identify elements of the Welsh-medium B.Ed. model that could be adapted for the Irish context.

1.6.3 INNOVATION IN TEACHING AND LEARNING

Online Courses

Online course delivery continues apace in MIE and new online modules were created using ADDIE (Analysis, Design, Development, Implementation and Evaluation) instructional design principles with course lecturers. These included two new psychology modules, new FE diploma content, three GDPR training sessions, links to a new Tusla space for all staff, online Migrant Teacher Project content, continued rollout of two EREBB online courses, and new Maths content.

Further, MIE hosted five online summer courses in-house, with over 300 participants during July 2019. Teacher participants could self-register and once they had completed all the required steps in their online summer course, they were awarded a certificate of completion that was generated automatically, based on a criteria release model. This 'automation' ensured teacher participants have an improved online experience and can print their own certificates in time for their return to school in September. The IT Department was also involved in creating new face-to-face content for the creative technologies content on the Masters in Inquiry-Based Learning, which was delivered over three weekends in February 2019.

Online International Learning (OIL) Project

Marino Institute of Education and Canterbury Christchurch University collaborated in the development of an online international learning project. This involved Year One B.Sc. in Education Studies students from Marino and first year students in Canterbury working together in an online space on topics relating to both programmes. Both groups of students participated in an online webinar in March 2019 and then posters were uploaded to a shared portal on the theme of diversity and inclusion.

Are We Ready? Making the Shift from Delivering Content to Being Facilitators of Learning

The *Are We Ready? Making the Shift from Delivering Content to Being Facilitators of Learning* seminar, funded by the National Forum for the Enhancement of Teaching and Learning as part of the National Seminar Series, was held in Marino in January 2019. The seminar, through open-forum 'gasta'/'unconference' style sharing sessions, reflective sessions and targeted CPD workshops, afforded participants the opportunity to appraise the reality of the learning contexts for students as they move from post-primary to third level; to reflect on their role as HEI lecturers in making the shift from imparting content through lecture delivery to being facilitators of learning in a student-centred dynamic learning environment; to contribute to a forum for the sharing of good practice by third level expert practitioners; to engage with innovative technological tools that can be used in class to facilitate student engagement and to plan for the student at the centre of the learning process and themselves as the facilitator of this learning process. The seminar attracted participants from across the HEI sector and led by Dr. Julie Uí Choistealbha and Dr. Aiveen Mullally.

Unravelling ePortfolio Unconference

The Unravelling ePortfolio Unconference was held in Marino on Friday September 7th 2018. The event was organised by the ePortfolio Ireland Steering Committee (Dr. Julie Uí Choistealbha; MIE, Dr. Orna Farrell; DCU, Karen Buckley; DCU, Lisa Donaldson; DCU) and funded by the National Forum for the Enhancement of Teaching and Learning as part of the National Seminar Series and sponsored by the National Institute of Digital Learning, Marino Institute of Education, Enovation and Pebblepad. The event used a flexible, participant-led unconference approach to support and develop ePortfolio competencies through dynamic presentations. The day also included the collaborative writing of a series of 'unarticles', presentations by students, and the launch of the ePortfolio Assessment ebook.

Are We Ready? Seminar





02 INCLUSION & EQUALITY

A commitment to inclusion, equality and diversity is core to the work of Marino Institute of Education. The Institute leads two important national projects which seek to diversify the population of teachers within the state (Migrant Teacher Project & Tobar).

2.1 MIGRANT TEACHER PROJECT



The Migrant Teacher Project seeks to increase the participation of migrant teachers in the Irish primary and post-primary education sectors. The project is funded by the Department of Justice and Equality through National Integration Funding. The Migrant Teacher Project team welcomed David Stanton T.D., Minister of State for Equality, Immigration and Integration, to the Institute on 14 November to launch the project's Bridging Programme for Immigrant Internationally Educated Teachers (IIEETs). The Bridging Programme supports teachers from immigrant backgrounds who

hold international teaching qualifications, and who are now living in Ireland, to learn about Irish education, curriculum and structures, with a view to supporting them to gain employment in schools in Ireland. This part-time programme initially ran from January-May 2019 and 34 teachers from 17 countries graduated from the programme on 4 July 2019. Recognising the significance of the programme, the Minister for Education and Skills, Joe McHugh TD presented the teachers with their Certificates of achievement.

2.2 TOBAR



The Tobar project is funded under the HEA's Programme for Access to Higher Education Programme (PATH) and is an intervention aimed at increasing the participation of Irish Travellers in Initial Teacher Education programmes. This three-year project commenced in September 2018 and involves the delivery of workshops in schools as well as one-to-one mentoring with potential students

for the Bachelor in Education and Professional Masters in Education programmes. Progress to date on the project has been very promising. The project team has made significant connections with schools and with community groups and it is anticipated that a number of students will progress through Tobar and enter ITE programmes for the 2019/20 academic year.

Migrant Teacher Project



2.3 DEVELOPMENT AND INTERCULTURAL EDUCATION (DICE)



The Development and Intercultural Education (DICE) project is a national collaborative education initiative promoting integration of development education and intercultural education in Initial Teacher Education at primary school level. In addition to providing ongoing support to include development education within the everyday work of student teachers as they prepare to

teach in schools, the DICE team at MIE organised a series of diverse, provocative and reflective guest talks during Spring 2019. Speakers included Dr. James Gallen, DCU, Tomi Reichental, a Holocaust survivor, and Hannah McGinley, PhD student, NUI Galway, and member of the Irish Traveller community, who spoke about her experiences of working in the education sector.

2.4 JUST CONNECTIONS, JUST TRADE



Providing teaching and learning resources for schools is an important aspect of the work of MIE. The publication of *Just Connections, Just Trade: A Teaching Resource about Africa* in October 2018 was supported by an Irish Aid Development Grant, and was produced by an Irish Aid Development Grant, and was produced by Lóchrann, the Centre for Intercultural Education at MIE, in collaboration with Proudly Made in Africa (a NGO). This resource is designed to support 5th and 6th class primary school teachers in teaching about the wider world and in developing global citizenship in relation to curricular areas such as SESE and

SPHE. It examines topics such as interdependence and globalisation, trade relationships, and consumer choices, in child-friendly language, and through a range of active and participative methodologies designed to enable children to understand and engage with complex issues. Additionally, it examines global trade issues while promoting a view of African countries as equal trade and economic partners. The resource was written by Tom Larkin, Liz Morris, Conall O’Caoimh, Penelope Muzanenhamo, Barbara Wilson, and Barbara O’Toole.

2.5 MINORITY LANGUAGE PUPILS AND THE CURRICULUM: CLOSING THE ACHIEVEMENT GAP



Minority Language Pupils and the Curriculum: Closing the Achievement Gap was launched at the Literacy Association of Ireland Conference in November. Edited by Barbara Skinner and Barbara O’ Toole, this publication is based on presentations given at two seminars on Teaching English as an Additional Language, which were held at Ulster University

in Coleraine and at Marino Institute of Education in 2017. These seminars were supported by funding from the Standing Conference on Teacher Education North and South (SCoTENS) along with funding from the University of Ulster and MIE and seminar contributors and chapter writers were drawn from Ireland, Northern Ireland, Belgium, England, and Scotland.



03

**RESEARCH &
DEVELOPMENT**

3.1 RESEARCH FUNDING PROCUREMENT



The Institute continues to be active in terms of funding procurement in order to sustain research and project activity. In the 2018/2019 period, the Institute was involved in €6.3m worth of contracts, tenders and grants. The Institute recognises the value of diversifying its externally-funded research activity to complement, support and enhance the research expertise of its staff. The Institute maintains an active project funding

lifecycle approach for targeting and securing relevant funding at national, European and international levels. The Institute has established a diverse portfolio of funded projects that align with its strategic objectives. The Institute will continue to utilise its growing research network to secure funding for quality projects as part of its core strategic and operational activity.

3.2 NCCA/NPC RESEARCH PROJECT: PARENTAL INVOLVEMENT, ENGAGEMENT AND PARTNERSHIP IN THEIR CHILDREN'S LEARNING DURING THE PRIMARY SCHOOL YEARS



In November 2017, Marino Institute of Education (MIE) successfully tendered for a grant award commissioned by the National Parents Council and funded by the National Council for Curriculum and Assessment (NCCA) and the National Parents Council (NPC) to study the processes of parental involvement, engagement and partnership in their children's learning in the primary school years. Led by Dr. Joan Kiely (MIE), members of the research team included Dr. Leah O' Toole (NUIM), Dr. Maja Haals-Brosnan (MIE), Emma O' Brien (MIE), Cliona O' Keeffe (St. Nicholas' Montessori) and Dr. Claire Marie Dunne (MIE). Part 1 of the research project consisted of a review of relevant national and international

literature, which was published in March 2019 (available at <http://www.npc.ie/publications/books>). Part 2 involved the development of case studies of parental engagement in five primary schools in Ireland; this section further developed to focus on involving parents with the new primary language curriculum (2015), and particular attention was to be given to homework which supports children's oral language and teanga ó bhéal (NCCA, 2017, p.16). The research report was completed in May 2019 and the team presented on its findings and recommendations to the National Parents Council annual conference on Saturday, 8 June.

3.3 EITTT (EMPOWERING INCLUSIVE TEACHERS FOR TODAY AND TOMORROW)



EITTT (Empowering Inclusive Teachers for Today and Tomorrow) was a European strategic partnership project funded under the Erasmus+ KA2 Education Programme of the European Commission. MIE led this 30-month Erasmus+ project that focused on the development of mainstream schools as inclusive learning environments for all learners. The project concluded in March 2019. The project partnership featured three Initial Teacher Education institutes, MIE, University Colleges Leuven-Limburg (Belgium) and Karel de Grote University College (Belgium) and three schools, Anthoupolis KA (Cyprus), Rigas 45. Vidusskola (Latvia) and Lukkarin koulu (Finland). Each partner hosted a 5-day learning activity in their institute/school with all of the partners attending to witness best practice in the host setting. In total there were six activities: Co-Teaching in Teacher Education (UCLL – Belgium); Co-

Teaching for Inclusive Classroom Practice (Lukkarin Koulo Primary School – Finland); Video Interaction Guidance in Teacher Education (KdG – Belgium); Student-teacher Placement in a Special Education School Context – Developing Knowledge, Skills and Attitudes for Inclusive Practice (MIE – Ireland); Inclusion Through Education – Students from Refugee/Migrant/Socio-economically Disadvantaged Backgrounds (Anthoupolis Primary School – Cyprus); and Cross-Disciplinary Support for Inclusive Education (Riga Secondary School No. 45 – Latvia). These learning activities formed the basis of the project resources that are available at www.mie.ie/eittt. These resources comprise six overall case studies based on the practices being observed in the above activities, 30 case studies in context (country-specific interpretations of the practices), and six learning activity summaries.

3.4 TEACHING FOR HOLISTIC, RELATIONAL AND INCLUSIVE EARLY CHILDHOOD EDUCATION (THRIECE)



MIE coordinates this Erasmus+ research project. Comprising three pre-schools, three primary schools and four HEIs, THRIECE is a unique Irish-Polish-Portuguese partnership, that supports inclusion through recognition of the crucial nature of relationships and interactions

within early childhood settings. In 2018/19, the project completed two transnational project management meetings (in Gdansk and Dublin) and two learning, teaching and training activities (in Gdansk and Dublin).

3.5 ENHANCING DIFFERENTIATED INSTRUCTION AND COGNITIVE ACTIVATION IN MATHEMATICS LESSONS BY SUPPORTING TEACHER LEARNING (EDUCATE)



MIE is a partner in this Erasmus+ project which seeks to develop, implement, validate, and refine mathematics materials for teachers and teacher educators that concurrently attend to both issues of excellence and equity, while also taking teachers' actual needs into consideration. The project aims to educate teachers to use these materials

by engaging them in guided reflection around their practice. The project held a week-long intensive programme at MIE in July 2018 and a further one-week transnational project management meeting and a learning, teaching and training activity in Athens from 25th February to 1st March hosted by the National and Kapodistrian University of Athens.

3.6 EMPOWERING ePORTFOLIO PROCESS (EEP)



The Empowering ePortfolio Process (EEP project) commenced in September 2016 and finished in February 2019. The partners in the project were from Finland (Hamk University), Denmark (Via University), Belgium (UCLL), and Portugal (IPS Setubal). Dr. Julie Uí Choistealbha led Marino's work in the project. The aim of the EEP was to develop student-centred education by focusing on assessment and guidance practices which: developed an empowering and dynamic approach to the e-portfolio process; increased students' motivation in their learning and career management; and fostered employability, as well as social participation in the digital world. The project focused on the use of ePortfolios at the level of the student, teacher, work place and

national policy. Four thematic outputs guided the work of the project: (i) a collection of engaging practices; (ii) research into students' ePortfolio processes and their development of digital competence; (iii) research into ePortfolio competence, transparency and innovativeness; and (iv) research into teachers' engagement with assessment and guidance processes. In order to do this, each member country designed, implemented and reviewed a pilot activity in their home institution. In MIE a scaffolded approach to the use of ePortfolios on work placement was introduced to first, second and third year Education Studies students. The publications emanating from the project can be accessed at <https://unlimited.hamk.fi>.

3.7 DROICHEAD: EXPLORING AND ELICITING PERSPECTIVES, EXPERIENCES AND NARRATIVES (DEEPEN)



An MIE/TCD research consortium, led by Dr. Julie Uí Choistealbha, was successful in the Teaching Council tender process for research into teachers' experience of the Droichead professional induction process. This three-year research project will bring MIE into direct contact all Droichead schools in the state, as well as key

stakeholders and teachers engaged in the Droichead process. An international advisory panel is providing support to the project, and chaired by Mary Burke, the panel included Prof. A. Lin Goodwin, Dr. Jean Ware and Dr. Brahm Norwich.

3.8 TEACHERS' RESEARCH EXCHANGE (T-REX)



MIE has partnered with Mary Immaculate College, the University of Limerick and NUI Galway to tender for Teaching Council funding to continue with a second phase of T-Rex, the Teachers' Research Exchange. T-REX is an online research sharing platform for teachers and students in Ireland, which enables ITE providers to connect with schools and to embed school-based research in teacher education programmes. T-Rex

promotes and facilitates teachers and students as co-researchers and MIE is committed to piloting school-based and relevant research within selected modules. Advisory panel and weekly project meetings were held throughout 2018/19 and the T-Rex platform has been revised and updated to include new online content, created by MIE, as part of the wider platform enhancement project.



3.9 EDUCATION INTERNATIONAL



Dr. Alison Egan was the successful recipient of a research tender awarded by Education International, an independent global union federation that is run by its member organisations representing more than 32 million education workers, to conduct a literature review on technological self-efficacy in 2019. A budget of 15k was awarded and various workshops and initial

meetings have been held in Brussels with Education International board members to scope the project objectives. An initial report was submitted to Education International in June 2019, with the full review due in December 2019. Education International is represented in Ireland by the INTO.

3.10 MIE RESEARCH SEMINARS



In December 2018, a weekly Research Seminar series commenced for MIE staff. Convened by Dr. Rory Mc Daid, the seminar series ran throughout the year. In addition to MIE staff presenting their research, guest speakers were invited to present at regular intervals. Presentations included:

Dr. Maja Haals Brosnan, *Cultural and Political Brokerage: The use of a translator in ethnographic fieldwork with children in post-genocide Rwanda*;

Dr. Karin Bacon, *Min Ryan, a pusher who always wanted to be in the centre of things - an example of biographical research*;

Dr. Sandra Austin, *Garden-based learning in primary schools: Meeting the challenges and reaping the benefits*;

Dr. Dean Mc Donnell, *Introducing grounded theory*;

Hannah McGinley, *NUI Galway, Travellers in education through a non-deficit lens: The story so far*;

Helen Fallon, *Maynooth University, Writing for publication*;

Dr. Seán Delaney and Dr. Ann Marie Gurhy, *Combining differentiation and challenge in mathematics instruction: A case from practice*;

Dr. Suzy Macken, *The experiences of primary pre-service teachers enacting assessment for learning in physical education during school placement*; and

Dr. Máire Nuinseann, *Negotiating Bimusicality: Learning Practices and Processes*.

04 STUDENT LIFE



4.1 IRISH SURVEY OF STUDENT ENGAGEMENT (ISSE)



MIE participated in the annual Irish Survey of Student Engagement (ISSE) in 2018-19 and continues to support this initiative under the National Strategy for Higher Education to 2030. In Spring 2019 MIE had a very successful ISSE campaign and increased its already good

response rate to 46% which represented a growth of 12.1% from 2018. It was affirming to note that nine out of ten students reported that they would choose Marino again if they had an opportunity to re-choose their HEI.

4.2 1916 BURSARIES



With the support of funding from the HEA's Programme for Access to Higher Education, MIE awards several 1916 Leaders and Learners Bursaries each year. To be awarded a bursary, recipients needed to have demonstrated high levels of leadership or engagement in their communities. The recipients are actively

encouraged to extend their leadership roles and apply them to life on campus through volunteering, community activism, project involvement, and peer mentoring. This year's recipients received their bursaries from the Lord Mayor of Dublin, Nial Ring, at a ceremony in the Mansion House in December.

1916 Bursaries



4.3 GRADUATION & STUDENT AWARDS



The graduation ceremony for undergraduate students was held on 4 and 5 December 2018. Following the formal ceremonies, a number of awards were made to MIE students:

The Carlisle and Blake Award is presented by the Department of Education and Skills to the student with the highest mark in education and school placement combined at the end of the Senior Sophister year. The 2018 recipient of the Carlisle and Blake award was Gráinne Soden. Gráinne was presented with her award by Ms. Rita Nic Amhlaoiabh, Senior Inspector with the DES.

The Vere Foster Medal is presented by the INTO to the students with the highest marks on school placement on the B.Ed. and PME programmes. The B.Ed. recipients of the 2018 Vere Foster Medal were Shauna Lacey and Megan McKelvey. They were presented with their awards by Mr. Joe Killeen, President of the INTO. The PME recipient of the 2018 Vere Foster Medal was Amy Arnold.

The Edmund Rice Award is presented to the student with the highest marks on the Education Studies programme. The 2018 recipient of the Edmund Rice award was Sarah Finnegan. Sarah was presented with her award by Br. Michael Murray, Trustee of MIE.

The Marino Institute of Education Gold Medal is awarded to candidates who receive an overall result of at least 73% and all first grades in their final year. This year two Bachelor in Education Students met these criteria and the gold medals were awarded to Gráinne Soden and Aoife Lawless.

The award, **An Chéad Áit sa Ghaeilge** is made to the student who receives the highest mark in Gaeilge in the final B. Ed. Gaeilge Examinations. In 2018 the award was made to Sorcha Ní Fhállamhain.

Gradam na Gaeilge is awarded to the student who does most to promote the informal use of Gaeilge within the Institute. The award is open to all students from full-time undergraduate and postgraduate programmes. The 2018 joint recipients of Gradam na Gaeilge were Darragh McGee and Tiarnach Ó Néill.

4.4 UNIVERSITY OF NOTRE DAME ALLIANCE FOR CATHOLIC EDUCATION (ACE) TEACHING FELLOWSHIP



We congratulate Hannah Mullen, a Year 4 B.Ed. student who was awarded an ACE Teaching Fellowship in May. This scholarship is one of two offered by the University of Notre Dame each year to Irish graduates. These full scholarships, worth €100,000 each, enable graduates to spend two years in the US through the University's ACE

Teaching Fellows' programme, taking graduate classes at the University over two summers and earning their MEd, while living with classmates and teaching in a Catholic schools in a variety of cities during the two academic years. Hannah begins her studies at Notre Dame in September 2019.

4.5 FULBRIGHT AWARD



In June 2019 MIE Graduate Rosemary Mulvey was awarded the 2019/20 Fulbright Foreign Language Teaching Assistant at Davidson Community College, North Carolina. Rosemary completed her Higher Diploma in Primary Education at MIE. She has worked

in events and cultural management with the Heritage Council of Ireland, Kilkenny Arts Festival, Savour Kilkenny and Kilkenny Tradfest and currently teaches in Gaelscoil Osraí, Kilkenny.



4.6 SPORTS UPDATE



4.6.1 GAELIC GAMES

The Institute fields football, hurling, camogie and Ladies football teams. The men's football team was successful in the Corn na MacLéinn Shield against New York College, 3-12 to 0-9. The hurling team had a very competitive and successful year overall, competed in the final of the Fergal Maher cup. Camogie continues to grow in popularity in the Institute, with the winning team putting up several admirable displays throughout the year. Ladies football is thriving in the Institute, winning the Gourmet Food Parlour Ladies Gaelic Football HEC Division 5 League Final and narrowly losing out in the Donaghy Cup Championship Final.

4.6.2 BASKETBALL & OTHER SPORTS

MIE's women's basketball team were unlucky not to receive silverware with some outstanding performances this year. Despite standing joint second on the results league table, MIE narrowly missed out on a semi-final slot due to internal points accumulation that saw GMIT progress ahead of MIE. Victories against UCC, at home and away, and GMIT at a well-supported home fixture demonstrated the outstanding talent of the women's basketball team.


In other sports Amy Wall secured a junior world kickboxing title, while soccer player Brandon McCann left Shelbourne FC and signed with Bray Wanderers FC, and in basketball Ciara Curran won an All-Ireland medal. These achievements reflect the diversity of students' success within their preferred sporting endeavours.

4.7 MIE STRICTLY COME DANCING



The MIE Students' Union organised a Strictly Come Dancing fundraising event in March in support of the Seán Cox Trust. Seán Cox suffered an unprovoked attack in 2018 and was left with life changing injuries. Seán's daughter is a student at MIE and all the students, staff and members of the wider community participated in

and supported this event. The Cox family expressed its deep appreciation for the effort undertaken and for the ongoing support shown by the MIE community. The MIE Students' Union demonstrated the true nature of community in organising this event



05 CAMPUS LIFE

5.1 CAMPUS UPDATE



During the academic year 2018/2019, the Institute planned and commenced work on a number of projects to increase its capacity to provide appropriate teaching and learning spaces around the campus. These included provision of an additional SESE/Science Room and three teaching/collaborative spaces in St Patrick's Hall. These spaces will be fully delivered by the beginning of the academic year 2019/2020 and are dedicated to student independent learning and sharing. The Students' Union Office is now located in the Nagle Rice building, closer to student sports' facilities and the student

Lounge. A new look has been given to the Botanic Corridor, which is near the new 'Education Office' and the beautiful courtyard garden. Upgrades have been made to work spaces and office allocations throughout campus. The establishment of a new administration hub on the ground floor of the St Mary's building brings administrative capacity together in a new 'Education Office', while the Staff Lounge has been refurbished. Creating the infrastructure to support and promote community engagement by staff and students is pivotal to the wellbeing of all.

5.1.2 ON-CAMPUS STUDENT ACCOMMODATION

In December 2017, the Institute acquired ownership of its on-campus student accommodation, known as Westcourt, and engaged professional property management services to manage it on a day-to-day basis. Initially, the incumbent property managers were retained. Following

a restructuring of that company, a new agreement, with Eberdon Limited, was signed in February 2019. Three blocks of the student accommodation were refurbished in summer 2018 with the remaining three blocks scheduled to be refurbished in summer 2019.

5.2 CHILD PROTECTION AND SAFEGUARDING



In 2018/19 all MIE staff were required to undertake Tusla's Children First E-Learning Programme. Additional safeguarding training has been undertaken by staff members, with a staff-wide training programme

planned for delivery in 2019/20. Dr. Julie Uí Choistealbha is the Institute's Designated Liaison Person (DLP) and Cian Ó Raghallaigh is the Deputy Designated Liaison Person (DDL).

5.3 MARINO MATTERS



In September 2018, Br. Joe O’Neill stepped down as editor of Marino Matters, the Institute’s in-house publication for staff and the wider MIE community. Br. Joe oversaw the publication of over 220 issues across 21 years. His work has created an enduring archive that documents the Institute’s activities and provides a

record of colleagues past and present. Br. Joe continues to have an editor-at-large role with the publication and regularly contributes articles about his career and travels. A new editorial team has taken over the main production duties, producing 10 issues in 2018/19.

5.4 WILSON GRADS



In October, the Institute welcomed back a small group of graduates to celebrate 40 years since graduating from the Institute (Coláiste Mhuire Marino as it was then). Members of this particular group were known as ‘Wilson Grads’. They completed a very special one-

year programme sanctioned by the then Minister for Education, John Wilson. The group were delighted to be joined at the event by Br. John Ledwidge, who worked with them when they studied here.

“

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5.5 ARTIST IN RESIDENCE



Mark Joyce was appointed visual artist-in-residence at MIE in September 2018. Mark studied Painting at the Royal College of Art, London. He has had solo exhibitions in Ireland, UK and the USA, won awards from the British Council, Thomas Damman Trust, and the Georgette Chen fellowship in 2016. His work is in the collections of the Irish Museum of Modern Art and the Arts Council of Ireland. Since his appointment, Mark has worked with different groupings across the campus in diverse and imaginative ways. He has taught workshops with students across all MIE's degree programmes inspired by his arts practice. While our students were on placement, we opened our art room to children and their teachers in the local community. Inspired by the Exquisite Corpse method by which a collection of words or images is

collectively assembled, he facilitated a number of workshops entailing drawing, painting and construction. Other campus collaborations evolved with different departments. One such collaboration manifested an exhibition of photographs by students studying Religious Education that explores identities through images and algorithms. Mark and MIE also participated in this year's Dublin City Learning festival. Visitors explored the basic folded four-page book format and used drawing, text and colour relationships to create a continuous narrative. The workshop considered figure-ground dynamics, and the creative possibilities of this format for narrative, both visual and textual, in aid of story-telling. Mark will continue his residency at MIE for one more year.

5.6 WRITER IN RESIDENCE



The MIE Writer in Residence for 2018-19 was Dave Rudden. Dave is a former teacher and the author of the award-winning Knights of the Borrowed Dark trilogy, as well as a Doctor Who anthology with BBC Books. Dave has performed in over four hundred schools, libraries and festivals since the release of Knights of the Borrowed Dark in 2016. Called "a magical debut" by the Guardian and "reminiscent of Douglas Adams" by R.L. Stine, Knights of the Borrowed Dark went on to win the Irish Book Award for Best Senior Children's Novel. It featured

as the 2017 Dublin UNESCO Citywide Read and, most recently, has been added to the Junior Cert English Curriculum as a first-year text. The residency comprised in-class writing workshops, talks on children's literature, individual consultations for those who sought advice and feedback on their creative writing, and an online element. Each fortnight Dave sent writing tips, as well as ideas on how to motivate children to write, and advice regarding choosing books for children.



06

**COMMUNITY,
ENGAGEMENT &
COLLABORATION**

6.1 THE STORYTIME PROJECT



The Story Time Project is a collaboration between Marino Institute of Education and Northside Partnership. It works with schools with DEIS Band 1 or 2 status and early years' settings in the Dublin Northside Partnership catchment area. The project aims to encourage and support parents to read on a regular basis with their children, to increase children's vocabulary and conversation skills and to deepen bonds with their parents/guardians and to encourage parents and children to use their local library. The project requires the active support of Home School Liaison teachers and Early Childhood educators who are

asked to recruit 4-5 parents to take part in the project. These parents are then invited to MIE to receive some basic training in reading with their children. Participating schools are drawn from the Dublin Northside Partnership area. This includes Artane, Darndale, Priorswood, Donaghmede, Kilmore, and Killester. The project began in 2009 and the eighteenth cohort of Storytime children graduated from the project in January 2019. Overall, 812 parents and 812 children have been involved in the project to date.

6.2 READING RECOVERY



Reading Recovery is an early intervention for children who have made very little progress in reading and writing during their first year at school. It involves a daily one-to-one lesson with a highly trained teacher for a period of between twelve and twenty weeks. At the end of this time, most of these 'hardest to teach' children have caught up with their classmates and can read and write at a level within the average band for their age. To become a registered RR professional, teachers pursue a one-year, part-time postgraduate course in literacy learning and literacy development. The success of Reading Recovery is largely due to the quality and intensity of the initial and on-going professional development for qualified and experienced teachers selected annually for this

postgraduate certificate course which is delivered at MIE. Success is judged by the achievement of pupils who participate in the programme. The children are aged between five years nine months and six years six months and each teacher submits data to the Reading Recovery Evaluation Database (RRED) at the Institute of Education, University College London. The success rate in Marino is close to 90% with accumulating, follow-up research evidence showing that gains achieved during the series of lessons are subsequently maintained. Programmes in the Republic of Ireland last about eighteen weeks or thirty-eight hours, on average. In May 2019, 14 teachers graduated from the Reading Recovery programme

6.3 INTO DEBATE



Bhí díospóireacht ‘An Ghaeilge agus an Múinteoir Náisiúnta’ ann chun ceiliúradh a dhéanamh ar chomóradh 150 bliain Chumann Múinteoirí Éireann. Réachtáladh an díospóireacht in Institiúid Oideachais Marino. Ba é Páidí Ó Lionaird a bhí mar chathaoirleach ar an díospóireacht agus bhí an Dr. Treasa O’Doherty, John Boyle, an Dr. Treasa Kirk agus Donál Ó hAiniféin mar bhaill den phaineál. Chuir Uachtarán CMÉ, Joe Killeen agus Aodán Mac Suibhne fáilte roimh an lucht éisteachta, thug siad cúlra an rúin a bhí le plé ag an bpaineál agus chuir siad béim chomh maith ar thábhacht ról an mhúinteora náisiúnta in Éirinn

riamh anall. Phléigh siad tábhacht na Gaeilge agus an ról atá ag an múinteoir náisiúnta fós maidir le meon dearfach i leith na Gaeilge a chothú agus an teanga a chur chun cinn. Rinneadh tagairt d’fhorbairtí atá le teacht cosúil leis an mBaitsiléir san Oideachas Trí Mheán na Gaeilge a bheidh ag tosú anseo i Marino i Meán Fómhair 2019. Thug an díospóireacht ardú croí don lucht éisteachta agus mar a deir Páidí Ó Lionaird, tá seacht míle teanga ar fud an domhain agus tá thart ar 2,000 acu siúd i mbaol a mbáis, ach níl an Ghaeilge ar cheann de na teangacha sin.

6.4 INTERNATIONAL LITERACY ASSOCIATION OF IRELAND CONFERENCE



Marino Institute of Education hosted the 42nd International Literacy Association of Ireland Conference from 9th-10th November 2018. The conference was opened by Dr. Gene Mehigan, President Literacy Association of Ireland. The theme of the conference

was ‘Literacy without Borders’. Prof. Peter Afflerbach, Professor of Reading in the Department of the Teaching and Learning, Policy and Leadership at the University of Maryland, USA, delivered the keynote address, ‘Walking the Border: Teaching Reading, or Teaching Readers?’.

Dublin Learning City Initiative



6.5 DUBLIN LEARNING CITY

In 2018/19 MIE was involved in an initiative to establish Dublin as a Learning City, as defined by UNESCO. The Dublin Learning City project was launched on 4th December 2018, by Lord Mayor of Dublin, Nial Ring in the Mansion House. Supported by the Office of the Lord Mayor and Dublin City Council, the project is spearheaded by five universities and colleges across Dublin under the aegis of the Programme for Access to Higher Education (PATH), which is funded by Ireland's Higher Education Authority (HEA). The aim of the Dublin Learning City initiative is to ensure that education and learning - regardless of whether it is formal learning delivered by a university or college, or whether it is informal learning gained through a community initiative - is accessible for all inhabitants, regardless of age, in traditional and non-traditional settings. The Dublin Learning City initiative is led by Dún Laoghaire Institute of Art, Design and Technology (IADT) and Marino Institute of Education (MIE), in collaboration with University College Dublin (UCD), Trinity College Dublin (TCD), and the National College of Art and Design (NCAD). Together, these five institutions comprise Leinster Pillar

1. In collaboration with Dublin City Council and other education and community stakeholders, Dublin Learning City will deliver and co-ordinate the programme's concept across Dublin city. The overarching aims of this initiative are to establish sustainable intergenerational learning communities in the city and to work towards developing a strategy to attain the award of UNESCO Learning City for Dublin. The inaugural Dublin Learning City Festival took place from 8-12 April 2019. The festival featured over 150 free events, including web game building tutorials, pottery classes, mindfulness workshops, Spanish/English conversation exchanges, introductions to social media, swim classes, beginner computer classes, apprenticeship fairs, information on 1916 scholarships and so much more. Marino Institute of Education contributed three events to the festival programme: Shauna Cassidy held an information workshop on the 1916 Bursaries; Michael Flannery and Mark Joyce delivered a bookmaking workshop; and Caoileann Ní Dhonnchadha ran a Beginners' Sean-Nós Dance class through the medium of Irish.

6.6 EDMUND RICE EDUCATION BEYOND BORDERS (EREBB)



The Edmund Rice Education Beyond Borders (EREBB) Online Leadership programme was offered twice over the 2018/19 academic year (September – January and January - May). This year 80 participants from Australia, Canada, India, Ireland, Northern Ireland, South Africa and the UK enrolled on the online programme. The profile of the participants was primary and secondary school principals, primary teachers, teachers of various subjects at secondary level, school administrators and this year a member of Edmund Rice Development and a member of the Edmund Rice Mission Capacity Team completed the programme. Participants had the

opportunity to connect with one another and discuss their insights and challenges together on various discussion fora throughout the programme, related to Edmund Rice educational values, social justice and advocacy and spiritual leadership. The programme was moderated by Dr. Aiveen Mullally who also co-facilitated on the organising team for the inaugural EREBB International Edmund Rice Leadership Symposium, which took place in Lima, Peru from June 19th–July 4th 2019. The Symposium aimed to enhance and develop the charism-based leadership capabilities of key people in Edmund Rice education and ministry.

6.7 SUMMER COURSES



The Institute's Summer Course Programme ran from 1st-5th July and from the 19th-23rd August. Online course provision ran from 1st-26th July. In total, 17 face-to-face courses and five online courses were offered. Some of the courses provided included: *Walking on Sunshine: An Assortment of Visual Arts*

Responses to Summertime Artworks; Only Sometimes Speaking Whale! – A Reflective Practice Space; Nurturing Wellbeing through Mindfulness; Teachers and the Law; Digital Technologies for Teaching, Learning, Leadership and Management in the Primary School; and Gaeilge Neamhfhoirmiúil.

6.8 MARINO INSTITUTE OF EDUCATION, TRINITY COLLEGE DUBLIN AND GLASNEVIN CEMETERY MUSEUM



In 2015, the Glasnevin Trust and Trinity College Dublin jointly established an Assistant Professorship in Public History, based in Trinity College, to develop the historical resources of the cemeteries and make them available to researchers, scholars and teachers. The following year Glasnevin Cemetery Museum was inundated with school tours and asked MIE to give pedagogical support to this project. This three-way partnership led to the development of a very successful summer course for primary school teachers called *Heritage, Memory and Landscapes in Modern Ireland*. This course, which ran in summer 2017 and 2018, gave participants a unique opportunity to explore Glasnevin Cemetery and Museum, and Richmond

Barracks. In exploring these environments with local experts and by engaging with professional historians, participants also developed the skills of working as historians. Participants were encouraged to think about how best they can get young children to ask questions, think critically, evaluate sources of evidence and develop a perspective, and use the above skills to argue their ideas and judgements. This innovative relationship between the three partner institutions continues to grow with other research opportunities such as Dr. Karin Bacon giving a paper in January 2018 in The Glasnevin Museum's winter series talks and a symposium titled 'My Primary School is at the Museum' is scheduled to for October 2019.

A photograph of the Marino Institute of Education building, a large stone structure with multiple windows and chimneys. A teal-colored geometric overlay is positioned on the left side of the image. In the foreground, several students with backpacks are gathered near the entrance. The sky is overcast.

07

ORGANISATION & GOVERNANCE

7.1 GOVERNING BODY



Following the establishment of Joint-Trusteeship, the Instrument of Governance (2016) was revised, and provides for the appointment of a Governing Body to discharge the authority of the Trustees within the Institute. The Governing Body's responsibilities include putting in place a system to oversee the education, training, research, and related activities of the Institute, and ensuring its quality. The primary function of the Governing Body is to set the strategic direction and govern and control the affairs of the Institute in accordance with the intentions of the Trustees, as expressed in the Guiding Principles.

The Governing Body meets six times per academic year.

7.1.1 GOVERNING BODY MEMBERSHIP

Prof. Linda Hogan (Chair 2017, membership 2013-)

Jim Bradley (2013-2019)

Catherine Byrne (2015-2019)

Prof. Lorna Carson (2018-2019)

Dr. Seán Delaney (2017-2019)

Ciarán Fogarty (2010-2019)

Br. Denis Gleeson (2013-2019)

Karen Herbert (2017-2019)

Ferdia Kelly (2016-2018)

Dr. Jude Lal Fernando (2013-2019)

Dr. Kevin Marshall (2013-2019)

Dr. Gene Mehigan (2004-2019)

Prof. Chris Morash (2013-2019)

Steven Murphy (Student Representative) 2018-2019

Muireann Ní Mhóráin (2013-2019)

Prof Vincent Wade (2013-2019)

Dr. Teresa O'Doherty, President (2018-2019), and Craig Lerner, Chief Financial Officer, attend, ex officio, meetings of the Governing Body.

7.1.2 GOVERNING BODY FEES AND EXPENSES

It is the Institute's policy that non-staff Governing Body members may be reimbursed for any expenses incurred in the service of the Institute. The total of such expenses in the year was €208. Governing Body members receive no remuneration for their services as Governing Body members.

Governing Body



7.2 CHIEF EXECUTIVE FUNCTION



The Institute's Chief Executive function resides with the President of the Institute. Dr. Teresa O'Doherty was appointed President of the Institute following Prof. Anne O'Gara's retirement in May 2018. A teacher educator and scholar for more than twenty years, Dr. O'Doherty qualified as a primary teacher in 1984 (Mary Immaculate College Limerick). She completed her Master's in Education at NUI Maynooth in 1989 and was awarded her PhD in Education from the University of Limerick in 1997. She taught initially in O'Hely and O'Rourke Girls' National School, Kilmallock (1984-1991) before being appointed to An Mhódh Scoil, Bealach Uí Chonaill, Luimneach (1991-1997).

Dr. O'Doherty held a permanent lectureship in Education at the University of Limerick from 1997-2003 and was appointed Senior Lecturer at Mary Immaculate College Limerick in 2003. She became Principal Lecturer and Head of the Faculty of Education there in 2005, a position she held until her appointment to MIE.

Dr. O'Doherty is a member of a wide range of academic, professional and administrative committees at a regional and national level. She was Southern Co-Chair of SCoTENS (Standing Conference of Teacher Education North and South) from 2009-2013 and is now a member of the SCoTENS Steering Committee. She was an invited

expert member of the NCCA Early Childhood and Primary Committee (2008-2018), and was Co-Chair of Incredible Years Limerick (2013-2018). She was also appointed by the Cabinet as a member of the State Examinations Commission (2015-2019). Dr. O'Doherty was selected by her peers as Vice-President of the Education Studies Association of Ireland (ESAI) in 2017. She also held External Examiner appointments in Scotland, Northern Ireland, England and Ireland.

Dr. O'Doherty's research interests are in the area of teacher education and the history of education. Her recent publications include:

O'Doherty, T. and Harford, J. (2018) Teacher recruitment: reflections from Ireland on the current crisis in teacher supply. *European Journal of Teacher Education*, 41(5) 654-669.

O'Donoghue, T., Harford, J. and O'Doherty, T. (2017) *Teacher Education in Ireland: History, Policy and Future Directions*. Bingley: Emerald Publishing.

O'Doherty, T. and Harford, J. (2017) 'Building Partnerships in Irish Teacher Education – A Case Study'. In M. Peters, B. Cowie, I. Menter (Eds), *A Companion to Research in Teacher Education*. Springer Netherlands.

“

Dr. Teresa O'Doherty was appointed President of the Institute following Prof. Anne O'Gara's retirement in May 2018.

”



7.3 ORGANISATIONAL REVIEW



In November 2018, Deloitte provided an independent review of Marino Institute of Education’s organisational design. The review included an assessment of leadership team structures and organisation structures, as well as a review of the role of centralised and decentralised functions. Deloitte conducted one to one interviews with senior staff members and held several staff workshops. Recommendations arising from the review were considered by the Institute’s

Governing Body, which decided to implement the suggested changes to the organisational design and management structure. Following a further phase of staff consultation, a change management and communication process was implemented to ensure the transition to the new structures would be complete before the beginning of the 2019/20 academic year. The new organisational structures arising from the review can be seen in Fig. 1 below.

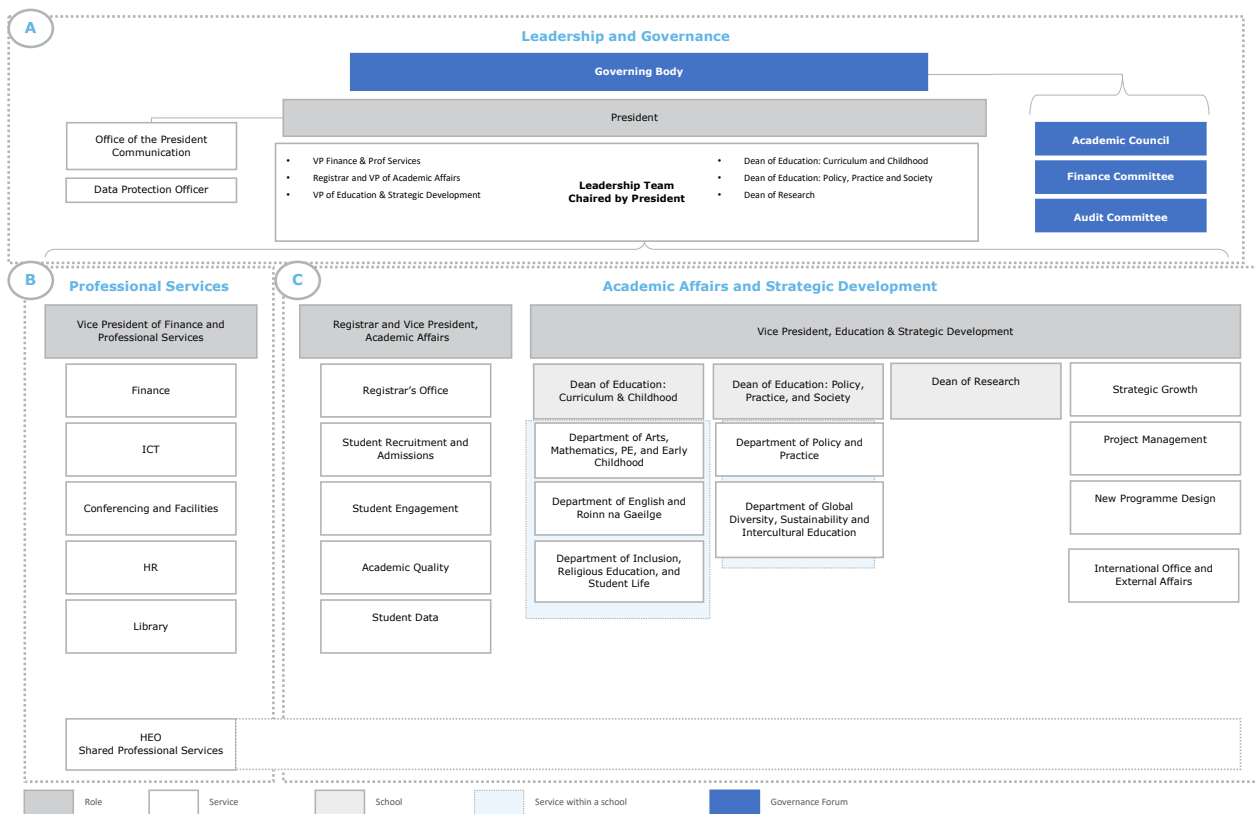


Fig. 1 MIE Organisational Structure

7.4 PRIORITIES 2018 – 2019



The Governing Body identified several key priorities for the Institute in 2018/2019:

Priority	Action
Ongoing recruitment of academic and support staff, both to replace departing staff and to provide for the ongoing growth in student numbers on new and recently-launched programmes.	The Institute has made several key appointments in its academic staff and support staff during 2018/2019: Head of Library Services (replacement for a staff member retiring), and four full-time Lecturer-grade staff - two for the BSc. Education Studies programme (new posts) and two for the BSc. Early Childhood Education programme (replacements for positions vacated during the year). Arising from the organisational review, two new posts were created: Education Office Lead (internal promotional post) and Dean of Research. A concerted effort to identify additional academic staff for the Baitsiléir san Oideachas Trí Mheán na Gaeilge was undertaken. At senior management level, three Vice President posts and two Academic Dean positions, also arising from the review, have been created, and filled internally.
Continued refurbishment of the on-campus student accommodation.	Contracts for phase 2 of the summer works for the on-campus student accommodation were signed and work commenced on 4th June.
Preparation for the first Institutional Effectiveness and Quality Review as a 'linked provider' of Trinity College, and the first periodic Programme Review of the B.Sc. in Education Studies, both to be conducted in accordance with QQI and Trinity associated college accreditation requirements.	Significant preparatory work was completed for the 'linked provider' review. The periodic Programme Review of the B.Sc. in Education Studies was successfully completed.
Progression of various regulatory and governance matters in line with regulatory requirements and best practice.	The Institute identified and addressed key regulatory, governance and legislative matters. Risk registers were established at an institutional and departmental level. Significant time and effort was committed to ensure the highest level of child protection and safeguarding measures apply throughout the Institute. Work on ensuring compliance with GDPR requirements is underway.
Preliminary preparatory work on a new strategic plan, to replace the Strategic Plan 2015-2020.	An institute-wide review of progress achieved to date in relation to the current strategic plan was undertaken.
Continued careful management of the Institute's finances.	The Institute continued to operate profitably in 2018/2019.
Ongoing growth in student numbers.	The Institute's student numbers increased by 13% in 2018/2019.
Ongoing enhancement of the student experience at the Institute.	Work has been undertaken to increase the number of collaborative student spaces on campus, including a second SESE/Science lab, to meet the growing need from the International Foundation Programme, in particular.
Further strategic development of ICT systems	Following a cyber audit conducted by Deloitte, new projects in relation to IT security, cloud storage and back up services commenced. Windows 10 was deployed on all student machines and this project is now being rolled out to staff. It is due for completion by the end of 2019.

7.5 FINANCE



7.5.1 FINANCE UPDATE

	2016/17	2017/18	2018/19 (Forecast)
Total Income (€'000s)	10,231	11,730	14,310
Student Numbers	835	849	1,041

The projected 2018/19 income includes funding from the Department of Education and Skills for ITE programmes of €5.16m (35.8%), tuition fees /student contribution of €5.11m (36%) and other income of €4.04m (28.2%).

7.5.2 FINANCE COMMITTEE

The Finance Committee meets regularly and in advance of every Governing Body meeting.

Members: Catherine Byrne (Chair), Governing Body Member; Karen Herbert, Governing Body Member; Dr. Teresa O'Doherty, President; Craig Larnar, CFO.

7.5.3 AUDIT COMMITTEE

The Audit Committee meets approximately three times per year or as required.

Members: Jim Bradley (Chair), Governing Body Member; Dr. Kevin Marshall, Governing Body Member; Br. Denis Gleeson, Governing Body Member; Dr. Teresa O'Doherty, President; Craig Larnar, CFO.



7.6 ACADEMIC COUNCIL



The MIE Academic Council meets three times per academic year.

Membership includes: Dr. Teresa O'Doherty, President (Chair); Dr. Seán Delaney, Registrar; Kevin Marshall, Governing Body Member; Muireann Ní Mhóráin, Governing Body Member; MIE Students' Union Representative.

7.7 LEADERSHIP TEAM



The Leadership Team advises the President and met on a bi-weekly basis throughout 2018-19.

Membership includes: Dr. Teresa O'Doherty (President), Dr. Seán Delaney (Registrar), Craig Larnar (Chief Financial Officer), Dr. Gene Mehigan (Principal Lecturer), Ciarán Fogarty (Conferencing Manager) and Niall O'Neil (HR Manager).



The background image shows a lush, vibrant outdoor space. In the foreground, there are dense green bushes and a large, leafy plant. In the background, a stone wall is visible, with several hanging plants in wicker baskets. The scene is bright and sunny, suggesting a well-maintained and inviting environment. The text is overlaid on a dark red and blue geometric shape on the left side of the image.

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TUARASCÁIL BHLIANTÚIL

UACHTARÁN INSTITIÚID OIDEACHAIS MARINO

2018 – 2019



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TEACHTAIREACTH ÓN gCATHAOIRLEACH

Tugann sé pléisiúr dom Tuarascáil Bhliantúil Institiúid Oideachais Marino 2018-2019 a chur i láthair. Gabhtar sa tuarascáil réimse ghníomhaíocht Institiúid Oideachais Marino faoi na ceanteidil: *Teagasc agus Foghlaim; Cuimsiú agus Comhionannas; Taighde & Forbairt; Saol na Mac Léinn; An Saol ar an gCampas; Pobal, Rannpháirtíocht & Comhoibriú; and Eagrú & Rialachas*. Le gach ceann díobh cuirtear sármhaitheas agus dinimiceas ghníomhaíocht na hInstitiúide in iúl agus soláthraítear léargas ar obair thábhachtach na mball foirne agus na mac léinn agus ár mórán comhpháirtithe. Taispeánann sé gur pobal rathúil agus forásach oideoirí agus foghlaimeoirí é an Institiúid.

Ní mór moladh a thabhairt do bhaill foirne agus do mhic léinn na hInstitiúide as leanúint lena chinntiú go mbeidh Institiúid Oideachais Marino ábhartha i gcónaí agus freagrúil i rud atá ina thírdhreach oideachais éilitheach. Go deimhin, le haghaidh gach rath ceannlíne a chuimsítear sa Tuarascáil seo, amhail seoladh an Bhaitsiléara san Oideachas Trí Mheán na Gaeilge, an méadú ar líon na mac léinn, nó tairiscint Chomhairle Teagaisc Droichead a fháil, tá tionscnaimh agus imeachtaí eile ann nár fógraíodh a chuir, ar a mbealach féin, le beocht na hInstitiúide.

Comhoibriú na mball foirne agus na mac léinn chun airgead a thiomsú d'Iontaobhas Seán Cox, an tionscadal iontach pobalbhunaithe *Story Time Project* – ag oibriú anois ina hochtú cohórt déag, fillleadh ‘Wilson Grads’ ar an gcampas, agus tionscnaimh eile atá níos lú, tá ról tábhachtach ag baint leo ar fad maidir le héiteas na hInstitiúide a chothú agus a choimeád.

Déanaim comhghairdeas leis an Dr Teresa O’Doherty as a leithéid de thuarascáil bhliantúil éagsúil agus dhearfach a chur ar ais ina céad bhliain ina ról mar Uachtarán Institiúid Oideachais Marino. Chomh maith le maoirseacht a dhéanamh ar an ngníomhaíocht sin ar fad, rinne an tUachtarán athrú suntasach struchtúrach a stiúradh agus a chur chun feidhme laistigh den Institiúid. Is iontach an dul chun cinn atá déanta go dtí seo i ndáil leis an athstruchtúrú eagraíochtúil agus cuideoidh sé gan amhras le rath Institiúid Oideachais Marino amach anseo. Thar ceann an Bhoird Rialaithe, gabhaim buíochas leis na baill foirne go léir as a dtoilteanas páirt a ghlacadh sa phróiseas seo agus as a gcuid oibre leanúnaí chun cuimsiú agus sármhaitheas san oideachas a chur chun cinn, rud atá tacaithe ag seacht bPrionsabal Treoraithe na hInstitiúide.

Ar deireadh, ba mhaith liom aitheantas a thabhairt don mhéid a rinne an tOllamh Anne O’Gara a d’éirigh as i mí na Bealtaine 2018 i ndiaidh di an Institiúid a stiúradh ar feadh 12 bhliain. Ba mhaith liom buíochas a ghabháil chomh maith le mo réamhtheachtaí, an tUasal Pat Kenny, as a mhórán blianta ceannaireachta ar Bhord Rialaithe Institiúid Oideachais Marino.

AN TOLLAMH LINDA HOGAN
CATHAOIRLEACH, BORD RIALAITHE INSTITIÚID
OIDEACHAIS MARINO



RÉAMHRÁ AN UACHTARÁIN

Ba bhliain an-dearfach ar fad í an an bhliain 2018-2019 d’Institiúid Oideachais Marino - bliain ina raibh athrú, fás agus rath, agus méadú ag teacht ar líon mhic léinn agus líon bhaill foirne na hInstitiúide chomh maith le méadú ar a tairiscint clár iarchéime. Tháinig méadú chomh maith ar an éileamh ar áiteanna ar chlár fhochéime na hInstitiúide. I dtimpeallacht beartais agus rialála éilitheach atá ag athrú, lean an Institiúid ag feidhmiú de réir na gcaighdeán is airde i ngach gné dá cuid oibre.

Le socrú na gcaighdeán sin cinntítear, mar phobal teagaisc, foghlama agus taighde, go leanaimid leis an eispéreas is saibhre, is tacúla, is uilechuimsithí agus is scaoilte a chur ar fáil do na mic léinn ar fud ár gclár ar fad, spreagtha ag luachanna Edmund Rice Bheannaithe.

Ag Institiúid Oideachais Marino cuirimid an foghlaimeoir ag croílár ár bpróisis chinnteoireachta, ag cinntiú go mbeidh dínit agus acmhainn gach duine lárnach dar saol, dár n-obair, agus dár seirbhís. Léirítear cáilíocht eispéreas na mac léinn a thairgeann an Institiúid sa mhéadú 13% ar líon na mac léinn in 2018, leis an éileamh méadaithe ar áiteanna a bhfuil méadú ar íosriachtanais phointí CAO do na clár le haghaidh Baitsiléir san Oideachas agus don Bhaitiléir san Eolaíocht (Léann Oideachais) mar thoradh air.

Seoladh Baitsiléir san Oideachas Trí Mheán na Gaeilge go hoifigiúil i mí Mheán Fómhair 2018, agus tá an chéad ghlacadh ionchais beartaithe le haghaidh 2019-2020. Leanadh leis an ullmhúchán do thosach an chlár seo le linn na bliana. Tairgidh an Institiúid thart ar 30 áit ar an gclár i mí Mheán Fómhair 2019, agus ag cur san áireamh an ardleibhéal suime sna háiteanna agus an ardleibhéal iarratas ar áiteanna ar an gclár, táimid ag súil le fáilte a chur roimh an gcóhort úr seo de mhic léinn bheoga agus uaillmhianacha i mí Mheán Fómhair.

Agus muid ag bogadh i dtreo na gcéimeanna deiridh den tréimhse atá cumhdaithe i bPlean Straitéiseach 2015-2020 Institiúid Oideachais Marino, tá sé misniúil machnamh a dhéanamh ar an dul chun cinn a rinneadh agus atá fós á dhéanamh maidir leis na cuspóirí atá léirithe sa doiciméad sin a bhaint amach. Go deimhin, in 2018-2019 rinneadh a lán obair ullmhúcháin le bonn eolais a chur faoi chéad phlean straitéiseach eile na hInstitiúide. Bhí an Institiúid páirteach chomh maith i bpleanáil dhian roimh an gcéad Athbhreithniú Éifeachtúlachta agus Cáilíochta Institiúide mar sholáthraí nasctha Choláiste na Tríonóide. Cuireadh an chéad Athbhreithniú tréimhsiúil Clár den Bhaitiléir san Eolaíocht (Léann Oideachais) i gcrích go rathúil chomh maith. Leanann an Institiúid ag feidhmiú go brabúsach agus le páirt a ghlacadh sa phleanáil le haghaidh fás agus forbairt fhadtéarmach.

Rinneadh athbhreithniú suntasach eagraíochtúil struchtúrach le linn na tréimhse tuairiscithe sin. Mar thoradh ar na moltaí a tháinig as an athbhreithniú sin déanfar athruithe ar struchtúr bainistíochta agus struchtúr roinne na hInstitiúide le haghaidh 2019-2020. Ba phríomhthosaíocht é an leibhéal agus an luas sin athraithe a bhainistiú agus a chinntiú ag an am céanna go bhfuil an Institiúid fós tiomanta dá misean cuimsiú agus sármhaitheas a chur chun cinn san oideachas, agus baineadh é sin amach a bhuíoch don tacaíocht ón gComhlacht Rialaithe, go háirithe a Chathaoirleach, an tOllamh Linda Hogan. Den chuid is mó, áfach, d’éirigh leis mar gheall ar rannpháirtíocht agus ar thacaíocht fhoireann na hInstitiúide arb iad a baill fórfheighlithe an lasair a shoilsiú ‘Bealach Marino’, an lasair a threoraíonn sinn agus muid ag féachaint le daoine eile a spreagadh agus misneach a chur iontu trí uaillmhian theasaí a chothú nó na buicéid a líonadh go séimh.

I mo chéad Tuarascáil Bhliantúil mar Uachtarán Institiúid Oideachais Marino, ba mhaith liom mo bhuíochas a ghabháil le mo réamhtheachtaí, an tOllamh Anne O’Gara, agus le gach ball de phobal Institiúid Oideachais Marino, den am atá caite agus den am i láthair. Roinnimid ár rath le chéile.

AN DR TERESA O’DOHERTY
UACHTARÁN, INSTITIÚID OIDEACHAIS MARINO

MISEAN & LUACHANNA INSTITIÚID OIDEACHAIS MARINO

Tá oidhreacht bhródúil ag Institiúid Oideachais Marino as a bheith ina soláthraí ardoideachais ar feadh níos faide ná céad bhliain. Bunaithe in 1905 mar ionad Oideachais, Taighde agus Teagaisc na mBráithre Críostaí, rinneadh soláthraí aitheanta d'oideachas múinteoirí den choláiste in 1929. Nuair a tugadh isteach an Baitsiléir Oideachais in 1976, rinneadh Coláiste Comhlachais de chuid Choláiste na Tríonóide d'Institiúid Oideachais Marino. Bhláthaigh an caidreamh sin le himeacht na mblianta, agus in 2011, chuaigh Coláiste na Tríonóide, Baile Átha Cliath le Cúige Eorpach na mBráithre Críostaí le bheith ina omhiontaobaithe d'Institiúid Oideachais Marino.

Sonraítear i Misean Institiúid Oideachais Marino:

Arna spreagadh ag fíís na Críostaíochta, is pobal teagaisc agus foghlama é Institiúid Oideachais Marino atá tiomanta do chuimsiú, do cháilíocht agus do shármhaitheas san oideachas a chur chun cinn. Tá dínit agus acmhainn gach duine lárnach dar saol, dár n-obair, agus dár seirbhís.

Is é ár bhfís fhadtéarmach d’Institiúid Oideachais Marino:

Go mbeidh Institiúid Oideachais Marino ina hionad lena mbeidh iarmhairt dhomhanda, sa teagasc agus sa taighde i réimse an oideachais.

Trí chomhoibriú agus trí theicneolaíocht, leathnóimid ar dteorainneacha geografacha agus cruthóimid móiminteam chun cláir úra, ardchaighdeáin, nuálacha a sheachadadh san oideachas. Forbróimid mais chriticiúil do thaighde den scoth i gcomhpháirtíocht le dreamanna eile, agus cothóimid naisc ollscoile-scoile-pobail a chuirfidh le feabhas inbhuanaithe agus athnuachan ar fud an chórais oideachais ar fad.

Leathnóimid ár dtiomantas agus ár saineolas sa réimse um chuimsiú trí leanúnach le taighde a dhéanamh agus cláir oideachais a sholáthar chun daoine faoi mhíbhuntáiste sóisialta a chumhachtú.

Stiúrfaimid idirphlé náisiúnta agus idirnáisiúnta maidir leis na deiseanna agus na dúshláin a bhaineann le hiolrachas agus éagsúlacht i dtimpeallachtaí oideachais.

Eagrú agus Rialachas

Bunaíodh Institiúid Oideachais Marino mar Iontaobhas Carthanais trí Ghníomhas arna dhátú Deireadh Fómhair 1991. Tá sí cláraithe leis an Údarás Rialaithe Carthanas (Uimh. 20054786) agus tá sí aitheanta ag an Coimisinéirí mar institiúid a bhfuil stádas carthanais aici (CHY 15693). Is iad Iontaobhaithe na hInstitiúide dhá ainmní d’Fhoireann Ceannaireachta Chúige Eorpach na mBráithre Críosaí agus dhá ainmní de Bhord Choláiste na Tríonóide, Baile Átha Cliath. Feidhmíonn Bord Rialaithe Institiúid Oideachais Marino faoi Ionstraim Rialachais, a athbhreithníodh i mí an Mheithimh 2016 an uair is déanaí. Tá an Bord Rialaithe freagrach as gnóthaí uile na hInstitiúide a rialáil agus a rialú i gcomhréir le rún na nIontaobhaithe, arna léiriú sna Prionsabail Treorach.

1. Bí éacúiméineach agus bíodh meas agat ar gach pobal creidimh
2. Cuir gné láidir oideachais múinteoirí ar fáil
3. Tacaigh le misean an oideachais Chaitlicigh trína éiteas a chur in iúl agus trí shamplacha a mholadh lena chur chun feidhme
4. Cláir oideachais a chur ar fáil chun daoine bochta agus daoine faoi mhíbhuntáiste a spreagadh agus a chumhachtú.
5. Cothaigh pobal foghlama atá duinelárnach, ina bhfuil meas ar dhifríochtaí daoine aonair agus atá inrochtana do dhaoine faoi mhíbhuntáiste
6. Cuidigh le tuismitheoirí freagrachtaí a róil mar oideoirí a chomhlíonadh
7. Bíodh meas agat ar gach duine atá ar thóir na fírinne agus cosain a gceart chun eolas nua a chuardach pé toradh a mbeidh air

LÉARGAS DE BHLIAIN IN INSTITIÚID



BEALTAINE 2018

Thug an tOllamh Pasi Sahlberg cuairt ar Institiúid Oideachais Marino

D'éirigh an tOllamh Anne O'Gara as mar Uachtarán Institiúid Oideachais Marino

Ceapadh an Dr. Teresa O'Doherty mar Uachtarán Institiúid Oideachais Marino



MEÁN FÓMHAIR 2018

Lainseáil an tAire Oideachais, an tráth sin, Richard Burton T.D. an Baitsiléir san Oideachas Trí Mheán na Gaeilge go hoifigiúil.

D'éirigh an Bráthair Joe O'Neill as mar eagarthóir ar Marino Matters, i ndiaidh 21 bliain agus 220 eagrán

D'óstáil Institiúid Oideachais Marino *ePortfolio Ireland Unconference: Unravelling eportfolios – unconference & unarticle*



IÚIL 2018

Bhí os cionn 14 chúrsa ar bhonn aghaidh le haghaidh i gClár Cúrsaí Samhraidh seachtaine Institiúid Oideachais Marino

2018



MEITHEAMH 2018

Thug Scoil Samhraidh na nEalaíon Cruthaitheach cuairt ar Institiúid Oideachais Marino den chéad uair



SAMHAIN 2018

Bhuaigh foireann peile na mban ag Institiúid Oideachais Marino Craobhchomórtas Shraith 5 Rannán HEC Pheil Ghaelach na mBan, Gourmet Food Parlour

D'fhreastail os cionn 600 cuairteoir ar Lá Oscailte Institiúid Oideachais Marino

D'óstáil Institiúid Oideachais Marino Craobhchomórtas Náisiúnta SciFest

D'óstáil Institiúid Oideachais Marino Comhdháil Bhliantúil Chumann Litearthachta na hÉireann

Seoladh *Minority Language Pupils and the Curriculum: Closing the Achievement Gap* arna chur in eagar ag an Dr. Barbara O'Toole agus an Dr. Barbara Skinner ag Comhdháil Náisiúnta Chumann Litearthachta na hÉireann

Sheol David Stanton T.D., an tAire Stáit le Freagracht as Comhionannas, Imirce agus Imeachadh, Clár Naisc an tionscadail maidir le Múinteoirí Inimirceach a Oileadh Thar Lear.



LÚNASA 2018

Cheiliúir an Bráthair Al Naughton a 70ú Iubhaile mar Bhráthair Críostaí Sholáthair an Dr. Marie Whelton an Chéad Léamh ag Aifreann an Phápa i bPáirc an Fhionnuisce



DEIREADH FÓMHAIR 2018

Thionóil 'Wilson Grads' ó 1978 teacht le chéile ar an gcampas i ndiaidh 40 bliain Lainseáil Simon Harris T.D., an tAire Sláinte agus an Dr. Teresa O'Doherty *Listen to the Sky/Éist leis an Spéir*, le Elaine Harris, arna mhaisiú ag Emily Veale agus arna aistriú ag Claire Dunne agus Chris McDowell

Mar chuid de chomóradh INTO150, d'óstáil Institiúid Oideachais Marino díospóireacht ar an téama 'An Ghaeilge agus an Múinteoir Bunscoile' Lainseáil an Dr. Teresa O'Doherty *Just Connections, Just Trade A Teaching Resource about Africa*

OIDEACHAIS MARINO

2018 – 2019



NOLLAIG 2018

Tháinig mic léinn Institiúid Oideachais Marino le chéile lena dteaghlaigh agus lena gcairde lena mbronnadh céime a cheiliúradh

Fógraíodh faighteoirí Sparánacht 1916 Institiúid Oideachais Marino

Seoladh tionscnamh Chathair Foghlama Bhaile Átha Cliath



MÁRTA 2019

D'óstáil Aontas Mac Léinn Institiúid Oideachais Marino imeacht *Strictly Come Dancing* chun airgead a bhailiú do Chiste Seán Cox

D'óstáil Institiúid Oideachais Marino sraith imeachtaí i gcomhair Sheachtain na Gaeilge

Tháinig deireadh oifigiúil leis an tionscadal Múinteoirí Uilechuimsitheacha a Chumhachtú don Lá Inniu agus don Todhchaí



BEALTAINE 2019

D'óstáil Institiúid Oideachais Marino imeacht chun cláir idirnáisiúnta agus staidéir thar lear na hInstitiúide a chomóradh

2019



EANÁIR 2019

Bhain mic léinn ón Dioplóma Gairmiúil san Oideachas (Breisoideachas) a gcéim amach

D'óstáil an tionscadal *Storytime* a 18ú searmanas bronnta céime

D'fhreastail daichead Múinteoir Inimirceach a Oileadh Thar Lear ar an gcéad lá de Chlár Naisc an Tionscadail Múinteoirí Inimirceach



AIBREÁN 2019

Mic léinn ón gclár BSc. Chuir ECE a dtaighde i láthair ag Comhdháil Luath-Oíge na hÉireann

Tionóladh Féile thosaigh seachtaine Chathair Foghlama Bhaile Átha Cliath

D'fhreastail baill foirne Institiúid Oideachais Marino ar Chruinniú Bliantúil Chumann Oideachais agus Taighde Mheiriceá in Toronto



FEABHRA 2019

Bhuaigh foireann shinsearach peile Institiúid Oideachais Marino Corn na Macléinn Shield Mar chuid den tionscadal DICE, thug Tomi Reichantal, marthanóir ón Uileloscadh, caint ar a eispéiris i gcampa géibhinn Bergen-Belsen le linn an Dara Cogadh Domhanda



MEITHEAMH 2019

D'éirigh Miriam Lambe as mar Phríomhleabharlannaí Institiúid Oideachais Marino i ndiaidh 25 bliain

A woman with glasses and a ponytail is smiling and looking at a plastic-wrapped object. She is wearing a dark jacket and a scarf. The background shows a garden with green plants and a red string. A large blue triangle is overlaid on the left side of the image.

01

TEAGASC & FOGHLAIM

1.1 POBAL MARINO



Déanann Institiúid Oideachais Marino pobal cairdiúil uilechuimsitheach scoláirí, mic léinn agus an fhoireann acadúil araon, agus foirne seirbhísí riaracháin/gairmiúla a chothú agus a chur chun cinn. Is é an leibhéal pobail sin croílár uathúlacht Marino agus mealltar mic léinn chuici ó gach cúlra agus eispéireas socheacnamaíoch.

Bhí 1,041 mac léinn fochéime agus iarchéime ann in 2018-19, rud a léiríonn méadú 13% ar líon na mac léinn i gcomparáid leis an bhfigiúr a cláraíodh in 2017-18. Astu sin tháinig 93% díobh as 28 contae ar fud oileán na hÉireann, agus tháinig an 7% eile ó thíortha neamh-AE. In 2018-19, mná a bhí in 83% de dhaonra na mac léinn agus fir a bhí i 17% díobh, agus bhí 77% de na mic léinn ar fad cláraithe ar chláir fhochéime, agus bhí 23% díobh cláraithe ar chláir iarchéime.

Coimeádann Institiúid Oideachais Marino 15% d'áiteanna ar chúrsaí fochéime do HEAR (Bealach Rochtana ar an

Ardoideachas), DARE (Bealach Rochtana Daoine faoi Mhíchumais ar an Oideachas) agus mic léinn aibí. In 2018/2019, d'iontráil 11 mhac léinn trí HEAR agus 10 mac léinn trí DARE. Mar sin féin, ag teacht leis an líon mac léinn atá ag méadú ó chúlraí socheacnamaíocha níos ísle san ardoideachas, bhí deontais SUSI á bhfáil ag 34% de na mic léinn ar fad a d'iontráil Institiúid Oideachais Marino tríd an bpróiseas CAO.

Tá an Institiúid tiomanta do mhéadú a dhéanamh ar an rochtain ar a soláthar clár agus, mar chuid de Bhraisle Laighean Cholún 1, tá sí rannpháirteach go hiomlán le Clár ÚAO le haghaidh Rochtana ar an Ardoideachas (PATH). Tá Institiúid Oideachais Marino ina páirtí sna tionscnaimh PATH seo a leanas: an tionscadal 'I can Teach', atá comhordaithe ag Coláiste na Tríonóide, Baile Átha Cliath faoi shraith PATH 1; Clár Sparánacht 1916 faoi Shraith PATH 2, atá comhordaithe ag COBÁC; agus an tionscadal 'Bridges to Education', atá comhordaithe ag COBÁC faoi Shraith PATH 3.

1.2 IONTRÁLACHA IN INSTITIÚID OIDEACHAIS MARINO



Rinne beagnach 3,300 mac léinn iarratas tríd an CAO in 2018 ar iontráil ar chláir Institiúid Oideachais Marino. Léiríodh an méadú ar éileamh i méadú ar an íosriachtanas phointí CAO le haghaidh áiteanna ar chúrsaí le haghaidh 2018/2019. Bhain an méadú is suntasaí ar phointí le céim Bhaitsiléara

Institiúid Oideachais Marino sa Teagasc Bunscoile, ar ar tháinig méadú ó 451 go 462, agus tháinig méadú ar an riachtanas pointí le haghaidh céim Bhaitsiléara Institiúid Oideachais Marino san Eolaíocht (Léann Oideachais) chomh maith, ag méadú ó 315 go 326 pointe.

1.3 AN CURACLAM – CÚRSAÍ SEANBHUNAITHE AGUS CÚRSAÍ ÚRA



Thairg Institiúid Oideachais Marino na cúrsaí seanbhunaithe seo a leanas in 2018-19:

- Baitsiléir Oideachais
- Baitsiléir san Eolaíocht sa Léann Oideachais
- Baitsiléir san Eolaíocht san Oideachas Luath-Óige
- Teastas sa Spioradáltacht agus Forbairt an Duine
- Diplóma Gairmiúil san Oideachas (Breisoideachas)
- Máistir Ghairmiúil sa Teagasc (Teagasc Bunscoile)
- Máistir sa Léann Oideachais (Oideachas Luath-Óige)
- Máistir sa Léann Oideachais (Ceannaireacht na Críostaíochta)

Tairgeadh na cláir seo a leanas den chéad uair in 2018:

- Máistir sa Léann Oideachais (Foghlaim agus Ceannaireacht Idirchultúrtha)
- Máistir sa Léann Oideachais (Foghlaim bunaithe ar Fhiosrú)
- Máistir sa Léann Oideachais (Na hAmharcealaíona)

1.3.1 Clár á Fhorbairt: Baitsiléir san Oideachas Trí Mheán na Gaeilge

Is í Institiúid Oideachais Marino an chéad soláthraí i stair an stáit Baitsiléir Oideachais (Teagasc Bunscoile) fhochéime go hiomlán trí mheán na Gaeilge a thairiscint. I ndiaidh dhámhachtain chonradh na Roinne Oideachais agus Scileanna d’Institiúid Oideachais Marino chun an Baitsiléir Oideachais úr seo a thairiscint i mí Feabhra 2018, ghlac Institiúid Oideachais Marino páirt i dtionscadal marthanach chun an clár, ábhair agus acmhainní bainteacha a fhorbairt, agus chun an clár a chur chun cinn i measc iarrthóirí ionchasacha. Fuarthas Creidiúnú na Comhairle Múinteoireachta i gcomhair an chláir i mí Iúil 2018 agus sheol an tUasal Richard Burton, TD, an tAire Oideachais, an clár i Meán Fómhair, á luadh mar gharisprioc shuntasach in oideachas na hÉireann. D’oibrigh Institiúid Oideachais Marino go comhoibríoch le

Coiste Monatóireachta Chlár na Roinne le linn na bliana acadúla. Thug Oifigeach Margaíochta Institiúid Oideachais Marino cuairt ar 71 scoil ar fud na tíre, lena n-áirítear na Meánscoileanna Gaeltachta ar fad. Tá láithreach na meán ina príomhthoisic san fheachtas margaíochta agus reáchtáiltear leathanach Instagram Institiúid Oideachais Marino, a seoladh i Meán Fómhair 2018, trí mheán na Gaeilge. Seoladh a leathanach Twitter féin i gcomhair an Bhaitisiléara san Oideachas Trí Mheán na Gaeilge chomh maith agus chuir an tOifigeach Margaíochta an clár chun cinn ar Raidió na Gaeltachta, Raidió na Life, Raidió Fáilte agus ar RTÉ Raidió 1, chomh maith le hagallaimh a thabhairt do nuacht TG4. Cláróidh na chéad mhic léinn ar an gclár seo ag Institiúid Oideachais Marino i Meán Fómhair 2019.

Baitsiléir san Oideachas Trí Mheán na Gaeilge



1.4 CLÁR BUNAIDH IDIRNÁISIÚNTA NA TRÍONÓIDE



Gné tábhachtach de chuid sholáthar Institiúid Oideachais Marino is ea Clár Bunaidh Idirnáisiúnta na Tríonóide, ar clár réamh-fhochéime bliana é, a dhírítear ar scileanna cuí foghlama agus acadúla Béarla agus disciplín-sonrach a fhoghlaim do mhic léinn idirnáisiúnta chun iad a ullmhú chun staidéar fochéime lánaimseartha a dhéanamh ag Coláiste na Tríonóide, Baile Átha Cliath agus ag Institiúid Oideachais Marino. Cuimsítear sa chlár croí-mhodúil Bhéarla chun Críocha Acadúla agus an Mhatamaitic chomh maith le modúil a bhaineann go sonrach le hábhar sa dá phríomhshruth, is iad sin, Innealtóireacht agus Eolaíocht

& Gnó agus Eacnamaíocht agus na hEolaíochtaí Sóisialta. Sa bhliain acadúil 2018/19, chláraigh 76 mac léinn leis an gclár. Bhí sé náisiúntacht déag sa chorpas mac léinn agus ba as an tSín (31 mac léinn), Cuáit (27 mac léinn) cion mór den chorpas mac léinn. Áirítear ar thíortha eile an Tuirc (5 mhac léinn), an Rúis agus an Úcráin (3 mhac léinn), an tSeirbia, an Tansáin, Hong Cong, an Éigipt agus roinnt tíortha Murascaille. Tá formhór na mac léinn ag féachaint le dul ar aghaidh go dtí cúrsaí a bhaineann leis an eolaíocht agus teicneolaíocht sláinte agus roghnaigh thart ar thrian dóibh cláir fhochéime gnó agus na heolaíochta sóisialta.

1.5 CÁILÍOCHT



Mar Choláiste Cleamhnaithe de chuid Choláiste na Tríonóide, tá tiomantas géillíúil ag Institiúid Oideachais Marino do cháilíocht, agus déanann an Institiúid gach iarracht le haghaidh feabhas leanúnach trí léiriú ionraic, trédhearcach agus criticiúil ar na gníomhaíochtaí ar fad a dhéantar chun ár misean a bhaint amach. Glacann Institiúid Oideachais Marino go fonnmar leis an deis lena léiriú go bhfuil gach gnás oiriúnach don fheidhm agus go gcloíonn siad leis an reachtaíocht, rialachán agus dea-chleachtas.

Tá ról tábhachtach ag Comhairle Acadúil Institiúid Oideachais Marino maidir le maoirseacht a dhéanamh ar dheimhniú agus ar fheabhas cáilíochta, maidir le monatóireacht a dhéanamh ar chomhlíonadh na bhfreagrachtaí dearbhaithe cáilíochta agus maidir le hathbhreithniú agus machnamh a dhéanamh ar thorthaí agus ar phróisis an dearbhaithe cáilíochta. Cuimsítear tuarascálacha ar chruinnithe na Comhairle Acadúla ar an gclár oibre do chruinniú an Bhoird Rialaithe ina dhiaidh sin.

Comhchoiste is ea Coiste Céimeanna Coláistí Cleamhnaithe Institiúid Oideachais Marino atá comhdhéanta de Choláiste na Tríonóide agus Institiúid Oideachais Marino, faoi chathaoirleacht Chláraitheoir Choláiste na Tríonóide. Nascann an coiste sin próisis dearbhaithe cáilíochta Institiúid Oideachais Marino agus cinn na hollscoile. Faomhann Comhairle na hOllscoile nósanna imeachta um dhearbhu cáilíochta. Déanann Coiste Céimeanna Coláistí Cleamhnaithe Institiúid Oideachais Marino maoirseacht ar phróiseas faofa na gclár úr agus athbhreithnithe bliantúla cláir, ainmníonn sé scrúdaitheoirí seachtracha lena gceapadh agus

déanann sé maoirseacht ar na pleananna gníomhaíochta a thagann as na tuarascálacha sin agus ar athruithe ar rialacháin na gclár.

Is é is sprioc leis na struchtúir sin ionracas na bpróiseas agus na gcaighdeán acadúil san institiúid a chosaint agus a chinntiú go ndéanfar cinntí faoin bpearsanra agus acmhainní eile chun teacht le leasanna oideachais gach mic léinn.

Mar chuid dár bpróiseas dearbhaithe cáilíochta i 2018-19 rinneadh athbhreithniú seachtrach ar an gclár B.Sc. sa Léann Oideachais. Tá an clár ina ochtú bliain anois agus tá 121 cláraithe leis. Ar aon dul le Nósanna Imeachta um Athbhreithniú Clár Institiúid Oideachais Marino bhí trí ghné san athbhreithniú: tiomsú Tuarascála Féinmheasúnaithe (SAR); cuairt trí lá ar an láithreán a rinne painéal athbhreithnithe seachtrach, lena n-áirítear grúpaí fócais le mic léinn, baill foirne, fostóirí, céimithe agus soláthraithe socrúcháin chomh maith le cásanna taispeántais obair na mac léinn; agus forbairt plean cur chun feidhme bunaithe ar thorthaí an athbhreithnithe. Ba iad seo a leanas comhaltaí an phainéal sheachtraigh: An tOllamh Linda Clarke, Stiúrthóir Taighde (Oideachas) ag Ollscoil Uladh, Campas Chúil Raithní; an Dr. Estela Costa, Leascheann, an Institiúid Oideachais, University of Lisbon; agus an Dr. Patrick Meehan, Léachtóir Sinsearach, Canterbury Christchurch University. Soláthraítear aiseolas tábhachtach ó na tuarascálacha a bhí mar thoradh ar an athbhreithniú sin ar an gclár acadúil agus cuireann siad le tuilleadh forbartha ar an gcéim.

1.6. GNÍOMHAÍOCHTAÍ TEAGAISC & FOGHLAMA



1.6.1 SOGHLUAISTEACHT MAC LÉINN

Cláir Staidéir Thar Lear Amach agus Isteach arna maoiniú ag Erasmus+

Céim nuaghinte is ea soghluaisteacht mac léinn d'fhorbairt ag Institiúid Oideachais Marino, ach tá gníomhaíochtaí tábhachtacha cothaithe caidrimh á bhforbairt chun na deiseanna le haghaidh idirnáisiúna gach cláir a mhéadú. Ghlac cúig mhac léinn de chuid Institiúid Oideachais Marino páirt i gcláir staidéir thar lear i mbliana, agus seimeastar á chaitheamh ag triúr acu in NHL Stenden san Ísiltír agus seimeastar á chaitheamh ag beirt acu in Canterbury Christchurch University sa Ríocht Aontaithe. D'óstáil Institiúid Oideachais Marino chéad mhac léinn isteach Erasmus+ in 2018/9 ó Universitat Autònoma de Barcelona (UAB). Táthar ag súil go méadóidh sé sin go dtí ocht mac léinn isteach in 2019/20 ó UAB, IPS Setubal, an Phortaingéil, Universidad Europea del Atlántico (UNEATLANTICO), Santander, an Spáinn, agus Canterbury Christchurch University, an Ríocht Aontaithe.

Clár Idirnáisiúnta Teagaisc Mac Léinn Bridgewater State University

Tá caidreamh seanbhunaithe ag Institiúid Oideachais Marino le Bridgewater State University (BSU) trína Chlár Idirnáisiúnta Teagaisc Mic Léinn. Soláthraítear le Clár Idirnáisiúnta Teagaisc Mic Léinn BSU deis do mhic léinn fhochéime agus iarchéime oideachais chun ocht gcinn dá socrúcháin riachtanacha teagaisc mac léinn a dhéanamh i scoileanna thar lear. Tá Éire, trí Institiúid Oideachais Marino, ina ceann scríbe le fad mar chuid den chlár seo. In

2018/19, d'óstáil Institiúid Oideachais Marino cúig mhac léinn BSU, triúr acu i dtéarma an fhómhair agus beirt acu i dtéarma an earraigh.

Tionscadal Malartaithe Mic Léinn Múinteora Thuaidh Theas

Tá Institiúid Oideachais Marino ina rannpháirtí i dTionscadal Bliantúil Malartaithe Mic Léinn Múinteora Thuaidh Theas arna mhaoiniú ag SCoTENS agus arna bhainistiú ag an Lár Ionad um Staidéar Trasteorann. Mar chuid de thionscadal 2018/19, thug dhá mhac B.Ed.3 de chuid Institiúid Oideachais Marino faoi shocrúchán trí seachtainí i mbunscoileanna i mBéal Feirste. Tá sé mar aidhm leis an gclár teorainneacha a shárú, claontacht a laghdú agus comhar a mhéadú mar thoradh air sin.

Cuairteanna Staidéir Gairide

D'óstáil Institiúid Oideachais Marino ceithre chuairt staidéir gairide ónár gcomhpháirtithe idirnáisiúnta. Caith dhá grúpa de 30 mac léinn ó NHL Stenden san Ísiltír seachtain ar chlár cultúrtha agus oideachais ag Institiúid Oideachais Marino, grúpa amháin ag teacht i mí Feabhra agus an dara grúpa ag teacht i mí an Mheithimh. Chomh maith leis sin, óstáladh mic léinn ó Canterbury Christchurch University i Sasana i Márta agus óstáladh trí mhac léinn ó Karel de Grote University, Antuairp, an Bheilg in Aibreán. Trí chomhpháirtíocht le bunscoileanna agus scoileanna dara leibhéal comhoibríocha, tairgeadh deiseanna do na mic léinn sin chun teagasc/breathnadóireacht a dhéanamh i scoileanna na hÉireann mar chuid dá gcláir.

1.6.2 SOGHLUAISTEACHT NA FOIRNE

Leanann Institiúid Oideachais Marino le bheith páirteach sa chlár Soghluaisteachta Bhaill Foirne Erasmus+ chun deiseanna a chur ar fáil do bhaill foirne oiliúint nó teagasc a dhéanamh thar lear.

- Thug an Dr. Michael Flannery cuairt ar Canterbury Christchurch University (CCU) i Meán Fómhair 2018 le breathnú ar conas a theagascann léachtóirí CCU na hamharcealaíona do chomhthéacsanna na seomraí ranga bunscoile comhaimseartha agus conas a dhéanann siad measúnú ar bhuneolas ábhair oideolaíoch na múinteoirí faoi oiliúint chun na hamharcealaíona a theagasc. Rinneadh sé iniúchadh chomh maith ar an dóigh a bpléann CCU na deiseanna agus na dúshláin a bhaineann le cuimsiú, comhtháthú agus úsáid TFC sna hamharcealaíona laistigh dá gcláir ITE.
- Thug an Dr. Claire Dunne cuairt ar Bangor University i mí Aibreáin 2019 chun breathnú ar an dóigh a reáchtáilann an ollscoil a B.Ed. seanbhunaithe trí mheán na Breatnaise. Chuidigh an tsoghluaisteacht sin le naisc a bhunú le tacadóirí teangacha mionlaigh eile agus chuidigh sé chomh maith le gnéithe de shamhail B.Ed. trí mheán na Breatnaise a shainaithe ar féidir iad a oiriúint do chomhthéacs na Gaeilge.

1.6.3 NUÁLAÍOCHT SA TEAGASC AGUS SAN FHOGHLAIM

Cúrsaí ar Líne

Leantar de chúrsaí ar líne a sholáthar go tapa in Institiúid Oideachais Marino agus cruthaíodh modúil úra ar líne ag baint úsáid as prionsabail deartha teagaisc ADDIE (Anailís, Dearadh, Forbairt, Cur chun Feidhme agus Meastóireacht) le léachtóirí cúrsaí. Áiríodh leo siúd dhá mhodúil síceolaíochta úra, ábhar dioplóma FE úr, trí sheisiún oiliúna RGCS, naisc le spás úr Tusla don fhoireann go léir, ábhar Tionscadail Múinteoirí Imirceach, cur i bhfeidhm leanúnach dhá chúrsa ar líne EREBB, agus ábhar Matamaitice úr.

Lena chois sin, d'óstáil Institiúid Oideachais Marino cúig chúrsa samhraidh intí ar líne, agus ghlac os cionn 300 rannpháirtí páirt iontu le linn mhí Iúil 2019. Bhí na rannpháirtithe múinteoirí ábalta clárú iad féin agus nuair a bhí na céimeanna riachtanacha ar fad déanta acu ina gcúrsa samhraidh ar líne, bronnadh teastas críochnúcháin orthu a gineadh go huathoibríoch, bunaithe ar shamhail scaoilte critéar. Leis an 'uathoibríú' sin cinntítear go mbeidh eispéreas feabhsaithe ar líne ag na rannpháirtithe múinteoirí agus gur féidir leo a dteastais féin a phriontáil in am dá bhfillleadh ar an scoile i mí Mheán Fómhair. Bhí an Rannóg TF páirteach chomh maith in ábhar úr aghaidh le haghaidh a chruthú le haghaidh ábhair na dteicneolaíochtaí cruthaitheacha ar an Máistreacht i bhFoghlaim Bunaithe ar Fhiosrú, a seachadadh thar thrí dheireadh seachtaine i mí Feabhra 2019.

Tionscadal Idirnáisiúnta Foghlama ar Líne (OIL)

D'oibrigh Institiúid Oideachais Marino agus Canterbury Christchurch University i gcomhar i bhforbairt tionscadail idirnáisiúnta foghlama ar líne. Is éard a bhí i gceist leis sin gur oibrigh mic léinn B.Sc. na Chéad Bliana sa Léinn Oideachais ó Marino agus mic léinn na chéad bliana in Canterbury le chéile ar spás ar líne ar thopaic a bhain leis an dá chlár. Ghlac an dá ghrúpa mac léinn páirt i seimineár gréasáin ar líne i Márta 2019 agus uaslódáladh póstaer ansin ar thairseach chomhroinnt ar an téama éagsúlachta agus cuimsithe.

An bhfuilimid Réidh? An tAistriú a Dhéanamh ó Ábhar a Sheachadadh go Bheith ina nÉascaitheoirí Foghlama

Tionóladh an Seimineár *An bhfuilimid Réidh? An tAistriú a Dhéanamh ó Ábhar a Sheachadadh go Bheith ina nÉascaitheoirí Foghlama*, arna mhaoiniú ag an bhFóram Náisiúnta um Fheabhsú Múinteoireachta agus Foghlama mar chuid den tsraith Seimineár Náisiúnta, i Marino i mí Eanáir 2019. Tríd an seimineár, trí sheisiúin chomhroinnte ar stíl fóraim oscailte 'gasta' / chomhdála neamhstruchtúrtha, seisiúin mhachnamhacha agus ceardlann FGL spriocdhírthe, tugadh deis do na rannpháirtithe breithmheas a dhéanamh ar réadúlacht na gcomhthéacsanna foghlama do mhic léinn agus iad ag aistriú ón mbunscail go dtí an tríú leibhéal; chun machnamh a dhéanamh ar a ról mar léachtóirí HEI agus an t-aistriú á dhéanamh acu ó ábhar a roinnt trí leachtaí a sheachadadh go bheith ina n-éascaitheoirí léachtaí i dtimpeallacht dhinimiciúil foghlama dírithe ar mhic léinn; go bheith ag cur le fóram chun dea-chleachtas ag sainchleachtóirí tríú leibhéal a roinnt; go bheith ag baint leas as uirlisí teicneolaíochta nuálacha ar féidir iad a úsáid sa rang chun rannpháirtíocht na mac léinn a éascú agus chun pleanáil don mhac léinn ag lár an phróisis foghlama agus dóibh féin mar éascaitheoir an phróisis foghlama. Mheall an seimineár rannpháirtithe as an earnáil HEI ar fad agus stiúir an Dr. Julie Uí Choistealbha agus an Dr. Aiveen Mullally é.

Unravelling ePortfolio Unconference

Tionóladh an *Unravelling ePortfolio Unconference* i Marino Dé hAoine, 7 Meán Fómhair 2018. Ba é Coiste Stiúrtha ePortfolio Ireland (an Dr. Julie Uí Choistealbha; Institiúid Oideachais Marino, an Dr. Orna Farrell; Ollscoil Chathair Bhaile Átha Cliath, Karen Buckley; Ollscoil Chathair Bhaile Átha Cliath, Lisa Donaldson; Ollscoil Chathair Bhaile Átha Cliath) a d'éagraigh an t-imeacht agus bhí sé maoinithe ag an bhFóram Náisiúnta um Fheabhsú Múinteoireachta agus Foghlama agus urraithe ag Institiúid Náisiúnta na Foghlama Digítí, Institiúid Oideachais Marino, Enovation agus Pebblepad. Baineadh úsáid san imeacht sin as cur chuige comhdhála neamhstruchtúrtha faoi stiúir rannpháirtithe chun tacú le hinniúlachta ríomhphunainne agus iad a fhorbairt trí chuir i láthair dhinimiciúla. Áiríodh ar an lá chomh maith scríbhneoireacht chomhoibríoch de shraith 'ailt neamhstruchtúrtha' cuir i láthair ó mhic léinn, agus seoladh ríomhleabhar an Mheasúnaithe Ríomhphunainne thíos.

An bhfuilimid Réidh? Seimineár





02 CUIMSIÚ AGUS COMHIONANNAS

Tá tiomantas do chuimsiú, comhionannas agus éagsúlacht i gcroílár obair Institiúid Oideachais Marino. Stiúran an Institiúid dhá thionscadal náisiúnta thábhachtacha lena bhféachtar le daonraí na múinteoirí laistigh den stát a éagsúla (Tionscadal Múinteoirí Imirceach agus Tobar).

2.1 TIONSCADAL MÚINTEOIRÍ IMIRCEACH



Féachtar leis an Tionscadal Múinteoirí Imirceach méadú a dhéanamh ar rannpháirtíocht na múinteoirí imirceach in earnáil bunscoile agus iarbhunscoileanna na hÉireann. Tá an tionscadal á mhaoiniú ag an Roinn Dlí agus Cirt agus Comhionannais agus trí Chistí Náisiúnta um Imeascadh. Chuir foireann an Tionscadail Múinteoirí Imirceach fáilte roimh David Stanton T.D., an tAire Stáit le Freagracht as Comhionannas, Imirce agus Imeascadh, chuig an Institiúid ar an 14 Samhain chun Clár Naisc an tionscadail maidir le Múinteoirí Inimirceach a Oileadh Thar Lear a sheoladh. Tacaíonn an Clár Naisc le múinteoirí ó chúlraí inimirceach

ag a bhfuil cáilíochtaí idirnáisiúnta teagaisc, agus a bhfuil cónaí orthu anois in Éirinn, chun foghlaim faoi oideachas, curaclaim agus struchtúir na hÉireann, chun tacú leo fostaíocht a fháil i scoileanna in Éirinn. Rinneadh an clár páirtaimseartha á reáchtáil ar dtús ó Eanáir-Bealtaine 2019 agus bhain 34 múinteoir as 17 tír céim amach ón gclár an 4 Iúil 2019. Agus an tábhacht a bhaineann leis an gclár a haithint aige, bhronn an tAire Oideachais agus Scileanna, Joe McHugh T.D. a dTeastasí ghnóthachtála ar na múinteoirí.

2.2 TOBAR



Tá an tionscadal Tobar maoinithe faoi Chlár ÚAO don Chlár le haghaidh Rochtana ar an Ardoideachas (PATH) agus is idirghabháil é atá dírithe ar mhéadú a dhéanamh ar rannpháirtíocht Thaistealaithe na hÉireann sna clár um Oideachas Tosaigh Múinteoirí. Cuireadh tús leis an tionscadal trí bliana seo i mí Mheán Fómhair 2018 agus baineann sé le seachadadh ceardlann i scoileanna

chomh maith le meantóireacht duine le duine le mic léinn ionchasacha do chlár an Bhaisiléara Oideachais agus na Máistreachta Oideachais. Tá gealladh láidir faoi dhul chun cinn an tionscadail go dtí seo. Rinne foireann an tionscadail naisc shuntasacha le scoileanna agus le grúpaí pobail agus tá sé tuartha go rachaidh líon mac léinn ar aghaidh trí Tobar agus isteach sna cláir ITE don bhliain acadúil 2019/20.

Tionscadal Múinteoirí Imirceach



2.3 OIDEACHAS FORBARTHA AGUS IDIRCHULTÚRTHA (DICE)



Tionscnamh náisiúnta comhoibríoch oideachais is ea Oideachas Forbartha agus Idirchultúrtha lena gcuirtear chun cinn comhtháthú an oideachais forbartha agus an oideachais idirchultúrtha in Oideachas Tosaigh Múinteoirí ar leibhéal bunskoile. Chomh maith le tacaíocht leanúnach a chur ar fáil chun oideachas forbartha a chur san áireamh i ngnáthobair laethúil na múinteoirí faoi oiliúint agus iad ag ullmhú le teagasc

i scoileanna, d'éagraigh foireann DICE ag Institiúid Oideachais Marino sraith aoichainteanna éagsúla, réamhghníomhaíocha agus machnamhacha le linn Earrach 2019. I measc na gcainteoirí bhí James Gallen, Ollscoil Chathair Bhaile Átha Cliath, Tomi Reichental, marthanóir ón Uileloscadh, agus Hannah McGinley, mac léin PhD, Ollscoil na hÉireann, Gaillimh, a labhair faoina heispéiris ag obair san earnáil oideachais.

2.4 JUST CONNECTIONS, JUST TRADE



Is gné thábhachtach de chuid obair Institiúid Oideachais Marino é acmhainní teagasc agus foghlama a chur ar fáil do scoileanna. Bhí foilseachán *Just Connections, Just Trade: A Teaching Resource about Africa* i nDeireadh Fómhair 2018 tacaíthe ag Deontas Forbartha Chúnadh Éireann, agus ba é Lóchrann, an tIonad Oideachais Idirchultúrtha ag Institiúid Oideachais Marino a sholáthar é, i gcomhar le Proudly Made in Africa (ENR). Ceapadh an acmhainn sin le tacú le múinteoirí bunskoile rang 5 agus rang 6 maidir le teagasc faoin domhan i gcoitinne agus maidir le saoránacht dhomhanda a fhorbairt i ndáil le réimsí curaclaim amhail SESE agus SPHE.

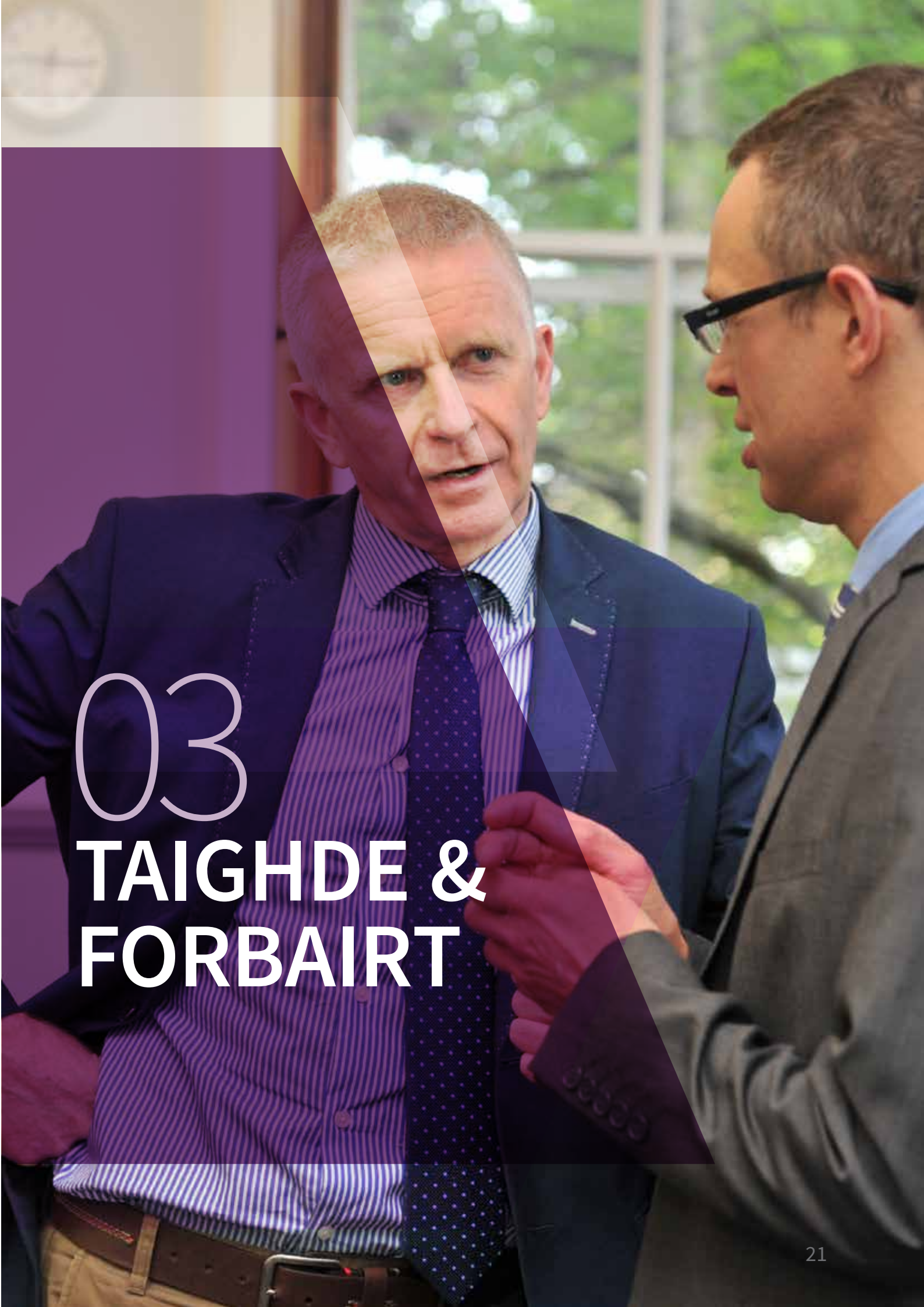
Déantar iniúchadh ann ar thopaicí amhail idirspéleáchas agus domhandú, caidreamh trádála, agus roghanna tomhaltóirí, i dteanga atá oiriúnach do pháistí, agus trí réimse modheolaíochtaí gníomhacha agus rannpháirteacha ionas go mbeidh páistí ábalta ceisteanna casta a thuiscint agus déileáil leo. Lena chois sin, déantar iniúchadh ann ar cheisteanna trádála domhanda agus dearcadh ar thíortha na hAfraice mar chomhpháirtithe cothroma trádála agus eacnamaíochta á chur chun cinn. Ba é Tom Larkin, Liz Morris, Conall O'Caoimh, Penelope Muzanenhano, Barbara Wilson, agus Barbara O'Toole a scríobh an acmhainn.

2.5 MINORITY LANGUAGE PUPILS AND THE CURRICULUM: CLOSING THE ACHIEVEMENT GAP



Seoladh *Minority Language Pupils and the Curriculum: Closing the Achievement Gap* ag Comhdháil Chumann Litearthachta na hÉireann i mí na Samhna. Arna chur in eagar ag Barbara Skinner agus Barbara O' Toole, tá an foilseachán seo bunaithe ar chuir i láthair a rinneadh ag dhá sheimineár maidir le Béarla a Theagasc mar Theanga Bhreise, a tionóladh ag Ollscoil Uladh i gCúil Raithní

agus ag Institiúid Oideachais Marino in 2017. Bhí na seimineáir sin tacaíthe le maoiniú ón mBuanchomhdháil maidir le hOideachas Múinteoirí sa Tuaisceart agus sa Deisceart (SCoTENS) mar aon le maoiniú ó Ollscoil Uladh agus Institiúid Oideachais Marino agus fuarthas scríbhneoirí seimineáir agus scríbhneoirí caibidlí ó Éirinn, ó Thuaisceart Éireann, ón mBeilge, ó Shasana agus ó Albain.



03
TAIGHDE &
FORBAIRT

3.1 SOLÁTHAR UM MAOINIÚ TAIGHDE



Tá an Institiúid fós gníomhach i gcomhthéacs soláthair um maoiniú chun gníomhaíocht taighde agus tionscadal a choimeád. Sa tréimhse 2018/2019, bhí an Institiúid páirteach i gconarthaí, tairiscintí agus deontais dar luach €6.3 milliún. Aithníonn an Institiúid an luach a bhaineann lena gníomhaíocht taighde a mhaoinítear go seachtrach a éagsúlú, chun saineolas taighde a foirne a chomhlánú, tacú leis agus é fheabhsú. Coimeádann an Institiúid cur chuige timthrialla um maoiniú tionscadal

gníomhach chun díriú ar an maoiniú ábhartha agus é a fháil ar an leibhéal náisiúnta, Eorpach agus idirnáisiúnta. Bhunaigh an Institiúid punann éagsúil tionscadal maoinithe a thagann lena cuspóirí straitéiseacha. Leanfaidh an Institiúid ag baint leasa as a líonra taighde atá ag fás chun maoiniú a fháil le haghaidh tionscadail ardchaighdeán mar chuid dá príomhghníomhaíocht straitéiseach agus oibriúcháin.

3.2 TIONSCADAL TAIGHDE CNCM/CNT: BAINTEAHT, RANPHÁIRTÍOCHT AGUS COMHPHÁIRTÍOCHT NA DTUISMITHEOIRÍ I BHFOGHLAIM A BPÁISTÍ LE LINN BHLIANTA NA BUNSCOILE



In mí na Samhna 2017, rinne Institiúid Oideachais Marino tairiscint rathúil le haghaidh dámhachtain deontais arna coimisiúnú ag Comhairle Náisiúnta na dTuismitheoirí agus arna maoiniú ag an gComhairle Náisiúnta Curaclaim agus Measúnachta (CNCM) agus ag Comhairle Náisiúnta na dTuismitheoirí (CNT) chun staidéar a dhéanamh ar phróisis bhainteacht, rannpháirtíocht agus chomhpháirtíocht na dtuismitheoirí i bhfoghlaim a bpáistí i mblianta na bunscoile. Faoi stiúir an Dr. Joan Kiely (MIE), áiríodh ar bhaill na foirne taighde an Dr. Leah O' Toole (Ollscoil na hÉireann, Maigh Nuad), an Dr. Maja Haals-Brosnan (Institiúid Oideachais Marino), Emma O' Brien (Institiúid Oideachais Marino), Cliona O' Keeffe (Montessori San Niocláis) agus an Dr. Claire Marie Dunne

(Institiúid Oideachais Marino). Cuimsíodh i gCuid 1 den tionscadal taighde athbhreithniú ar litríocht ábhartha náisiúnta agus idirnáisiúnta, a foilsíodh i mí an Mhárta 2019 (ar fáil ag <http://www.npc.ie/publications/books>). Bhain Cuid 2 le cás-staidéir a fhorbairt maidir le bainteacht tuismitheoirí i gcúig bhunscoil in Éirinn; forbraíodh an chuid seo tuilleadh chun díriú ar pháirt a thabhairt do thuismitheoirí sa churaclam teanga bunscoile úr (2015), agus bhí aird faoi leith le tabhairt ar obair bhaile a thacaíonn le teanga ó bhéal páistí (CNCM, 2017, lch. 16). Cuireadh an tuarascáil taighde i gcrích i mí na Bealtaine 2019 agus chuir an fhoireann na torthaí agus na moltaí inti i láthair chomhdháil bhliantúil Comhairle Náisiúnta na dTuismitheoirí, an 8 Meitheamh.

3.3 EITTT (MÚINTEOIRÍ UILECHUIMSITHEACHA A CHUMHACHTÚ DON LÁ INNIU AGUS DON TODHCHAÍ)



Tionscadal comhpháirtíochta straitéisí Eorpach ab ea EITTT (Múinteoirí Uilechuimsitheacha a Chumhachtú don Lá Inniu agus don Todhchaí) arna mhaoiniú faoi Chlár Oideachais Erasmus+ KA2 de chuid an Choimisiúin Eorpaigh. Stiúir Institiúid Oideachais Marino an tionscadal Erasmus+ 30 mí sin inar díriodh ar fhorbairt scoileanna príomhshrutha mar thimpeallachtaí foghlama uilechuimsitheacha do gach foghlaimeoir. Tugadh an tionscadal i gcrích i Márta 2019. Bhí trí institiúid Oideachais Tosaigh Múinteoirí sa chomhpháirtíocht tionscadail, Institiúid Oideachais Marino, Coláiste Ollscoile Leuven-Limburg (an Bheilg) agus Coláiste Ollscoile Karel de Grote (an Bheilg) agus trí scoil, Anthoupolis KA (an Chipir), Rigas 45. Vidusskola (an Laitvia) agus Lukkarin koulu (an Fhionlainn). D'óstáil gach comhpháirtí gníomhaíocht foghlama 5 lá ina n-institiúid/scoil féin agus d'fhreastail na comhpháirtithe ar fad chun an deachleachtas i dtimpeallacht an óstaigh a fheiceáil. Bhí sé gníomhaíocht ann ar an iomlán: Comhthéagasc in

Oideachas Múinteoirí (UCLL – an Bheilg); Comhthéagasc le haghaidh Cleachtas Uilechuimsitheach Seomra Ranga (Bunscoil Lukkarin Koulo – an Fhionlainn); Treoir Idirghníomhaíochta Físeán in Oideachas Múinteoirí (KdG – an Bheilg); Socrúchán Mic Léinn-Múinteora i gComhthéacs Scoil Oideachais Speisialta – Eolas, Scileanna agus Dearcthaí a Fhorbairt le haghaidh Cleachtas Uilechuimsitheach (Institiúid Oideachais Marino – Éire); Cuimsiú tríd an Oideachas – Mic Léinn ó Chúlraí faoi Mhíbhuntáiste Dídeanaithe/Imirceach/Socheacnamaíoch (Bunscoil Anthoupolis – an Chipir); agus Tacaíocht Thrasdisciplíneach don Oideachas Uilechuimsitheach (Meánscoil Riga Uimh. 45 – an Laitvia). Bhí na gníomhaíochtaí foghlama sin ina gcuid de na hacmhainní tionscadail atá ar fáil ag www.mie.ie/eittt. Cuimsítear sna hacmhainní sin sé chás-staidéar ar an iomlán ar na cleachtais atá á mbreithniú sna gníomhaíochtaí thuas, 30 cás-staidéar i gcomhthéacs (léirmhínte a bhaineann go sonrach le tír ar leith), agus sé achoimre gníomhaíochta foghlama.

3.4 TEAGASC LE HAGHAIDH OIDEACHAS LUATH-ÓIGE IOMLÁNACH, COIBHNEASTA AGUS UILECHUIMSITHEACH (THRIECE)



Comhordaíonn Institiúid Oideachais Marino an tionscadal taighde Erasmus+ sin. Comhpháirtíocht uathúil Éireannach-Polannach-Portaingéalach is ea THRIECE, ina gcuimsítear trí réamhscoil, trí bhunscoil agus ceithre IAO, trína dtugtar tacaíocht do chuimsiú trí aithint a thabhairt do chineál tábhachtach an

chaidrimh agus na hidirghníomhaíochta laistigh de thimpeallachta na luathóige. In 2018/19, thionóil an tionscadal dhá chruinniú trasnáisiúnta bainistíochta tionscadail (in Gdansk agus i mBaile Átha Cliath) agus dhá ghníomhaíocht, foghlama, teagasc agus oiliúna (in Gdansk agus i mBaile Átha Cliath).

3.5 TEAGASC DIFREÁILTE AGUS GNÍOMHAÍOCHT CHOIGNAÍOCH I gCEACHTANNA MATAMAITICE A THREISIÚ TRÍ THACAÍOCHT A THABHAIRT D’FHOGHLAIM MÚINTEOIRÍ (EDUCATE)



Stiúránn Institiúid Oideachais Marino an tionscadal Erasmus+ seo lena bhféachtar le hábhair mhatamaitice a fhorbairt, a chur chun feidhme, a bhailíochtú agus a bheachtú do mhúinteoirí agus oideoirí múinteora a fhreastalaíonn i gcomhthráth ar an dá cheist um shármhaitheas agus um chothroime, agus riachtanais iarbhír múinteoirí á gcur san áireamh. Féachtar leis an tionscadal seo le hoiliúint a chur ar mhúinteoirí

chun leas a bhaint as na hábhair sin trí iad a bheith páirteach i machnamh treoraithe maidir lena gcleachtas. Thionóil an tionscadal clár dian seachtaine ag Institiúid Oideachais Marino i mí Iúil 2018 agus cruinniú trasnáisiúnta bainistíochta tionscadail seachtaine eile agus gníomhaíocht foghlama, teagaisc agus oiliúna san Aithin ón 25 Feabhra go dtí an 1 Márta a d’óstáil Ollscoil Náisiúnta agus Kapodistrian na hAithne.

3.6 PRÓISEAS R-PHUNANN A CHUMHACHTÚ (EEP)



Cuireadh tús leis an bPróiseas r-Phunann a Chumhachtú (tionscadal EEP) i mí Mheán Fómhair 2016 agus críochnaíodh é i mí Feabhra 2019. Bhí na comhpháirtithe sa tionscadal ón bhFionlainn (Ollscoil Hamk), ón Danmhairg (Ollscoil Via), ón mBeilg (UCLL) agus ón bPortaingéil (IPS Setubal). Stiúir an Dr Julie Uí Choistealbha obair Marino sa tionscadal. Ba é an aidhm leis an EEP oideachas a dhíríonn ar an mac léinn a fhorbairt trí dhírú ar chleachtais um measúnú agus treoir lena ndearnadh: cur chuige cumhachtach agus dinimiciúil maidir leis an bpróiseas ríomhphunainne a fhorbairt; spreagadh na mac léinn ina bhfoghlaim agus ina mbainistíocht ghairme a mhéadú; agus infhostaitheacht a chothú, chomh maith le rannpháirtíocht shóisialta sa saol digiteach. Díríodh sa tionscadal ar úsáid r-Phunann ar leibhéal an mhic

léinn, an mhúinteora, láthair na hoibre agus an bheartais náisiúnta. Treoraíodh an tionscadal le ceithre aschur théamacha: (i) bailiúchán cleachtas rannpháirteach; (ii) taighde maidir leis an bpróiseas r-Phunann agus a bhforbairt inniúlachta digití; (iii) taighde maidir le hinniúlacht, trédhearcacht agus nuálacht Ríomhphunainne (iv) taighde ar rannpháirtíocht múinteoirí le próisis um measúnú agus treoir. Chun é sin a dhéanamh, rinne gach tír rannpháirteach treoirghníomhaíocht a dhearadh, a chur chun feidhme agus a athbhreithniú ina n-institiúid bhaile. In Institiúid Oideachais Marino tugadh isteach cur chuige scaflála maidir le húsáid r-Phunann ar shocrúchán oibre do mhic léinn Léann Oideachais na chéad bliana, na dara bliana agus na tríú bliana. Is féidir na foilseacháin a tháinig as an tionscadal a fháil ag <https://unlimited.hamk.fi>.

3.7 DROICHEAD: EXPLORING AND ELICITING PERSPECTIVES, EXPERIENCES AND NARRATIVES (DEEPEN)



D'éirigh le cuibhreas taighde Institiúid Oideachais Marino/Ollscoil na Tríonóide, BÁC, i bpróiseas tairisceana na Comhairle Múinteoireachta maidir le taighde ar eispéreas múinteoirí maidir le próiseas iondúcháin ghairmiúil Droichead. Leis an tionscadal taighde trí bliana seo déanfaidh Institiúid Oideachais Marino teagmháil le gach scoil Droichead sa stát, chomh maith

le príomhpháirtithe leasmhara agus múinteoirí atá bainteach le próiseas Droichead. Tá tacaíocht á cur ar fáil i leith an tionscadail ag painéal idirnáisiúnta comhairleach, agus faoi chathaoirleacht Mary Burke, cuimsíodh ar an bpainéal an tOllamh A. Lin Goodwin, an Dr. Jean Ware agus an Dr. Brahm Norwich.

3.8 TAIGHDE MALARTAITHE MÚINTEOIRÍ (T-REX)



Tá Institiúid Oideachais Marino i gcomhpháirtíocht le Coláiste Mhuire gan Smál, Ollscoil Luimnigh agus Ollscoil na hÉireann, Gaillimh chun tairiscint a dhéanamh ar mhaoiniú ón gComhairle Múinteoireachta le leanúint ar aghaidh leis an dara céim de T-Rex, Malartú Taighde Múinteoirí. Ardán comhroinnte taighde ar líne is ea T-REX do mhúinteoirí agus do mhic léinn in Éirinn, lena gcuirtear ar chumas soláthraithe ITE ceangal le scoileanna agus taighde scoilbhunaithe a leabú sna clár oideachais do mhúinteoirí. Le T-Rex déantar

múinteoirí agus mic léinn a chur chun cinn agus a éascú mar comhtháighdeoirí agus tá Institiúid Oideachais Marino tiomanta do thaighde scoilbhunaithe agus ábhartha laistigh de mhodúil roghnaithe a phiólótu. Tionóladh cruinnithe an phainéil chomhairligh agus cruinnithe seachtainiúla tionscadail le linn 2018/19 agus rinneadh ardán T-Rex a athbheithniú agus a nuashonrú chun inneachar úr ar líne a chur ann, a chruthaigh Institiúid Oideachais Marino, mar chuid de thionscadal feabhsúcháin an ardáin níos leithne.



3.9 OIDEACHAS IDIRNÁISIÚNTA



Ba é an Dr. Alison Egan faighteoir rathúil tairisceana taighde arna dhámhachtain ag Oideachas Idirnáisiúnta, cónaidhm domhanda neamhspleách aontais atá á reáchtáil ag a balleagraíochtaí ina bhfuil níos mó ná 32 milliún oibrí oideachais, chun athbhreithniú litríochta a dhéanamh ar fhéin-éifeachtúlacht theicneolaíoch in 2019. Dámhadh buiséad 15,000 agus tionóladh ceardlanna

éagsúla agus cruinnithe tosaithe sa Bhruiséil le comhaltaí boird Oideachais Idirnáisiúnta chun cuspóirí an tionscadail a scópáil. Cuireadh tuarascáil tosaigh isteach chuig Oideachas Idirnáisiúnta i mí an Mheithimh 2019, agus tá an athbhreithniú iomlán le bheith curtha i gcrích i mí na Nollag 2019. Déanann Cumann Múinteoirí Éireann ionadaíocht ar son Oideachas Idirnáisiúnta in Éirinn.

3.10 SEIMINEÁIR THAIGHDE INSTITIÚID OIDEACHAIS MARINO



In mí na Nollag 2018, cuireadh tús le sraith Seimineár Taighde seachtainiúil do bhaill foirne Institiúid Oideachais Marino. Arna dtionóil ag an Dr. Rory Mc Daid, reáchtáladh an tsraith seimineár i rith na bliana. Chomh maith le baill foirne Institiúid Oideachais Marino a bheith ag cur a dtaighde i láthair, tugadh cuireadh d'aoichainteoirí cur i láthair a dhéanamh ag eatraimh rialta. I measc na gcur i láthair bhí:

An Dr. Maja Haals Brosnan, *Cultural and Political Brokerage: The use of a translator in ethnographic fieldwork with children in post-genocide Rwanda*;

An Dr. Karin Bacon, *Min Ryan, a pusher who always wanted to be in the centre of things - an example of biographical research*;

An Dr. Sandra Austin, *Garden-based learning in primary schools: Meeting the challenges and reaping the benefits*;

An Dr. Dean Mc Donnell, *Introducing grounded theory*;

Hannah McGinley, Ollscoil na hÉireann, Gaillimh, *Travellers in education through a non-deficit lens: The story so far*;

Helen Fallon, Ollscoil na hÉireann, Maigh Nuad, *Writing for publication*;

An Dr. Seán Delaney agus an Dr. Ann Marie Gurhy, *Combining differentiation and challenge in mathematics instruction: A case from practice*;

An Dr. Suzy Macken, *The experiences of primary pre-service teachers enacting assessment for learning in physical education during school placement*; agus

An Dr. Máire Nuinseann, *Negotiating Bimusicality: Learning Practices and Processes*.

04 SAOL NA MAC LÉINN



4.1 SUIRBHÉ NA HÉIREANN AR RANNPHÁIRTÍOCHT MAC LÉINN (ISSE)



Ghlac Institiúid Oideachais Marino páirt i Suirbhé bliantúil na hÉireann ar Rannpháirtíocht Mac Léinn (ISSE) in 2018-19 agus leanfaidh sí le tacaíocht a thabhairt don tionscnamh sin faoin Straitéis Náisiúnta um Ardoideachas go 2030. In Earrach 2019 bhí feachtas ISSE an-rathúil ag Institiúid Oideachais Marino agus

méadaíodh a ráta freagartha a bhí go maith cheana go 46% rud a léirigh fás 12.1% ó 2018. Bhí sé ina dheimhniú a thabhairt faoi deara gur thuairiscigh naoi mac léinn as deichniúr go roghnódh siad Marino arís dá mbeadh deis acu a IAO a roghnú arís.

4.2 SPARÁNACHTAÍ 1916



Le tacaíocht ó mhaoiniú ó Clár ÚAO le haghaidh Rochtana ar an Ardoideachas, dámhann dámhachtainí Institiúid Oideachais Marino roinnt Sparánachtaí Ceannaire agus Foghlaimeoirí 1916 gach bliain. Chun go ndámhfar sparánacht orthu, caithfidh sé gur léirigh na faighteoirí ardleibhéil cheannaireachta nó rannpháirtíochta ina bpobail. Spreagtar

na faighteoirí go gníomhach lena ról cheannaireachta a mhéadú agus iad a chur i bhfeidhm ar an saol ar an gcampas trí obair dheonach, gníomhaíochas pobail, rannpháirtíocht i dtionscadail, agus piarmhonatóireacht. Fuair faighteoirí na bliana seo a sparánachtaí ó Ard-Mhéara Bhaile Átha Cliath, Nial Ring, ag searmanas sa Teach Mhéara i mí na Nollag.

Sparánachtaí 1916



4.3 BRONNADH CÉIME AGUS GRADAIM MAC LÉINN



Tionóladh an searmanas bronnta céime do mhic léinn fhochéime an 4 agus 5 Nollaig 2018. I ndiaidh na searmanas foirmiúil, bronnadh roinnt gradam do mhic léinn Institiúid Oideachais Marino:

Bronnann an Roinn Oideachais agus Scileanna Gradam Carlisle agus Blake don mhac léinn a bhaineann amach an marc is airde san oideachas agus i socrúchán scoile le chéile ag deireadh bhliain an tSofaistí Shinsearaigh. Ba é Gráinne Soden a fuair **Gradam Carlisle agus Blake** 2018. Bhronn Rita Nic Amhlaoibh, Uasal, Cigire Sinsearach leis an Roinn Oideachais agus Scileanna a gradam ar Ghráinne.

Bronnann Cumann Múinteoirí Éireann **Bonn Vere Foster** ar na mic léinn a bhaineann amach na marcanna is airde ar shocrúchán scoile ar na cláir B.Ed. agus PME. Ba iad Shauna Lacey agus Megan McKelvey faighteoirí B.Ed. Bhonn Vere Foster in 2018. Bhronn an tUasal Joe Killeen, Uachtarán Chumann Múinteoirí Éireann a ngradaim orthu. Ba í Amy Arnold faighteoir PME Bhonn Vere Foster in 2018.

Bronntar **Gradam Edmund Rice** ar an mac léinn a bhaineann amach na marcanna is airde ar chláir Léinn Oideachais. Ba í Sarah Finnegan a fuair faighteoir ghradam Edmund Rice 2018. Bhronn an bráthair Michael Murray, Iontaobháí de chuid Institiúid Oideachais Marino a gradam ar Sarah.

Bronntar **Bonn Óir Institiúid Oideachais Marino** ar iarrthóirí a bhaineann toradh foriomlán 73% ar a laghad agus gach chéad ghrád amach ina mbliain deiridh. Bhain dhá Mhac Léinn sa Bhaitsiléir Oideachais na critéir sin amach i mbliana agus bronnadh na boinn óir ar Ghráinne Soden agus ar Aoife Lawless.

Bronntar an gradam, **An Chéad Áit sa Ghaeilge**, ar an mac léinn a bhaineann an marc is airde sa Ghaeilge amach do na Scrúduithe Gaeilge B.Ed. deiridh. In 2018 bronnadh an gradam ar Shorcha Ní Fhallamhain.

Bronntar **Gradam na Gaeilge** ar an mac léinn a dhéanann an obair is mó chun úsáid neamhfhoirmiúil na Gaeilge a chur chun cinn san Institiúid. Tá an gradam oscailte do gach mac léinn ó chláir lánaimseartha fhochéime agus iarchéime. Ba iad Darragh McGee agus Tiarnach Ó Néill comhfhaighteoirí Ghradam na Gaeilge 2018.

4.4 COMHALTACHT TEAGAISC CHOMHAONTAS OLLSCOIL NOTRE DAME DON OIDEACHAS CAITLICEACH (ACE)



Déanaimid comghairdeas le Hannah Mullen, mac léinn B.Ed. na 4ú Bliana ar bronnadh Comhaltacht Teagaisc ACE uirthi i mí na Bealtaine. Tá an scoláireacht seo ar cheann amháin de dhá cheann a thairgeann Ollscoil Notre Dame gach bliain ar mhic léinn Éireannacha. Leis na scoláireachtaí iomlána sin, dar luach €100,000 an ceann, is féidir le céimithe dhá bhliain a chaitheamh i

SAM trí chlár Chomhaltacht Teagaisc ACE na hOllscoile, ag déanann ranganna iarchéime ag an Ollscoil thar dhá shamhradh agus ag tuilleadh a MEd, agus iad ina gcónaí le comhscóláirí agus ag teagasc i scoileanna Caitliceacha i gcathracha éagsúla le linn an dá bhliana acadúla. Tosóidh Hannah a staidéar ag Notre Dame i mí Mheán Fómhair 2019.

4.5 DÁMHACHTAIN FULBRIGHT

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In mí an Mheithimh 2019 dámhadh Cúntóir Teagaisc Teangacha Iasachta Fulbright 2019/20 ar an Iarchéime Rosemary Mulvey ag Coláiste Pobail Davidson, North Carolina. Rinne Rosemary a hArd-Diplóma sa Bhunoideachas ag Institiúid Oideachais Marino.

D'oibrigh sí in imeachtaí agus i mbainistíocht chultúrtha le Comhairle Oidhreachta na hÉireann, Féile Ealaíon Chill Chainnigh, Savour Chill Chainnigh agus Féilte Traidisiúnta Chill Chainnigh agus tá sí ag teagasc faoi láthair in nGaelscoil Osraí, Cill Chainnigh.



4.6 NUASHONRÚ SPÓIRT



4.6.1 CLUICHÍ GAELACHA

The Institute fields football, hurling, camogie and Imrítear peil, iománaíocht, camógaíocht agus peil na mBan san Institiúid. D'éirigh le foireann peile na bhfear i gCorn na MacLéinn Shield i gcoinne Choláiste Nua-Eabhrac, 3-12 le 0-9. Bhí bliain an-iomaíoch agus an-rathúil ag an bhfoireann iománaíochta ar an iomlán, agus d'imir siad i gcomórtas ceannais chorn Fergal Maher. Tá fás ag teacht ar thóir na camógaíochta san Institiúid, agus d'imir an fhoireann bhuaiteach cúpla chluiche den scoth le linn na bliana. Táthar ag éirí go maith le peil na mban san Institiúid, agus bhain siad Craobhchomórtas Shraith 5 Rannán HEC Pheil Ghaelach na mBan, Gourmet Food Parlour, agus chaill siad amach de bheagán ar Chraobh Chorn Mhic Dhonnacha.

4.6.2 CISPHEIL AGUS SPÓRT EILE

Bhí mí-ádh ar fhoireann cispheile ban Institiúid Oideachais Marino nach bhfuair siad coirn leis na cluichí den scoth a d'imir siad i mbliana. In ainneoin gur raibh siad ina gcomhbhualitheoirí sa dara háit ar thábla sraithe na dtorthaí, ba de bheagán ar chaill Institiúid Oideachais Marino amach ar áit sa chluiche leathcheannais mar gheall ar charnadh pointí inmheánacha a chuir GMIT chun tosaigh ar Institiúid Oideachais Marino. Léiríodh scoth-thallann fhoireann cispheile na mban le bua in éadan an Choláiste Ollscoile, Corcaigh, sa bhaile agus as baile, agus GMIT ag cluiche baile.

I spórt eile bhuaigh Amy Wall teideal domhanda cicdhornálaíochta sóisearaí, agus d'fhág an t-imreoir sacair Brandon McCann Shelbourne FC agus chláraigh sé le Bray Wanderers FC, agus i gcispheil bhuaigh Ciara Curran bonn chraobh na hÉireann. Léiríonn an méid sin a baineadh amach éagsúlacht rath na mac léinn laistigh dá ndíchill roghnaithe spóirt.

4.7 STRICTLY COME DANCING INSTITIÚID OIDEACHAIS MARINO



D'eagraigh Aontas Mac Léinn Institiúid Oideachais Marino imeacht tiomsaithe airgid Strictly Come Dancing i Márta le tacú le hlontaobhas Seán Cox. Rinneadh ionsaí gan chúis ar Sheán Cox in 2018 agus fágadh é le gortuithe a d'athraigh a shaol. Tá iníon Sheáin ina mac léinn ag Institiúid Oideachais Marino agus ghlac na mic léinn ar fad, an fhoireann agus baill den phobal

i gcoitinne páirt san imeacht sin agus thacaigh siad leis. Chuir teaghlach Cox a fhíorbhuíochas in iúl don iarracht a rinneadh agus don tacaíocht leanúnach a thaispeánann pobal Institiúid Oideachais Marino. Thaispeáin Aontas Mac Léinn Institiúid Oideachais Marino fíornádúr an phobail nuair a d'eagraigh siad an t-imeacht sin.

05

AN SAOL
AR AN
gCAMPAS



5.1 NUASHONRÚ AR AN gCAMPAS



Le linn na bliana acadúla 2018/2019, phleanáil agus thosaigh an Institiúid obair ar líon tionscadal lena cumas a mhéadú maidir le spásanna cuí teagaisc agus foghlama a sholáthar thart ar an gcampas. Áiríodh leo siúd Seomra breise SESE/Eolaíochta agus trí spás teagaisc/chomhoibríochta i Halla Phádraig a sholáthar. Soláthrófar na spásanna sin go hiomlán faoi thús na bliana acadúla 2019/2020 agus tá siad tiomnaithe d'fhoghlaim neamhspleách agus comhroinnt na mac léinn. Tá Oifig Aontas na Mac Léinn lonnaithe anois i bhfoirgneamh Nagle Rice, níos gaire do shaoráidí

spóirt na mac léinn agus do Tholglann na mac léinn. Cuireadh cuma úr ar an gConair Lusanna, atá gar don 'Oifig Oideachais' úr agus do ghairdín galánta an chlóis. Rinneadh uasghrádú ar na spásanna oibre agus ar na leithdháiltí oifige ar fud an champais. Le bunú moil riaracháin úir ar urlár na talún i bhfoirgnimh Mhuire tugtar le chéile an cumas riaracháin in 'Oifig Oideachais' úr, agus forbraíodh Tolglann na Foirne. Tá sé ríthábhachtach d'fholláine gach uile dhuine an bonneagar chun rannpháirtíocht phobail na mball foirne agus na mac léinn a chur chun cinn agus tacú leis.

5.1.2 CÓIRÍOCHT MAC LÉINN AR AN gCAMPAS

In mí na Nollag 2017, ghlac an Institiúid úinéireacht ar a cóiríocht mac léinn ar an gcampas, ar a dtugtar an Clós Thiar, agus d'fhostaigh sí seirbhísí bainistíochta maoine gairmiúla chun é a bhainistiú ar bhonn laethúil. Ar dtús, coimeádadh na bainisteoirí maoine a bhí ann. I ndiaidh

athstruchtúráil ar an gcuideachta sin, síníodh comhaontú úr, le Eberdon Limited, i mí Feabhra 2019. Rinneadh trí bhloc de chóiríocht na mac léinn a athchóiriú i samhradh 2018 agus tá sé beartaithe na trí bhloc eile a athchóiriú i samhradh 2019.

5.2 COSAINT AGUS CUMHDACH LEANAÍ



In 2018/19 ceanglaíodh ar gach ball foirne de chuid Institiúid Oideachais Marino Clár R-Fhoghlama Tús Áite do Leanaí de chuid Tusla a dhéanamh. Rinne baill foirne oiliúint bhreise um chumhdach, agus tá sé beartaithe

clár oiliúna i measc na foirne a sheachadadh in 2019/20. Is í an Dr. Julie Uí Choistealbha Teagmhálaí Ainmnithe (TA) na hInstitiúide agus is é Cian Ó Raghallaigh an Leasteagmhálaí Ainmnithe (LTA).

5.3 MARINO MATTERS



I mí Mheán Fómhair 2018, d'éirigh an Bráthair Joe O'Neill as mar eagarthóir ar Marino Matters, foilseachán inmheánach na hInstitiúide don fhoireann agus do phobal Institiúid Oideachais Marino i gcoitinne. Rinne an Bráthair Joe maoirseacht ar fhoilsiú os cionn 220 eagrán thar 21 bliain. Lena chuid oibre cruthaíodh cartlann mharthanach ina dtaifeadtar gníomhaíochtaí na hInstitiúide agus ina

soláthraítear taifead de na comhghleacaithe den am atá caite agus den am i láthair. Lean an Bráthair Joe le ról eagarthóra ghinearálta a bheith aige leis an bhfoilseachán agus scríobhann sé ailt go rialta faoina ghairm agus faoina thaisteal. Ghlac foireann eagarthóireachta úr ceannas ar na príomhdhualgais léirithe, ag soláthar 10 n-eagrán in 2018/19.

5.4 WILSON GRADS



I mí Dheireadh Fómhair, chuir an Institiúid fáilte ar ais roimh ghrúpa beag iarchéimithe chun 40 bliain ó bhain siad céim amach ón Institiúid (Coláiste Mhuire Marino mar a bhí air an t-am sin) a cheiliúradh. Tugadh 'Wilson Grads' ar bhaill an ghrúpa ar leith sin. Chuir siad clár

bliana an-speisialta i gcrích a cheadaigh John Wilson, an tAire Oideachais an tráth sin. Bhí ríméad ar an ngrúpa go raibh an Bráthair John Ledwidge, a d'oibrigh leo agus nuair a bhí siad ag staidéar ansin, ina gcuideachta.

“

D'éirigh an Bráthair Joe as mar eagarthóir ar Marino Matters, rinne sé maoirseacht ar fhoilsiú os cionn 220 eagrán thar 21 bliain. Lena chuid oibre cruthaíodh cartlann mharthanach ina dtaifeadtar gníomhaíochtaí na hInstitiúide agus ina soláthraítear taifead de na comhghleacaithe den am atá caite agus den am i láthair.

”



5.5 EALAÍONTÓIR CÓNAITHE


Ceapadh Mark Joyce mar an t-amharc-ealaíontóir cónaithe ag Institiúid Oideachais Marino i mí tMheán Fómhair 2018. Rinne Mark staidéar ar Phéintéireacht ag an Royal College of Art, Londain. Bhí taispeántais aonair aige in Éirinn, sa Ríocht Aontaithe agus i SAM chomh maith, bhuaigh sé gradaim ó Chomhairle na Breataine, Iontaobhas Thomas Damman, agus comhaltacht Georgette Chen in 2016. Tá a chuid saothair i mbailiúcháin Áras Nua-Ealaíne na hÉireann agus na Comhairle Ealaíon. Ó ceapadh é, d'oibrigh Mark le grúpálacha éagsúla ar fud an champais ar bhealaí éagsúla agus samhlacha. Theagaisc sé ceardlanna le mic léinn ar fud chlár chéime uile Institiúid Oideachais Marino a bhí spreagtha ag a chleachtas ealaíon. Fad is a bhí ár mic léinn ar shocrúchán, d'osclaíomar ár seomra ealaíne do pháistí agus dá múinteoirí sa phobal áitiúil. Spreagtha ag modh an Chorpais Ghleoite trína ndéantar bailiúchán focal nó íomhánna a thiomsú i gcomhar, tá

sé éascaithe ag líon ceardlann ina gcuimsítear líníocht, péintéireacht agus tógáil. Tháinig comhoibriú campais eile chun cinn le rannóga éagsúla. I gcomhoibriú amháin dá leithéid léiríodh taispeántas grianghraf a rinne mic léinn a raibh staidéar á dhéanamh acu ar an Oideachas Reiligiúnach ina ndéantar iniúchadh ar chéannacht trí íomhánna agus trí algartaim. Ghlac Mark agus Institiúid Oideachais Marino páirt i bhféile Foghlama Cathrach Bhaile Átha Cliath i mbliana chomh maith. Rinne cuairteoirí iniúchadh ar an bhformáid bhunúsach leabhair fillte ceithre leathanach agus bhain siad úsáid as an gcaidreamh líníochta, téacs agus datha chun scéal leanúnach a chruthú. Breithníodh sa cheardlann ar an dinimic fíorach is cúlra agus na féidearthachtaí cruthaitheacha a bhaineann leis an bhformáid seo le haghaidh scéil, físiúil agus téacsúil araon, chun tairbhe na scéalaíochta. Leanfaidh Mark lena chónaitheacht ag Institiúid Oideachais Marino ar feadh bliain amháin eile.

5.6 SCRÍBHNEOIR CÓNAITHE

Ba é Dave Rudden Scríbhneoir Cónaithe Institiúid Oideachais Marino le haghaidh 2018-19. Iarmhúinteoir is ea é Dave agus is é údar na trílóige *Knights of the Borrowed Dark* a bhfuil duaiseanna buaite ina leith, agus is é údar dhíolaim Doctor Who le BBC Books chomh maith. Rinne Dave léiriú in os cionn ceithre chéad scoil, leabharlann agus féile ó eisíodh *Knights of the Borrowed Dark* in 2016. Thug an Guardian “a magical debut” air agus go raibh sé ina “reminiscent of Douglas Adams” le R.L. Stine agus bhuaigh, *Knights of the Borrowed Dark* Gradam Leabhar na hÉireann don Úrscéal Leanaí Sinsearachais is Fearr. Bhí sé ina ghné-ailt

in UNESCO Citywide Read i mBaile Átha Cliath in 2017 agus, le déanaí cuireadh le Curaclam Béarla an Teastais Shóisearaigh é mar théacs na chéad bliana. Cuimsíodh sa chónaitheacht ceardlanna scríbhneoireachta sa rang, cainteanna ar litríocht páistí, comhairliúcháin aonair dóibh siúd a lorg comhairle agus aiseolas ar a scríbhneoireacht chruthaitheach, mar aon le gné ar líne. Gach coicís sheol Dave leideanna scríbhneoireachta, chomh maith le smaointe faoin dóigh le páistí a spreagadh le scríobh, agus comhairle maidir le leabhair a roghnú do pháistí.



06

**POBAL,
RANNPHÁIRTÍOCHT
& COMHOIBRIÚ**

6.1 THE STORYTIME PROJECT



Comhoibriú is ea *The Story Time Project* idir Institiúid Oideachais Marino agus Comhpháirtíocht an Taoibh Thuaidh. Oibríonn sé le scoileanna ag a bhfuil stádas DEIS Banna 1 nó 2 agus timpeallachtaí na luathóige i ndobharcheantar Chomhpháirtíocht Thaobh Thuaidh Bhaile Átha Cliath. Féachtar leis an tionscadal tuismitheoirí a spreagadh agus tacaíocht a thabhairt dóibh le léitheoireacht a dhéanamh lena bpáistí ar bhonn rialta, chun foclaíocht agus scileanna comhrá páistí a mhéadú agus chun naisc lena dtuismitheoirí/caomhnóirí a neartú agus chun tuismitheoirí agus páistí a spreagadh lena leabharlann áitiúil a úsáid. Éilítear leis an tionscadal tacaíocht ghníomhach a thabhairt do

mhúinteoirí Teagmhálaí Baile agus Scoile agus d'oideoirí na Luath-Óige ar iarradh orthu 4-5 tuismitheoir a earcú le páirt a ghlacadh sa tionscadal. Tugtar cuireadh do na tuismitheoirí sin ansin chuig Institiúid Oideachais Marino chun roinnt bunoilúna a fháil maidir le léitheoireacht lena bpáistí. Tá na scoileanna rannpháirteacha ó cheantar Chomhpháirtíocht Thaobh Thuaidh Bhaile Átha Cliath. Áirítear leis sin Ard Aidhin, Darndál, Coill an Phrióra, Domhnach Míde, an Choill Mhór, agus Cill Easra. Tosaíodh an tionscadal in 2009 agus chuaigh an t-ochtú cohóirt déag de pháistí *Storytime* ar aghaidh ón tionscadal i mí Eanáir 2019. Ar an iomlán, bhí 812 tuismitheoir agus 812 páirteach sa tionscadal go dtí seo.

6.2 READING RECOVERY



Luath-idirghabháil is ea *Reading Recovery* do pháistí nach ndéanann mórán dul chun cinn sa léitheoireacht agus sa scríbhneoireacht le linn a gcéad bhliana ar scoil. Is éard atá i gceist leis ceacht laethúil ar bhonn duine le duine le múinteoir ardoilte ar feadh tréimhse idir dhá sheachtain déag agus fiche seachtain. Ag deireadh an ama sin, beidh formhór na bpáistí siúd 'is deacra a theagaisc' ar an leibhéal céanna lena gcomhscoláirí agus beidh siad ábalta léamh agus scríobh ar leibhéal atá laistigh den mheánbhanna dá n-aois. Le bheith cláraithe mar ghairmí léitheoireachta agus scríbhneoireachta, déanann múinteoirí cúrsa bliana páirtaimseartha iarchéime i bhfoghlaim na litearthachta agus i bhforbairt na litearthachta. Tá rath *Reading Recovery* i ngeall, den chuid is mó, ar cháilíocht agus ar dhéine na forbartha gairmiúla tosaigh agus leanúnaí le haghaidh

múinteoirí cáilithe a bhfuil taithí acu a roghnaítear ar bhonn bliantúil don chúrsa teastais iarchéime seo a sholáthraítear ag Institiúid Oideachais Marino. Meastar rath de réir ghnóthacháil na ndaltaí a ghlacann páirt sa chlár. Bíonn na páistí idir cúig bliana agus naoi mí d'aois agus sé bliana agus sé mhí d'aois agus cuireann gach múinteoir sonraí isteach chuig Bunachar Sonraí *Reading Recovery* (RRED) ag an Institiúid Oideachais, an Coláiste Ollscoile, Londain. Tá an ráta ratha i Marino gar do 90% agus taispeántar le fianaise taighde leantach atá ag carnadh go gcoimeádtar na gnóthachain a fhaightear le linn na sraithe ceachtanna ina dhiaidh sin. Maireann na clár i bPoblacht na hÉireann thart ar ocht seachtainí déag nó tríocha a hocht uair an chloig, ar an meán. I mí na Bealtaine 2019, chuaigh 14 mhúinteoir ar aghaidh ón gclár *Reading Recovery*.

6.3 DÍOSPÓIREACHT CHUMANN MÚINTEOIRÍ ÉIREANN



Bhí díospóireacht ‘An Ghaeilge agus an Múinteoir Náisiúnta’ ann chun ceiliúradh a dhéanamh ar chomóradh 150 bliain Chumann Múinteoirí Éireann. Réachtáladh an díospóireacht in Institiúid Oideachais Marino. Ba é Páidí Ó Lionaird a bhí mar chathaoirleach ar an díospóireacht agus bhí an Dr. Treasa O’Doherty, John Boyle, an Dr. Treasa Kirk agus Donál Ó hAiniféin mar bhaill den phainéal. Chuir Uachtarán CMÉ, Joe Killeen agus Aodán Mac Suibhne fáilte roimh an lucht éisteachta, thug siad cúlra an rúin a bhí le plé ag an bpainéal agus chuir siad béim chomh maith ar thábhacht ról an mhúinteora náisiúnta in Éirinn

riamh anall. Phléigh siad tábhacht na Gaeilge agus an ról atá ag an múinteoir náisiúnta fós maidir le meon dearfach i leith na Gaeilge a chothú agus an teanga a chur chun cinn. Rinneadh tagairt d’fhorbairtí atá le teacht cosúil leis an mBaitsiléir san Oideachas Trí Mheán na Gaeilge a bheidh ag tosú anseo i Marino i Meán Fómhair 2019. Thug an díospóireacht ardú croí don lucht éisteachta agus mar a deir Páidí Ó Lionaird, tá seacht míle teanga ar fud an domhain agus tá thart ar 2,000 acu siúd i mbaol a mbáis, ach níl an Ghaeilge ar cheann de na teangacha sin.

6.4 COMHDHÁIL IDIRNÁISIÚNTA CHUMANN LITEARTHACHTA NA HÉIREANN



D’óstáil Institiúid Oideachais Marino an 42ú Comhdháil Idirnáisiúnta Chumann Litearthachta na hÉireann ó 9 go 10 Samhain 2018. D’oscail an Dr. Gene Mehigan, Uachtarán Chumann Litearthacht na hÉireann an chomhdháil. Ba é téama na comhdhála: ‘Litearthacht gan Teorainneacha’.

Sholáthair an tOllamh Peter Afflerbach, Ollamh na Léitheoireachta sa Teagasc agus Foghlaim, Polasaí agus Ceannaireachta ag Ollscoil Maryland, SAM, an spreagaitheasc, ‘Walking the Border: Teaching Reading, or Teaching Readers?’.

Cathair Foghlama Bhaile Átha Cliath



6.5 CATHAIR FOGHLAMA BHAILE ÁTHA CLIATH

In 2018/19 bhí Institiúid Oideachais Marino páirteach i dtionscnamh chun Baile Átha Cliath a bhunú mar Chathair Foghlama, arna sainiú ag UNESCO. Sheol Ard-Mhéara Bhaile Átha Cliath, Nial Ring, tionscadal Chathair Foghlama Bhaile Átha Cliath an 4 Nollaig 2010 sa Teach Ardmhéara. Tacaithe ag Oifig an Ard-Mhéara agus ag Comhairle Cathrach Bhaile Átha Cliath, tá cúig ollscoil agus coláiste ar fud Bhaile Átha Cliath ar thús cadhnaíochta an tionscadail faoi choimirce an Chláir le haghaidh Rochtana ar an Ardoideachas (PATH), atá maoinithe ag an Údarás um Ard-Oideachas (ÚAO). Is é is aidhm le tionscnamh Chathair Foghlama Bhaile Átha Cliath a chinntiú go mbeidh an t-oideachas agus an fhoghlaim - beag beann ar cé acu an foghlaim fhoirmiúil í a sholáthraíonn ollscoil nó coláiste, nó cé acu an foghlaim neamhfhoirmiúil í a fhaightear trí thionscnamh pobail - inrochtana do gach áitritheoir, beag beann ar a n-aois, i dtimpeallachtaí traidisiúnta agus i dtimpeallachtaí neamhtraidisiúnta. Tá tionscnamh Chathair Foghlama Bhaile Átha Cliath faoi stiúir Institiúid Ealaíne, Deartha agus Teicneolaíochta Dhún Laoghaire agus Institiúid Oideachais Marino, i gcomhar le an gColáiste Ollscoile, Baile Átha Cliath (COBÁC), Coláiste na Tríonóide, Baile Átha Cliath agus an Coláiste Náisiúnta

Ealaíne is Deartha. Le chéile, cuimsíonn na cúig institiúid sin Laighean Cholún 1. I gcomhar le Comhairle Cathrach Bhaile Átha Cliath agus geallsealbhóirí oideachais agus pobail eile, soláthroidh agus comhordóidh Cathair Foghlama Bhaile Átha Cliath coincheap an chláir ar fud chathair Bhaile Átha Cliath. Is iad na haidhmeanna uileghabhálacha leis an tionscnamh pobail foghlama inbhuanaithe ó ghlúin go glúin a bhunú sa chathair agus oibriú i dtreo straitéis a fhorbairt chun gradam Chathair Foghlama UNESCO a bhaint amach do Bhaile Átha Cliath. Bhí Féile thosaigh na Cathrach Foghlama ar siúl ón 8-12 Aibreán 2019. Bhí 150 imeacht saor in aisce san fhéile, lena n-áirítear ranganna teagaisc tógála físeán gréasáin, ranganna potaireachta, malartuithe comhráite Spáinnise/Béarla, réamheolas ar na meáin shóisialta, ranganna snámha, ranganna ríomhairí do thosaitheoirí, aontaí printíseachta, eolas faoi scoláireachtaí 1916 agus go leor eile. Chuir Institiúid Oideachais Marino trí imeacht le clár na féile. Thionóil Shauna Cassidy ceardlann eolais ar Sparánachtaí 1916; Sholáthair Michael Flannery agus Mark Joyce ceardlann déanta leabhar; agus thionóil Caoileann Ní Dhonnchadha ranga Damhsa Sean-Nós do Thosaitheoirí trí mheán na Gaeilge.

6.6 EDMUND RICE EDUCATION BEYOND BORDERS (EREBB)



Tairgeadh an clár Ceannaireachta ar Líne 'Edmund Rice Education Beyond Borders' (EREBB) faoi dhó le linn na bliana acadúla 2018/19 (Meán Fómhair – Eanáir agus Eanáir – Bealtaine). Chláraigh 80 rannpháirtí ón Astráil, ó Ceanada, ón India, ó Éirinn, ó Thuaisceart Éireann, ón Afraic Theas agus ón Ríocht Aontaithe leis an gclár ar líne i mbliana. Ba é próifíl na rannpháirtithe príomhoidí bunskoile agus meánscoile, múinteoirí bunskoile, múinteoirí ábhar éagsúil ar an leibhéal meánscoile, riarthóirí scoile agus i mbliana chuir ball d'Fhorbairt Edmund Rice agus ball d'Fhoireann Acmhainne Mísín Edmund Rice an clár i gcrích. Bhí an deis ag rannpháirtithe

nascadh le chéile agus a léargas agus a ndúshláin a phlé le chéile ar fhóiraim éagsúla phlé ar fud an chláir, a bhain le luachanna oideachais Edmund Rice, ceartas sóisialta agus abhcóideacht shóisialta agus ceannaireacht spioradálta. Ba í an Dr Aiveen Mullally a mhodhnaigh an clár agus bhí sé ina comhéascitheoir chomh maith ar an bhfoireann eagrúcháin maidir le Siompóisiam tosaigh Idirnáisiúnta um Cheannaireacht Edmund Rice, a bhí ar siúl in Líoma, Peiriú ó 19 Meitheamh go 4 Iúil 2019. Féachadh sa Siompóisiam le cumais cheannaireachta bunaithe ar charasma na bpríomhdhaoine in oideachas agus ministreacht Edmund Rice a threisiú agus a fhorbairt.

6.7 CÚRSAÍ SAMHRAIDH



Bhí Clár Cúrsaí Samhraidh na hInstitiúide ar siúl ó 1 go 5 Iúil agus ó 19 go 23 Lúnasa. Soláthraíodh cúrsaí ar líne ón 1 go 26 Iúil. Ar an iomlán, cuireadh 17 gcúrsa ar bhonn aghaidh le haghaidh agus cúig chúrsa ar líne ar fáil. I measc cuid de na cúrsaí a cuireadh ar fáil bhí: *Walking on Sunshine: An Assortment of Visual Arts*

Responses to Summertime Artworks; Only Sometimes Speaking Whale! – A Reflective Practice Space; Nurturing Wellbeing through Mindfulness; Teachers and the Law; Digital Technologies for Teaching, Learning, Leadership and Management in the Primary School; agus Gaeilge Neamhfhoirmiúil.

6.8 INSTITIÚID OIDEACHAIS MARINO, COLÁISTE NA TRÍONÓIDE AGUS MÚSAEM REILIG GHLAS NAÍON



I 2015 chomhbhunaigh Iontaobhas Ghlas Naíon agus Coláiste na Tríonóide Ollúnacht Chúnta sa Stair Phoiblí, lonnaithe i gColáiste na Tríonóide, chun áiseanna stairiúla na reiligí a fhorbairt agus chun iad a chur ar fáil do thaighdeoirí, do scoláirí agus do mhúinteoirí. An bhliain ina dhiaidh sin, tháinig líon ollmhór de thurais scoile go Músaem Reilig Ghlas Naíon agus d'iarr an Músaem ar IOM tacaíocht oideolaíoch a thabhairt don tionscnamh. As an gcomhpháirtíocht sin idir na trí eagraíocht, d'eascair an cúrsa samhraidh do mhúinteoirí bunscóile, *Heritage, Memory and Landscapes in Modern Ireland*. Thug an cúrsa sin, a reáchtáladh i samhradh 2017 agus 2018, deis ar leith do rannpháirtithe fiosrú a dhéanamh ar Reilig agus ar Músaem Bhaile Átha Cliath, agus ar Dhún Richmond. Le linn do na rannpháirtithe a bheith ag fiosrú na

dtimpeallachtaí sin le saineolaithe áitiúla agus ag idirghníomhú le staraithe gairmiúla, d'fhorbair siad scileanna a bhaineann le bheith ag obair mar staraithe. Spreagadh na rannpháirtithe machnamh a dhéanamh ar na bealaí ina bhfeadfaidís paistí a spreagadh ceisteanna a chur, machnamh criticiúil a dhéanamh, foinsí fianaise a mheas agus peirspictíocht a fhorbairt, agus na scileanna thuas a úsáid chun argóintí a dhéanamh ar son a dtuairimí agus a mbreithiúnas. Tá an caidreamh uathúil seo idir na trí institiúid ag fás agus ag forbairt le deiseanna eile taighde, mar shampla, an Dr. Karin Bacon ag tabhairt páipéir in Eanáir 2018 i sraith chainteanna an gheimhridh Músaem Ghlas Naíon agus tá siompóisiam dar teideal, 'My Primary School is at the Museum' beartaithe le bheith ann i nDeireadh Fómhair 2019.

07

EAGRÚ & RIALACHAS

MARINO INSTITUTE OF EDUCATION
INSTITIÚID OIDEALAIS MARINO



7.1 BORD RIALAITHE



I ndiaidh bhunú an Comhiontaobhais, rinneadh athbhreithniú ar an Ionstraim Rialachais (2016), agus déantar foráil ann i leith Bord Rialaithe a cheapadh chun údarás na nIonntaobhaithe laistigh den Institiúid a chomhlíonadh. Áirítear ar fhreagrachtaí an Bhoird Rialaithe córas a chur i bhfeidhm chun maoirseacht a dhéanamh ar oideachas, oiliúint, taighde agus gníomhaíochtaí gaolmhara na hInstitiúide, agus a cáilíocht a chinntiú. Is é príomhfheidhm an Bhoird Rialaithe an treo straitéiseach a leagan amach agus gnóthaí uile na hInstitiúide a rialáil agus a rialú i gcomhréir le rún na nIonntaobhaithe, arna léiriú sna Prionsabail Treorach.

Tagann an Bord Rialaithe le chéile sé huairé in aghaidh na bliana acadúla.

7.1.1 BALLRAÍOCHT DEN BHORD RIALAITHE

An tOllamh Linda Hogan
(Cathaoirleach 2017, ballraíocht 2013-)

Jim Bradley (2013-2019)

Catherine Byrne (2015-2019)

An tOllamh Lorna Carson (2018-2019)

An Seán Delaney (2017-2019)

Ciarán Fogarty (2010-2019)

An Bráthair Denis Gleeson (2013-2019)

Karen Herbert (2017-2019)

Ferdia Kelly (2016-2018)

An Dr. Jude Lal Fernando (2013-2019)

An Dr. Kevin Marshall (2013-2019)

An Dr. Gene Mehigan (2004-2019)

An tOllamh Chris Morash (2013-2019)

Steven Murphy (Ionadaí Mac Léinn)
2018-2019

Muireann Ní Mhóráin (2013-2019)

An tOllamh Vincent Wade (2013-2019)

An Dr. Teresa O'Doherty, Uachtarán
(2018-2019), agus Craig Larner,
Príomhoifigeach Airgeadais, ag
freastal, ex officio, ar chruinniú an
Chomhlachta Rialaithe.

7.1.2 TÁILLÍ AGUS SPEANSAIS AN BHOIRD RIALAITHE

Is é beartas na hInstitiúide go bhféadfaí cúiteamh a thabhairt do chomhlachtaí neamhfhoirne an Chomhlachta Rialaithe as speansais ar bith a thabhaítear i seirbhís na hInstitiúide. Ba é €208 iomlán na speansas sin sa bhliain. Ní fhaigheann comhlachtaí an Chomhlachta Rialaithe luach saothair ar bith as a seirbhísí mar chomhaltaí an Chomhlachta Rialaithe.

Ballraíocht den Bhord Rialaithe



7.2 FEIDHM AN PHRÍOMHFHEIDHMEANNAIGH



Tá feidhm Phríomhfheidhmeannach na hInstitiúide ag Uachtarán na hInstitiúide. Ceapadh an Dr. Teresa O'Doherty mar Uachtarán na hInstitiúide i ndiaidh don Ollamh Anne O'Gara éirí as i mí na Bealtaine 2018. Agus í ina hoideoir agus scoláire múinteoirí ar feadh níos mó ná fiche bliain, cháiligh an Dr O'Doherty mar mhúinteoir bun scoile in 1984 (Coláiste Mhuire gan Smál, Luimneach). Rinne sí a Máistreacht san Oideachas ag Ollscoil na hÉireann, Maigh Nuad in 1989 agus bronnadh a PhD san Oideachas uirthi ó Ollscoil Luimnigh in 1997. Theagaisc sí ar dtús i Scoil Náisiúnta Cáilíní O'Hely agus O'Rourke, Cill Mocheallóg (1984-1991) sular ceapadh í sa Mhodh Scoil, Bealach Uí Chonaill, Luimneach (1991-1997).

Bhí post buan mar léachtóir san Oideachas ag an Dr. O'Doherty ag Ollscoil Luimnigh ó 1997-2003 agus ceapadh í mar Léachtóir Sinsearach ag Coláiste Mhuire gan Smál, Luimneach in 2003. Rinneadh Príomhléachtóir agus Ceannaire na Dáimhe Oideachais di ansin in 2005, post a bhí aici go dtí gur ceapadh í in Institiúid Oideachais Marino.

Is comhalta í an Dr. O'Doherty de réimse leathan coistí acadúla, gairmiúla agus riaracháin ar an leibhéal réigiúnach agus náisiúnta. Ba Chomhchathaoirleach an Deiscirt í de chuid SCoTENS (Buanchomhdháil maidir le hOideachas Múinteoirí sa Tuaisceart agus sa Deisceart) ó 2009-2013 agus tá sí ina comhalta anois de Choiste

Stiúrtha SCoTENS. Bhí sí ina sainchomhalta ar dtugadh cuireadh di de Choiste Luath-Óige agus Bunscoile CNCM (2008-2018), agus bhí sí ina Comhchathaoirleach ar Incredible Years, Luimneach (2013-2018). Cheap an Comh-aireacht í chomh maith mar chomhalta de Choimisiún na Scrúduithe Stáit (2015-2019). Roghnaigh a piaraí an Dr. O'Doherty mar Leas-Uachtarán ar Chumann Léann Staidéir na hÉireann in 2017. Bhí ceapacháin mar Scrúdaitheoir Seachtrach aici chomh maith in Albain, Tuaisceart Éireann, Sasana agus Éirinn.

Tá suimeanna taighde an Dr. O'Doherty sa réimse oideachais múinteoirí agus stair an oideachais. I measc a foilseachán le déanaí bhí:

O'Doherty, T. agus Harford, J. (2018) *Teacher recruitment: reflections from Ireland on the current crisis in teacher supply. European Journal of Teacher Education*, 41(5) 654-669.

O'Donoghue, T., Harford, J. agus O'Doherty, T. (2017) *Teacher Education in Ireland: History, Policy and Future Directions*. Bingley: Emerald Publishing.

O'Doherty, T. agus Harford, J. (2017) 'Building Partnerships in Irish Teacher Education – A Case Study'. In M. Peters, B. Cowie, I. Menter (Eds), *A Companion to Research in Teacher Education*. Springer, an Ísiltír.

“

Ceapadh an Dr. Teresa O'Doherty mar Uachtarán na hInstitiúide i ndiaidh don Ollamh Anne O'Gara éirí as i mí na Bealtaine 2018.

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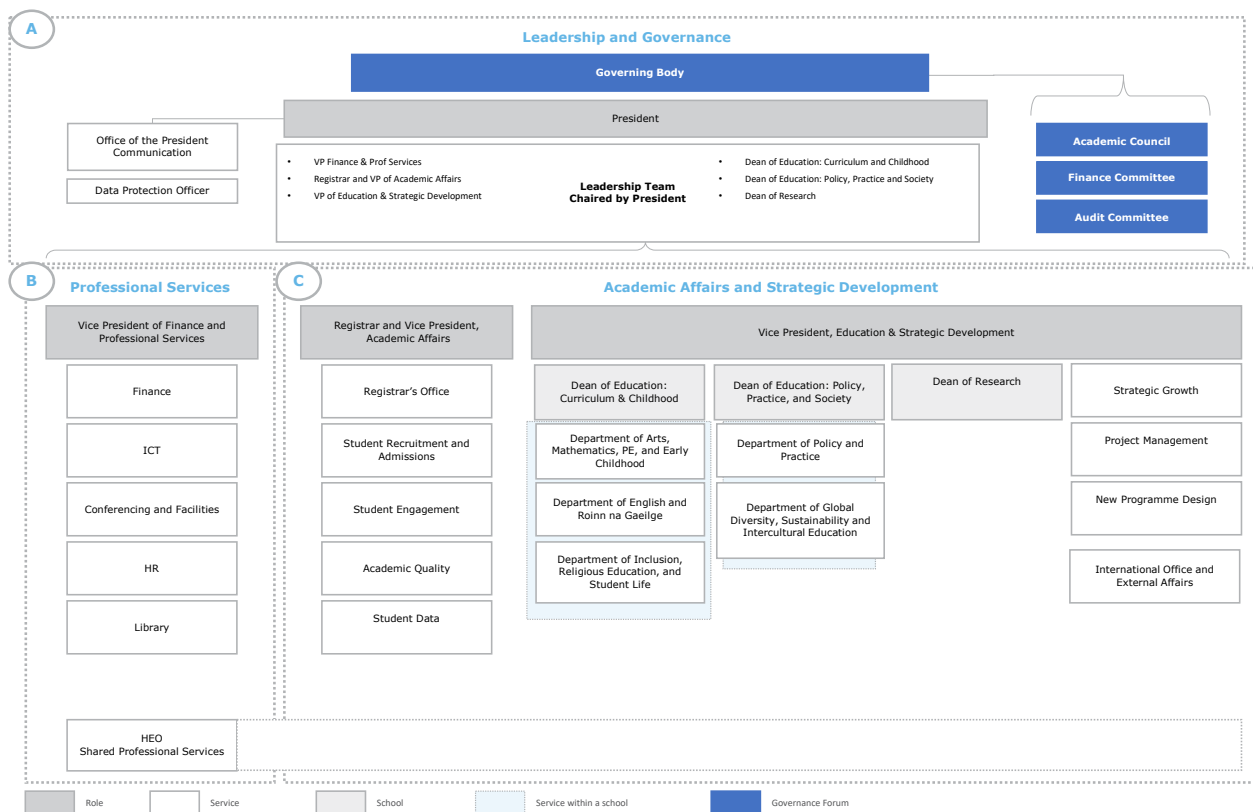


7.3 ATHBHREITHNIÚ EAGRAÍOCHTÚIL



In mí na Samhna 2018, sholáthair Deloitte athbhreithniú neamhspleách ar dhearadh eagraíochtúil Institiúid Oideachais Marino. Áiríodh leis an athbhreithniú measúnú ar struchtúir foirne ceannaireachta agus struchtúir eagraíochtúla, chomh maith le hathbhreithniú ar ról na bhfeidhmeanna láraithe agus díláraithe. Rinne Deloitte agallaimh ar bhonn duine le duine le baill foirne shinsearacha agus thionóil sé roinnt ceardlanna foirne. Bhreithnigh Comhlacht Rialaithe na hInstitiúide na moltaí

a tháinig as an athbhreithniú, agus chinn sé na hathruithe a moladh a chur chun feidhme ar an dearadh eagraíochtúil agus ar an struchtúr bainistíochta. I ndiaidh céim eile comhairliúcháin foirne, cuireadh próiseas bainistíochta agus cumarsáide athraithe chun feidhme lena chinntiú go mbeadh an t-aistriú chuig na struchtúir úra curtha i gcrích roimh thús na bliana acadúla 2019/20. Is féidir na struchtúir eagraíochtúla úra a tháinig as an athbhreithniú a fheiceáil i Léaráid 1 thíos.



Léaráid 1 Struchtúr Eagraíochtúil IOM

7.4 TOSAÍOCHTAÍ 2018 – 2019



Shainathnigh an Bord Rialaithe roinnt príomhthosaíochtaí don Institiúid in 2018/2019:

Priority	Action
Earcaíocht leanúnach na foirne acadúla agus tacaíochta, chun teacht in aonad baill foirne a bhí ag fágáil agus chun soláthar a dhéanamh don fhás leanúnach i líon na mac léinn ar chlár úra agus ar chlár a seoladh le déanaí.	Rinne an Institiúid roinnt príomhcheapachán ina foireann acadúil agus ina foireann tacaíochta le linn 2018/2019: Ceann na Seirbhísí Leabharlainne (ionadaí do bhall foirne a bhí ag éirí as), agus ceithre bhaill foirne lánaimseartha ar ghrád Léachtóra - beirt acu don BSc. Clár an Léinn Oideachais (poist úra) agus dhá cheann don BSc. Clár Oideachas na Luath-Óige (ionadaithe do phoist a bhí folamh le linn na bliana). Mar thoradh ar an athbhreithniú eagraíochtúil, cruthaíodh dhá phost úra: Ceannaire na hOifige Oideachais (post inmheánach ardú céime) agus Déan Taighde. Rinneadh iarracht chomhpháirteach baill foirne acadúla bhreise a shainathint don Bhaisiléir san Oideachas Trí Mheán na Gaeilge. Cruthaíodh trí phost Leas-Uachtaráin agus dhá phost Déin Acadúla ar leibhéal na bainistíochta sinsearaí, mar thoradh ar an athbhreithniú, agus líonadh iad go himmheánach.
Athchóiriú leanúnach ar an gcóiríocht mac léinn ar an gcampas.	Síníodh conarthaí le haghaidh céim 2 d'oibreacha an tsamhraidh do chóiríocht na mac léinn ar an gcampas agus cuireadh tús le hobair ar an 4 Meitheamh.
Ullmhú don chéad Athbhreithniú Éifeachtúlachta agus Cáilíochta Institiúide mar 'sholáthraí nasctha' Choláiste na Tríonóide, agus chéad Athbhreithniú tréimhsiúil an Chláir B.Sc sa Léann Oideachais, an dá cheann le déanamh i gcomhréir le QQI agus riachtanais um chreidiúnú choláiste comhlachais na Tríonóide.	Rinneadh obair shuntasach ullmhúcháin don athbhreithniú ar an 'soláthraí nasctha'. Cuireadh Athbhreithniú tréimhsiúil an Chláir B.Sc sa Léann Oideachais i gcrích go rathúil.
Cur chun cinn cúrsaí éagsúla rialála agus rialachais i gcomhréir le ceanglais rialála agus leis an dea-chleachtas.	Shainathnigh agus phléigh an Institiúid príomhchúrsaí rialála, rialachais agus reachtacha. Bunaíodh clár riosca ar an leibhéal institiúide agus roinne. Tugadh am agus iarracht shuntasach dá chinntiú go bhfuil an leibhéal is airde cosanta agus cumhdaigh leanaí i bhfeidhm ar fud na hInstitiúide. Tá obair lena chinntiú go gcomhlónfar an RGCS ar siúl.
Réamhobair ullmhúcháin ar phlean straitéiseach úr, lena chur in ionad Phlean Straitéiseach 2015-2020.	Rinneadh athbhreithniú ar fud na hInstitiúide maidir leis an dul chun cinn a baineadh amach go dtí seo i ndáil leis an bplean straitéiseach reatha.
Bainistíocht leanúnach chúramach ar airgead na hInstitiúide.	Lean an Institiúid ag feidhmiú go brabúsach in 2018/2019.
Fás leanúnach ar líon na mac léinn.	Tháinig méadú 13% ar líon mhic léinn na hInstitiúide in 2018/2019.
Feabhas leanúnach ar eispéireas na mac léinn ag an Institiúid.	Rinneadh obair chun líon na spásanna mac léinn comhoibríoch ar an gcampas a mhéadú, lena n-áirítear an dara saotharlann SESE/Eolaíochta, chun freastal ar an ngá atá ag méadú ón mBunchlár Idirnáisiúnta, go háirithe.
Tuilleadh forbairt straitéiseach ar chórais TFC	I ndiaidh cibear-iniúchta arna dhéanamh ag Deloitte, cuireadh tús le tionscadail úra i ndáil le slándáil TF, neáistóráil agus seirbhísí cultaca. Cuireadh Windows 10 ar gach meaisín mic léinn agus tá an tionscadal sin á chur i bhfeidhm i measc na foirne anois. Tá sé le bheith críochnaithe faoi dheireadh 2019.

7.5 AIRGEADAS



7.5.1 NUASHONRÚ AIRGEADAIS

	2016/17	2017/18	2018/19 (Réamhaisnéis)
Ioncam Iomlán (€'000s)	10,231	11,730	14,310
Líon na Mac Léinn	835	849	1,041

Áirítear ar ioncam tuartha 2018/19 maoiniú ón Roinn Oideachais agus Scileanna le haghaidh cláir ITE de €5.16 (35.8%), táillí teagaisc /ranníocaíochtaí mac léinn de €5.11 (36%) agus ioncam eile de €4.04 (28.2%).

7.5.2 COISTE AIRGEADAIS

Tagann an Coiste Airgeadais le chéile go rialta agus roimh gach cruinniú de chuid an Chomhlachta Rialaithe.

Comhaltaí: Catherine Byrne (Cathaoirleach), Comhalta den Chomhlacht Rialaithe; Karen Herbert, Comhalta den Chomhlacht Rialaithe; an Dr. Teresa O'Doherty, Uachtarán; Craig Larner, CFO.

7.5.3 AN COISTE INIÚCHÓIREACHTA

Tagann an Coiste Iniúcháireachta le chéile thart ar trí huair in aghaidh na bliana nó de réir mar is gá.

Comhaltaí: Jim Bradley (Cathaoirleach), Comhalta den Chomhlacht Rialaithe; an Dr. Kevin Marshall, Comhalta den Chomhlacht Rialaithe; an Bráthair Denis Gleeson, Comhalta den Chomhlacht Rialaithe; an Dr. Teresa O'Doherty, Uachtarán; Craig Larner, CFO.



7.6 COMHAIRLE ACADÚIL



Tagann Institiúid Oideachais Marino le chéile trí huairé in aghaidh na bliana acadúla. Áirítear ar na bail:

An Dr. Teresa O'Doherty, Uachtarán (Cathaoirleach); an Dr. Seán Delaney, Cláráitheoir; Kevin Marshall, Comhalta den Chomhlacht Rialaithe; Muireann Ní Mhóráin, Comhalta den Chomhlacht Rialaithe; Ionadaí Aontas Mac Léinn Institiúid Oideachais Marino.

7.7 FOIREANN CEANNAIREACHTA



Tugann an Fhoireann Ceannaireachta comhairle don Uachtarán agus tháinig siad le chéile gach coicís le linn 2018-19. Áirítear ar na bail:

An Dr. Teresa O'Doherty (Uachtarán), an Dr. Seán Delaney (Cláráitheoir), Craig Larnar (Príomhoifigeach Airgeadais), an Dr. Gene Mehigan (Príomh-Léachtóir), Ciarán Fogarty (Bainisteoir Comhdhála) agus Niall O'Neil (Bainisteoir AD).



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