



MARINO INSTITUTE OF EDUCATION

PROSPECTUS 2021–2022



INSTITIÚID OIDEACHAIS 

MARINO
INSTITUTE OF EDUCATION

An Associated College of
Trinity College Dublin, the University of Dublin



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WELCOME

Marino Institute of Education is dedicated to the life-enhancing, transformative potential of education. For over a century Marino has been preparing educators who work to change people's lives in Ireland and throughout the world. Whether your interest is in teaching in schools, educating in early years' settings, supporting people in second chance and further education or educating people in a wide variety of informal environments, you will find a course to meet your needs at Marino Institute of Education. In addition, the Institute hosts students from many nationalities on the Trinity International Foundation Programme.

Marino's mission is informed by the life and example of Blessed Edmund Rice. Although proud of our Catholic ethos, we are an ecumenical community welcoming students of all faiths and none, and we prepare our students to teach and work in various school settings and sectors. We are strongly committed to promoting and valuing the Irish language, and we were selected to provide the first Irish-medium primary teacher education programme in the history of the State. This programme, which enrolled its first students in 2019, marks a watershed in the provision of Irish medium education and will have a significant impact in Gaelscoileanna and schools in the Gaeltacht.

Living through Covid-19 in 2020 teaches us a lot about the value of education and the importance of the physical space of schooling and education. But more importantly, it has taught us the value of educational relationships, where students and staff form a binding

“ Marino Institute of Education is dedicated to the life-enhancing, transformative potential of education.



community, where empathy, communication and connectivity enable friendships to grow and students to flourish. We realise afresh the importance of engaging with our peers, friends, families and communities in the arts, sports, and social activities – all the aspects of life we had to forego during the restrictions in order to contain the spread of the Coronavirus. In this context, I think that students selecting their university degrees and programmes of further study will become far more discerning in where they select to spend their time. If you are a student who wishes to be a member of a vibrant and engaging community, who wants to get an excellent Trinity- accredited qualification, be supported on a personal and professional basis, engage with peers and staff on a first-name basis, and have a happy student experience, where engagement of all in a wide range of extra-curricular activities is promoted, then Marino Institute of Education is for you. We are proud of our beautiful campus and our tradition for care, community, and excellence; we are more aware than ever that our core values are pivotal to how higher education can serve the needs of our students.

We look forward to welcoming you to our historic campus to get a flavour of the rich and focused college experience that awaits you at Marino Institute of Education.

Dr. Teresa O'Doherty

President

“ Living through Covid-19 in 2020 teaches us a lot about the value of education and the importance of the physical space of schooling and education.



01.

Trinity Degree

Experience Marino Institute of Education's excellent standards of education and have your studies accredited by Trinity College Dublin, the University of Dublin, which is Ireland's highest ranked university, with a global reputation for excellence in teaching, research and innovation. A Trinity degree is an asset for educators who intend to stay in Ireland as well as those who will travel abroad for work or adventure.



02.

Vibrant student community

Marino Institute of Education is a vibrant and friendly community where you quickly get to know colleagues and make lifelong friends in a positive and welcoming environment. Students benefit from strong interactive classroom experiences where their voices are heard and valued.

WHY MARINO INSTITUTE OF EDUCATION?



@MarinoInstitute

#yourprimarychoice



03.

Student support

Every student in Marino Institute of Education is assigned a personal tutor from the academic staff who is there to support them during their studies. If necessary, they may avail of support from the Institute's health service, the Disability Service, or the Student Counselling Service.

04.

Location, Location, Location

Marino's beautiful campus grounds provide the perfect setting for students to live and study. Relax and enjoy plenty of green space, the sports pitches, local shops, bars & restaurants, all while having Dublin city on your doorstep.



05.

An Ghaeilge

The use of Gaeilge among staff and students is welcomed and encouraged, whether you're fluent or have just a 'cúpla focal'. Find opportunities to improve and enrich your Gaeilge, academically and socially, in a relaxed and supportive environment.



06.

Clubs & Societies

Marino has a range of clubs and societies on campus to suit all interests from sports to the arts and much more. MIE students also benefit from having access to a range of Trinity's clubs and societies.



07.

Accommodation

Marino boasts newly refurbished state-of-the-art apartments that are conveniently located on its beautiful campus. They are equipped with all modern facilities making students' experience on campus the best possible.



STUDYING IN DUBLIN



Dublin has grown to become one of the most vibrant and exciting places to live and study, with approximately 120,000 students choosing to study here. The capital city is steeped in rich culture, music, art and literature. It is home to beautiful parks, some large technology companies and it boasts a buzzing nightlife.

Explore Dublin city centre easily on foot or take advantage of its various transport services. Dublin Bus, the LUAS and DART, or the ever-popular Dublin Bikes will get you anywhere you want to go. This compact city has something for everyone. Whether you want to visit Phoenix Park, support your GAA team in Croke Park, catch a rugby game at the Aviva Stadium, kayak up the River Liffey, spend time in Temple Bar or catch a show in the Bord Gáis Theatre, you'll have a great student experience by choosing to study here in Dublin. With its tranquil campus and accessible location, Marino Institute of Education is at the heart of it all.

“ Having come to MIE by myself it did seem daunting at first but you settle into life here so quickly and you'll make friends with staff and students alike, which will make you feel at home in no time!





SCHOLARSHIPS

MIE is delighted to offer up to 20 new scholarships each worth €500 in the following five areas:

- Volunteering
- Arts and Culture
- Cur Chun Cinn na Gaeilge
- Sports
- Academic Achievement

These scholarships are available to all new first year undergraduate students entering through the CAO scheme. For information on the criteria for each area and on the application process visit www.mie.ie/scholarships or contact scholarships@mie.ie

Other scholarships available:

Scholarships for Open Learning Modules at MIE visit www.mie.ie/openlearning
1916 Leaders and Learners Bursary visit www.mie.ie/1916
Uiversity for Adult Learners visit www.uiversity.org

“ I have thoroughly enjoyed my time so far at Marino and there is no doubt in my mind that I will continue to do so throughout the remainder of my course.





@MIEDRAMASOC

#BACKTOTHE80S

STUDENT LIFE AT MIE

Outside formal classes countless opportunities are available to students both on and off campus. Students make the most of MIE's ideal location and immerse themselves in extracurricular and recreational activities on campus and in Dublin city centre. The dedicated and inclusive MIE Students' Union, including our fantastic Entertainment Officers, ensures that all students have every opportunity to experience the best student life while studying here. Events that cater for everyone are organised during the year and everyone is encouraged to get involved.

MIE Students' Union

The MIE Students' Union (SU) is made up of elected students who represent students at college level, providing a voice and support network for all students. The SU officers work for the whole student body by organising events, wellbeing & support workshops, fundraisers and being a helpful and friendly face for whenever you need a chat. The team includes a President, 2 Vice Presidents, Education Officer, Welfare & Equality Officer and Clubs, Societies & Environmental Officer.

Clubs & Societies

MIE offers a range of clubs & societies and encourages new students to sign up and get actively involved. Our on campus clubs are: Ladies & Men's Football, Choir, Hurling, Dance Society, Drama Society, Camogie, Trad Society, An Cumann Gaelach, Ladies' & Men's Basketball Team.

Input from all students is welcomed and the establishment of new clubs & societies is encouraged. MIE students can sign up for a range of Trinity's clubs & societies such as their hockey team, athletics, badminton, soccer and much more.

[@MIESUnion](#)

[@miestudentsunion](#)

[miesunion](#)

[mie.ie/su](#)

Overall MIE is a great college and as there is a small number of students in Marino it is certain that you will get to know everyone very quickly.



CITY CENTRE BUS SERVICE

STUDENT APARTMENTS

STUDENT RECREATION SPACES

FITNESS STUDIO

CANTEEN

BASKETBALL ARENA/GYM

COFFEE SHOP

VISUAL ARTS ROOM

CHAPEL

COMMUNITY GARDEN

SCIENCE LABS

COMPUTER LABS

OUTDOOR PITCHES

CAR PARKING

CAMPUS FACILITIES

The beautiful campus includes newly refurbished student accommodation and all the modern facilities a student needs.

MEDITATION AND REFLECTION ROOM

MUSIC ROOM

LIBRARY



CAMPUS ACCOMMODATION

Marino's fantastic recently refurbished apartments are fitted with modern furnishing and appliances and are conveniently located on campus. The accommodation is close to the city centre, and is well serviced by Dublin Bus, with a stop directly outside the campus gates. Local amenities include shops, restaurants, a gym, a supermarket, pharmacy and a sports park.

A key card system is in place for secure and convenient access to all apartments. Security cover is provided to ensure the safety of students. The campus accommodation's management company, Eber, put extra emphasis on the social aspect of student life, giving residents plenty of opportunities to mix. They host activities such as quizzes, fancy dress events and movie nights.

For more information, visit us at <https://eber.life/ie/dublin>, email us at mie@eber.life, or call Eber's MIE office at +353 1 254 2248. We'd love to hear from you!



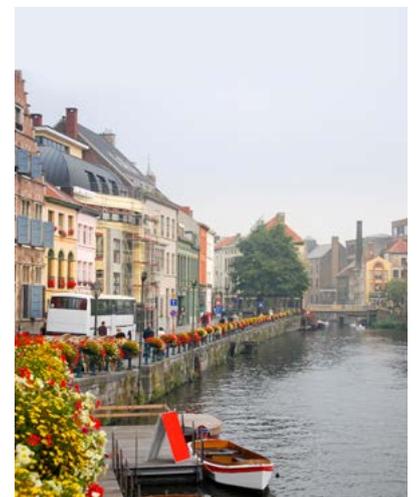


STUDY ABROAD

Internationalisation is a feature of student and staff life in MIE. We continually extend the geographic boundaries of our activities through leveraging our global connections. We strive to enhance the teaching and learning experience offered on campus by promoting and facilitating international opportunities for placement, research and mobility. This is achieved through partnership with schools and services, and other national and international institutions and programmes.

As a Marino student, some of the international activities that will be available to you include:

- Erasmus+ semester abroad
- Placement abroad opportunities
- North-South Student Teacher Exchange Programme
- International Sharing Sessions
- Online international exchanges
- Short study visits
- Faculty exchanges/mobility
- SUAS Educational Development



What our students and staff say...

“ As part of my third year I studied abroad in Denmark for a semester. It was a truly amazing experience both personally and professionally. I was immersed in different cultures, approaches to learning and teaching practices. My Erasmus experience was supported by the Dean who was available for guidance throughout the whole process. I am grateful for the opportunity to participate in the Erasmus programme and would encourage anyone interested to take the jump and study abroad for a semester!

Róisín, B.Sc. in Early Childhood Education student

“ The students in my module benefited greatly from their interactions with our international guest speakers. The interactive discussions exposed students to new ideas and perspectives while also broadening their thinking about potential future career opportunities, both in Ireland and abroad.

Dr Andrea Lynch, Lecturer in Education

“ As part of our third year in the B.Ed. course, we had the opportunity to take a school placement in Belgium. It was a great learning experience as we had the chance to teach children from all across Europe, see how a school is run outside of Ireland and learn more about how to be an inclusive educator.

Ailbhe, B.Ed. Student

“ Participating in international research projects has broadened my perspectives and offered an opportunity to learn from shared good practice. Collaboration at this level has also created lasting connections and relationships with colleagues around Europe.

Dr Aiveen Mullally, Lecturer in Education



“ **At Marino we have embraced the online possibilities of international learning and students have the opportunity to work virtually with their peers in other institutions around the globe.**

Dr Julie Uí Choistealbha, Dean of Education Policy, Practice, and Society





Tutor System

The personal Tutor System is a key support for students in MIE. Each full-time student is allocated a lecturer as their personal tutor who will listen to students' concerns and support them in progressing through their course while responding to any challenges or difficulties that sometimes arise along the way.



Student Counselling Service

Students can avail of the counselling service to gain the time and space to explore any issues that are of concern to them and that affect their studies. We have an on-campus student counsellor and all MIE students have access to Trinity College Dublin's counselling team. They can make an appointment online, on campus in MIE or in the city centre.

SUPPORT SERVICES AT MIE

Student Learning Development

This service provides learning support to help students reach their academic potential. Workshops and events on self-management skills, presentation skills, referencing and critical writing skills are organised on campus throughout the year as well as a selection of online workshops for students. These help you to perform to your best during your chosen course.





Student Medical Services

All MIE students can avail of three free visits to health professionals at Fairview Medical Centre in each academic year. A team of doctors and nurses is on duty during the week with an emergency service on Saturday morning. The Medical Centre is a convenient 10 minute walk from the college with several pharmacies nearby.

Student Disability Service

This service operates on a disability needs service, providing reasonable accommodations for students who disclose a disability. When a student registers with the service, a needs-based plan is put together to develop a clear and effective support system at all stages in the student journey, from entering college, to engaging in classes and to completing assessment requirements.

Chaplaincy and Personal Support

One role of the Chaplaincy Team in MIE is to complement the Tutor System and to provide support for students at times of bereavement or illness. The Religious Education Team organises different liturgies throughout the year, creating a space for prayer and reflection.

For more information on MIE Support Services visit www.mie.ie/support





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BACHELOR IN EDUCATION (PRIMARY TEACHING)

CAO CODES: CM001/CM002

Helping young people learn is one of the most satisfying and rewarding careers. The Bachelor in Education (Primary Teaching) course will prepare you for working in primary schools in Ireland.

What is the Bachelor in Education (Primary Teaching)?

Find out how children aged 4–12 learn to read, write, count and calculate; learn how to introduce them to the arts, the magic and mysteries of the world around them and how to grow and develop in a healthy way.

What will I study?

Study how children learn, what factors influence their learning and how our understanding of this has changed over time. Advance your own knowledge of primary school curriculum subjects and learn about methods for teaching all primary school subjects. Study for a certificate in Catholic Religious Education to prepare for teaching in schools under the patronage of the Catholic Church and/or a certificate in Multi-belief and Ethical curricula in Diverse School Contexts.

School Placement

Experience placements in urban and rural schools, single sex and co-educational schools, multi-grade and single class situations, DEIS schools and scoileanna lán-Ghaeilge nó Scoileanna Gaeltachta. Engage in a Special Educational placement and experience school life in a variety of contexts.

Gaeltacht

Spend time, typically two two-week periods, in the Gaeltacht to develop your knowledge of the Irish language and culture.

What are my career options?

Most graduates of the Bachelor in Education (Primary Teaching) course become primary teachers in schools in the Republic of Ireland. Some travel abroad to teach English as an additional language or to teach in primary schools elsewhere. Occasionally graduates work in areas other than education such as in the media or in research.



“ I am thoroughly enjoying my time on this course. Marino has given me a wealth of knowledge and confidence. The college is such a caring, kind and supportive community where each and every student is valued.



MODULE LISTINGS





BACHELOR IN EDUCATION THROUGH THE MEDIUM OF IRISH (PRIMARY TEACHING)

CAO CODES: CM003/CM004

The Bachelor in Education through the Medium of Irish is for students who wish to teach in the Irish-medium sector i.e. in Gaeltacht and All-Irish schools. A teaching qualification obtained through the medium of Irish will set those graduates apart from others who wish to teach in those schools.

What is the Bachelor in Education through the Medium of Irish (Primary Teaching)?

Learn about immersion education, about how children acquire language, about how children aged 4–12 learn to read, write, count and calculate. Learn how to introduce children to the arts and Gaelic culture, as well as the magic and mysteries of the world around them and help them to grow and develop in a healthy way.

What will I study?

Study immersion education, early childhood education, how children learn, psychology and sociolinguistics. Learn methods for teaching all primary school subjects and about the advantages of teaching through the medium of Irish. Study for a certificate in Catholic Religious Education and/or a certificate in Multi-belief and Ethical curricula in Diverse School Contexts.

School Placement

All school placements will be undertaken in Irish medium settings with your final school placement in a Gaeltacht school. Experience a wide range of placements in the all-Irish education sector, in urban and rural schools, single sex and co-educational schools, DEIS schools, in special education classes/settings, and multigrade and single class settings.

Gaeltacht

Spend two two-week periods in the Gaeltacht in First Year and Second Year. In Third Year take parts of some course modules in the Gaeltacht and in Fourth Year, for the Advanced School Placement (10 weeks), all students will be based in the Gaeltacht.

What are my career options?

This degree suits those students particularly interested in teaching in Irish-medium sectors i.e. in Gaeltacht and All-Irish schools. The programme is fully recognised by the Teaching Council and graduates will also be eligible to apply for positions in a school where Irish is the second language.

“ We have many opportunities to speak Irish and are fortunate to be surrounded by people who have a love for Irish. I’ve learnt invaluable teaching skills as well as improving on my own Irish through this course.



MODULE LISTINGS





BAITSILÉIR SAN OIDEACHAS TRÍ MHEÁN NA GAEILGE (BUNMHÚINTEOIREACTH)

CÓID LÁR-OIFIG IONTRÁLA (CAO): CM003/CM004

Tá an Baitsiléir san Oideachas trí Mheán na Gaeilge (Bunmhúinteoireacht) dírithe ar mhic léinn a dteastaíonn uathu múineadh san earnáil oideachais Lán-Ghaeilge i.e. i scoileanna Gaeltachta nó i scoileanna Lán-Ghaeilge. Tá cáilíocht mhúinteoireachta trí mheán na Gaeilge ina buntáiste ag céimithe atá ag iarraidh múineadh sna scoileanna sin.

Céard é an Baitsiléir san Oideachas trí Mheán na Gaeilge (Bunmhúinteoireacht)?

Foghlaim faoin tumoideachas, faoi na bealaí ina bhfoghlaímíonn na páistí teanga, conas léamh, scríobh, comhaireamh agus áireamh. Foghlaim conas na healaíona a chur ar shúile na bpáistí, faoin tábhacht a bhaineann leis an gcultúr Gaelach mar aon leis an draíocht agus na mistéir mórthimpeall orthu, agus na bealaí chun fás agus forbairt ar bhealach sláintiúil.

Céard air a ndéanfaidh mé staidéar?

Déan staidéar ar an tumoideachas, ar an Oideachas Luath-Óige, ar an mbealach ina bhfoghlaímíonn páistí, ar an tSíceolaíocht agus ar an tSochtheangeolaíocht. Foghlaim faoi na modhanna chun na hábhair uile a mhúineadh agus faoi na buntáistí a bhaineann lena múineadh trí mheán na Gaeilge. Déan staidéar chun teastas san Oideachas Reiligiúnach Caitliceach a bhaint a amach agus/nó chun teastas a fháil sna Curaclaim Ilchreidmheacha agus Eitice i gComhthéacsanna Scoileanna Éagsúla, Déanfar gach iarracht na léachtaí sin a thabhairt trí mheán na Gaeilge.

Socruchán Scoile

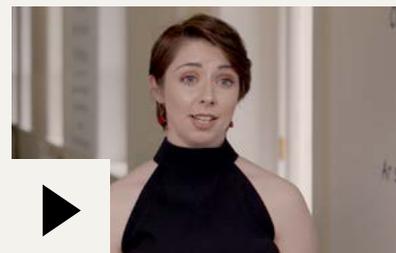
Is trí mheán na Gaeilge amháin a dhéanfaidh tú na Socrúcháin Scoile agus sa Cheathrú Bliain déanfaidh tú do Shocrúchán Scoile i scoil Ghaeltachta. Gheobhaidh tú réimse leathan de thaithí san earnáil oideachais Lán-Ghaeilge. Beidh deiseanna agat Socrúcháin a dhéanamh i scoileanna tuaithe agus uirbeacha, i scoileanna aon ghnéis agus i scoileanna comhoideachais, i scoileanna DEIS, i scoileanna ina bhfuil suíomhanna aon ghrád agus ilghrád iontu.

Gaeltacht

Caith coicís sa Ghaeltacht sa Chéad Bliain agus sa Dara Bliain. Sa Tríú Bliain, tógfaidh tú codanna de mhodúil a bhainfidh leis an gcéim. Sa Cheathrú Bliain don Ardsocrúchán Scoile (deich seachtaine), beidh mic léinn ag cur fúthu sa Ghaeltacht.

Céard iad na roghanna a bheidh agam mar mhúinteoir?

Oireann an chéim seo go speisialta do mhic léinn a dteastaíonn uathu múineadh san earnáil oideachais Lán-Ghaeilge i.e. i scoileanna Gaeltachta nó i scoileanna Lán-Ghaeilge. Tá an chéim aitheanta ag an gComhairle Mhúinteoireachta agus beidh céimithe leis an gcéim i dteideal freisin post a lorg i scoil Bhéarla ina bhfuil an Ghaeilge mar dhara teanga.



“ Bíonn deiseanna againn an Ghaeilge a úsáid le daoine timpeall orainn a bhfuil grá láidir acu don Ghaeilge. Táim tar éis scileanna ríthábhachtacha don mhúinteoireacht a fhoghlaim chomh maith le feabhas a chur ar mo chuid Gaeilge.



MODULE LISTINGS





BACHELOR IN SCIENCE (EDUCATION STUDIES)

CAO CODES: CM010

Education happens in all kinds of places and throughout our lives – not just in school buildings and not just in our early years. In the B.Sc. in Education Studies, you learn about the many ways, times and places in which people learn, and how these have changed over time.

What is the B.Sc. in Education Studies?

Discover how education can enhance people's lives and how different approaches benefit different people at different times of their lives, depending on what they need to learn. Learn about formal and informal educational opportunities available to people, whether it is their first or second chance to experience for themselves the benefits of education.

What will I study?

Learn about adult, adolescent and early childhood education through classes, hands-on learning, reading and skill development. Course modules encompass the themes of life-long learning, ethics and social justice, education and culture, and education policies and practices. The modules cover technology, the arts, curriculum and programme design, policy analysis and much more.

Work Placement

A work placement is integral to each year of the course. This can take place in education centres, non-governmental organisations (NGOs), arts/culture and media organisations, community education programmes, programmes run by the Department of Education and Skills as well as in formal educational institutions from pre-school to third level and further education. All students undertake a final-year 8-week internship in an education setting of their choice.

What are my career options?

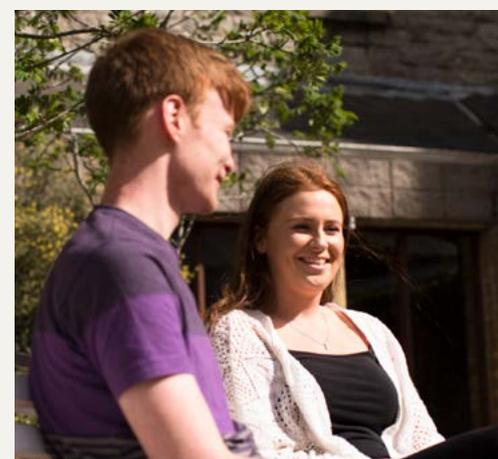
Graduates of the programme are working as lifelong learning tutors, educational researchers, HR advisors, social care workers, education engagement officers, and education and training coordinators.

What other options do I have?

Many graduates continue to further study in areas like social care, politics and policy, further and adult education, and education and training. Students who meet the minimum requirements may apply for the Professional Master of Education (Primary Teaching) course in MIE or elsewhere.



“ The B.Sc. in Education Studies is a brilliant course for students to learn about all aspects of education and to experience a different work placement in each year. It provides an ideal foundation for many career opportunities in education.



MODULE LISTINGS





BACHELOR IN SCIENCE (EARLY CHILDHOOD EDUCATION)

CAO CODES: CM020

The role that educators play in the education and care of young children has a lifelong impact on children as individuals, how they learn and who they become as adults. This course will enhance existing provision of courses for preparing early childhood practitioners.

What is the B.Sc. in Early Childhood Education?

The B.Sc. in Early Childhood Education is a four year level eight degree programme accredited by Trinity College Dublin, the University of Dublin. The degree prepares students for working in the early years sector as educators, leaders, policy influencers and other roles involving services for children.

What will I study?

Students will study a wide range of modules including child psychology, play, language and literacy, inquiry-based learning, early childhood policy, child care and protection, arts and the early years. Learn about early childhood development more broadly including the crucial roles educators play in children's and families' lives and the influences on modern education, including Montessori, Froebel and Vygotsky. Learn about the Aistear curriculum and the Síolta Quality framework, and take education placements in a variety of early childhood settings.

Field Placement

Participate in several field placements in a variety of early childhood settings gaining valuable hands-on experience. Field Placement will begin with serial observation days and a one week block placement in the first year and culminate in a ten-week block placement in fourth year in which students have the opportunity to carry out a research project.

What career options do I have?

Graduates typically work in a variety of early childhood education settings. They have an opportunity to become leaders of children's learning and quality practices in the early years. Graduates can work in a wide variety of organisations and roles throughout the education sector, become entrepreneurs, leaders, or managers in the field of early childhood education. In addition to early childhood specific content, students will learn essential transdisciplinary skills and dispositions in communication, collaboration, creativity and critical thinking.



“ This is a great course with interesting modules which are very beneficial to your study and placement. With a smaller campus and lecturing groups, you’ve great chances to form close bonds and make friends for life.



MODULE LISTINGS





TRINITY INTERNATIONAL FOUNDATION PROGRAMME

The Trinity International Foundation Programme is a year-long course designed to allow non-EU students to develop the skills required to succeed and excel in a competitive university environment.

What is the Trinity International Foundation Programme?

This collaboration with Trinity, for incoming international students, is delivered at the campus of Trinity's associated college, Marino Institute of Education, where excellent student facilities and on-site accommodation are available. On successful completion of the course, students who meet the relevant entry requirements will be eligible for places on a variety of undergraduate degrees in both Trinity College Dublin and Marino Institute of Education.

What will I study?

During the Foundation year students study English language, mathematics, critical thinking, communication skills, as well as subject-specific modules related to their chosen degree pathway. Students who successfully complete the programme and meet other specific requirements, may proceed into their chosen degree stream the following academic year. Applicants to the Trinity International Foundation Programme can choose between two distinct pathways Business, Economics and Social Science (Pathway A) and Engineering and Science (Pathway B).

Who is the course for?

It is aimed at students who have the drive and ambition to attend a world-class educational institute, but cannot begin an international undergraduate degree directly.

What are my options?

On successful completion, you will have a wide range of degree options from either Pathway A or Pathway B. See P54 for all degree options.

“ I thoroughly enjoyed my college experience, both academically and socially and I was able to get into my desired programme at Trinity – this was a great gateway for me to access the highest ranked university in Ireland.



MODULE LISTINGS





PROFESSIONAL MASTER OF EDUCATION (PRIMARY TEACHING)

The Professional Master of Education (Primary Teaching) prepares graduates to enter the teaching profession. The course emphasises the acquisition of key teaching practices and students are expected to develop a wide range of practical teaching skills both during their time in MIE and on school placement.

What is the Professional Master of Education (Primary Teaching)?

It is a postgraduate course designed to prepare teachers who are eligible to apply for registration as primary teachers with the Teaching Council.

What will I study?

The course includes foundation studies, which integrate language study, history of education, philosophy and sociology of education, educational psychology and curriculum and assessment. You will also conduct research in an area of special interest. Study for a certificate in Catholic Religious Education and/or in Multi-belief and Ethical Curricula in Diverse School Contexts.

Who is the course for?

Graduates who already have a level 8 degree at grade II.2 or higher. Some students transfer directly from an undergraduate course whereas other students have spent time travelling, or working in another field before deciding to pursue a career as a primary teacher.

School Placement

Students undertake an extended school placement during both years of the course and each placement takes place over a minimum of four weeks. Students are required to complete one placement in a special education setting.

Gaeltacht

Students must spend time, typically two two-week periods, in the Gaeltacht.

What are my career options?

Most graduates become primary teachers in schools in the Republic of Ireland. Some travel abroad to teach English as an additional language or to teach in primary schools elsewhere.

What other options do I have?

Some graduates will pursue further postgraduate studies in education. Such additional qualifications open up possible careers as curriculum leaders, a principal teacher, a teacher educator and much more.

“ Everyone is really open and welcoming and you get to know people so well.



MODULE LISTINGS





PROFESSIONAL DIPLOMA IN EDUCATION (FURTHER EDUCATION)

This course is intended to equip students with a range of knowledge and skills related to the profession of teaching in Further Education and Training settings.

What is the Professional Diploma in Education (Further Education)?

This programme prepares teachers for the Further Education sector. It combines blended learning and educational placements. The face-to-face classes take place on the campus on Friday evenings and Saturdays. The Professional Diploma is accredited by Trinity and recognised by the Teaching Council. The award is placed at Level 8 on the National Framework of Qualifications. This 60 ECTS course can be completed full-time over one year or part-time over two years.

Who is the course for?

This course meets the academic and professional requirements of teachers working in Further Education and Training. It is designed to be attractive to those already working in the Further Education sector, or those wishing to enter it.

What will I study?

The curriculum includes foundation studies, professional studies and a practical teaching programme. The practical teaching programme includes two distinct educational placements involving both observation and assessed teaching practice.

How is the course assessed?

A variety of assessment modes such as assignments, reflective journals, presentations, research projects and portfolios.

What are my career opportunities?

Graduates can register with the Teaching Council and apply for teaching jobs within the Post Leaving Cert (PLC) and Further Education (FE) sectors. Graduates will also be qualified to teach in SOLAS training centres, Youthreach centres, on adult education programmes & community education programmes.



“The classes were very interactive which made it enjoyable and fulfilling. My various teaching placements during the course were an invaluable experience due to the backup given to us.



MODULE LISTINGS





MASTER IN EDUCATION STUDIES (INTERCULTURAL LEARNING AND LEADERSHIP)

This is an innovative and unique course for educators who want to examine the complexities of teaching in a diverse and globalised world. Participants will be prepared to take on leadership roles in their schools and workplaces, bringing the skills of a critical intercultural educator to support learners in achieving their potential.

Who is the course for?

Educators who want to engage with the opportunities and challenges of teaching in a diverse and globalised world. The course aims to equip participants with the threshold academic knowledge to undertake educational leadership, while engaging in a critical examination of race, language diversity, and religious diversity in educational settings.

What will I study?

Study four discrete modules in first year: schools and diversity, inclusion and intercultural education; school leadership in diverse settings; teaching English as an additional language and religious diversity and intercultural education. In Year 2, students have the opportunity to focus on one of these areas in greater depth, develop research skills and prepare a dissertation on a topic relevant to intercultural education.

How is the course assessed?

Types of assignment include essays, case studies, and a discussion forum, and a literature review in year 1, followed by a research proposal and dissertation in year 2.

What are my career options?

Graduates of the course will be well prepared for many leadership and management roles in schools, including principalships. Graduates will be well placed to offer professional development for teachers or to work with pre-service teachers on the topic of intercultural education. Furthermore, graduates could contribute to the field of intercultural education by presenting conference papers and writing journal articles.

“ I am truly grateful for the guidance and support offered by the lecturers who got to know us on a first name basis; I could knock on the door of any of the lecturers, and they always responded to my queries.



MODULE LISTINGS





MASTER IN EDUCATION STUDIES (EARLY CHILDHOOD EDUCATION)

This programme offers a distinctive learning experience based on developing in the participants a deep theoretical understanding and critical awareness of key issues in early childhood education, particularly with regard to the importance of an active, play-based learning environment.

Who is the course for?

For primary teachers, early childhood practitioners and those working with young children in the area of advocacy.

What will I study?

Participants will be encouraged to think critically and to reflect on their practice. They will examine the research surrounding play, language and other areas of the child's learning and will share their ideas and develop shared understandings with other students through online forums. They will explore and critically evaluate the philosophical and pedagogical stance of various early childhood thinkers. They will initiate a research project on the area of play. There will be an opportunity to work on group assignments and make oral and written presentations. Learning will be facilitated in face-to-face and online settings.

How is the course assessed?

The course consists of assignments, essays, case studies and a literature review in Year 1, followed by a research proposal and dissertation in Year 2.

What are my career options?

Graduates are prepared for many leadership, evaluative and management roles in early childhood education. This includes school principalship or management of an early childhood education setting. Graduates are well placed to offer professional development for practitioners in primary schools and in early childhood education settings. Graduates could engage in policy work or apply for positions in the Inspectorate of the Department of Education and Skills or in early years professional organisations such as Early Childhood Ireland.

“ I had a very positive experience of the Masters in Early Childhood Education. The lecturers were extremely knowledgeable and supportive and the content sparked a passion for further learning in this area.



MODULE LISTINGS





MASTER IN EDUCATION STUDIES (VISUAL ARTS)

This is an innovative course designed to enable participants to establish, enhance or critically evaluate imaginative and innovative practices in a variety of arts in education contexts with increased connoisseurship, confidence and creativity.

What is the Master in Education Studies (Visual Arts)?

Graduates will have the ability to critically appraise and reconceptualise approaches, and to break out of established patterns in order to look at or explore things in different ways. In addition, they will have the expertise to contribute to local, national or international communities of practice within arts and education.

Who is the course for?

Educators and teaching artists who have a particular interest in visual arts, integrated arts and arts integration practices and to those who are interested in developing imagination, ideation and innovation within diverse arts-in-education practices.

What will I study?

In year one, study 4 discrete modules consisting of a common core module and three specialism visual arts education modules. In year two, students focus on an area of interest, related to visual arts within Education Studies, in greater depth, develop research skills and prepare a dissertation on a topic relevant to visual arts education.

How is the course assessed?

Assessment is linked to the modular nature of the course and consists of a variety of assessment methods in year 1, followed by a research proposal and dissertation in year 2.

“ You’ll always feel there’s somebody there for you should you need them, which is why the friendly communal aspect of MIE is so special. I couldn’t recommend MIE highly enough.



MODULE LISTINGS





MASTER IN EDUCATION STUDIES (INQUIRY-BASED LEARNING)

This is an innovative and unique Masters course that taps into the widespread and growing interest in inquiry-based learning at all levels of education, from early childhood to higher education.

What is the Master in Education Studies (Inquiry-Based Learning)?

Despite the growing interest in this area, few opportunities exist in Ireland for students to study for a Masters degree where most of the credits are awarded for study and research in inquiry-based learning. This course aims to rectify this. The course is framed to provide clear interaction between theory and practice. A key feature of the course is to build a community of inquiry among participants, with a focus on collaborative tasks both online and face-to-face.

Who is the course for?

This course is open to teachers and anyone working as an educator in any profession or subject area, at any level.

What will I study?

In year one, students will study 4 discrete modules consisting of a common core module, and three specialist Inquiry-Based Learning modules. In year two, students focus on an area of interest, related to Inquiry- Based Learning within Education Studies in greater depth, develop research skills and prepare a dissertation on a topic relevant to inquiry-based learning.

How is the course assessed?

Assessment is linked to the modular nature of the course. It consists of a variety of assessment methods in year 1 followed by a research proposal and dissertation in year 2.

“ A key feature of the course is to build a community of inquiry among participants, with a focus on collaborative tasks both online and face-to-face.



MODULE LISTINGS





MASTER IN EDUCATION STUDIES (LEADERSHIP IN CHRISTIAN EDUCATION)

This programme offers participants the opportunity to advance their study in education and to prepare for school leadership within faith-based schools. It is equally suited to those who currently hold leadership positions and those who aspire to such roles.

What is the Master in Education Studies (Leadership in Christian Education)?

The course provides the knowledge and skills necessary for leadership, management and governance in education. It uniquely offers a theological and spiritual background to help, support and develop a faith-based ethos within a school.

Who is the course for?

It is designed for primary and post-primary teachers who wish to pursue leadership and management training in a multicultural and pluralist society. It is also an opportunity to pursue their own academic and professional development.

What will I study?

In year one, students will study 4 discrete modules consisting of a common core module, and three specialism modules in leadership in education. In year two, students focus on an area of interest related to Leadership in Christian Education, develop research skills and write a dissertation.

How is the course assessed?

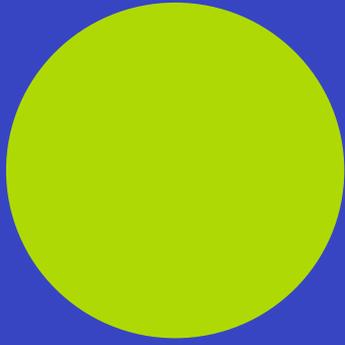
Assessment is linked to the modular nature of the course and consists of a variety of assessments in year 1, followed by a research proposal and dissertation in year 2.

“ Whether it’s the surroundings, the courses, or the MIE community, you’ll love every aspect of life here.

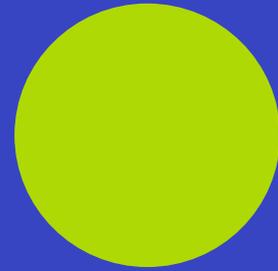


MODULE LISTINGS





MODULE LISTINGS INFORMATION



MODULE LISTINGS

Bachelor in Education (Primary Teaching)

Year 1

School Placement

- Middle Classes

Foundation Studies

- Philosophical & Historical Understandings of Education 1
- Psychology in Education

Curriculum Studies/Methodologies

- English Methods/Múineadh na Gaeilge
- Mathematics Methods/Social Environmental & Scientific Education (SESE)
- Physical Education
- Social Personal & Health Education (SPHE)
- Arts Education (Visual Arts)
- Religious Education

Professional Studies/The Practice of Teaching

- Teaching & Learning 1 (Approximations of Practice)
- Equality Studies

Subject Knowledge/Content Knowledge

- English/Irish Language, Literacy & Literature

Year 2

School Placement

- Senior Classes

Foundation Studies

- Language Study
- Curriculum & Assessment/Psychology in Education
- Inclusion & SEN 1

Curriculum Studies/Methodologies

- English Methods/Múineadh na Gaeilge
- Physical Education
- Social Personal & Health Education (SPHE)
- Social, Environmental & Scientific Education (SESE)/ Mathematics Methods
- Arts Education (Drama)

Professional Studies/The Practice of Teaching

- Creative Technologies and Inquiry-Based Learning
- Inclusion & SEN 2

Subject Knowledge/Content Knowledge

- English/Irish Language, Literacy & Literature

Year 3

School Placement

- Early Years Education

Foundation Studies

- Early Childhood Education
- Sociology

Curriculum Studies/Methodologies

- Literacy Education (English)
- English Methods/Múineadh na Gaeilge
- Mathematics Methods
- Social, Environmental & Scientific Education (SESE)
- Arts Education (Music)

Professional Studies/The Practice of Teaching

- Teaching & Learning 2
- Communicative Competence in Irish & English for School & Community

Subject Knowledge/Content Knowledge

- Mathematics

Year 4

Advanced School Placement

- Linked to research dissertation

Foundation Studies

- Philosophical & Historical Understandings of Education 2

Professional Studies/The Practice of Teaching

- Teacher as Knowledgeable Professional (Mathematics)

Specialism

- Research Specialism & Dissertation

GENERAL INFORMATION

- Cao codes: CM001/CM002
- Duration: 4 years full-time
- Award level: NFQ 8
- ECTS Credits: 240

Minimum entry requirements

- No. of Leaving Cert subjects: 6
- Min no. of higher level subjects: 3 (Min Grade H5)
- Min of grade O6/H7 in three other subjects
- Minimum grades: Maths – H7/O4, English – H7/O4, Irish – H4

Note for CM002 Applicants

- Applicant details are forwarded to the Department of Culture, Heritage and the Gaeltacht to determine eligibility for this entry route.

COURSE DESCRIPTION →

MODULE LISTINGS

Bachelor in Education through the Medium of Irish (Primary Teaching)

Year 1 – Learning Period in Gaeltacht

School Placement

- School Placement I/Professional Studies, Middle Classes

Foundation Studies

- Historical Understandings of Education
- Psychology in Education

Curriculum Studies/Methodologies

(Content and Language Integrated Learning)

- English Methods & Irish Methods
- Social Environmental & Scientific Education (SESE) 1 and Maths Methods 1
- Physical Education/Social, Personal & Health Education
- Visual Arts and the Arts
- Religious Education

Professional Studies/the Practice of Teaching

- Teaching & Learning 1 (Approximations of Practice)
- Equality Studies

Subject Knowledge/Pedagogy/Content Knowledge/Competence

- English & Irish (Language Literacy and Literature)

Year 2 – Learning period in Gaeltacht

School Placement

- School Placement II/Professional Studies, Senior Classes

Foundation Studies

- Language Study/Acquiring and Learning Additional Languages
- Teaching through the Medium of Irish
- Curriculum & Assessment/Psychology in Education
- Inclusion Education & SEN 1

Curriculum Studies/Methodologies

(Content and Language Integrated Learning)

- English Methods & Irish Methods
- Physical Education (& the cultural context)/Social Personal & Health Education (SPHE)
- Social, Environmental & Scientific Education (SESE) 2/Maths Methods 2
- Drama and the Arts

Professional Studies/the Practice of Teaching

- Creative Technologies and Inquiry-Based Learning
- Inclusion Education & SEN 2

Year 3 – Delivery of some modules in Gaeltacht

School Placement

- School Placement III/Professional Studies, Infant/Early Years Education

Foundation Studies

- Early Childhood Education
- Curriculum & Assessment & Sociolinguistics

Curriculum Studies/Methodologies

(Content and Language Integrated Learning)

- English Methods & Irish Methods
- Maths Methods 3/Social, Environmental & Scientific Education (SESE) 3
- Music and the Arts

Professional Studies/The Practice of Teaching

- Teaching & Learning 2 (Microteaching 2)/Behaviour Management
- Communicative Competence in Irish & English for School and Community/Information & Communication Technology

Subject Knowledge/Pedagogy/Content Knowledge/Competence

- Maths

Year 4 – Advanced School Placement in Gaeltacht

School Placement

- School Placement IV/Professional Studies
- 10 Weeks Extended Placement in Gaeltacht

Foundation Studies

- Philosophical Understandings of Education
- Irish-Language Children's Literature Studies

Professional Studies/The Practice of Teaching

- Teacher as Knowledgeable Professional (Mathematics)
- Reflection on Professional Practice (eportfolio – part of school placement module)
- Dissertation (e.g., Irish Medium Education, Immersion Education, Bilingualism, Gaeltacht Education, Early Childhood Education through the Medium of Irish, Irish Literature)

Bachelor in Education through the Medium of Irish (Primary Teaching)

GENERAL INFORMATION

- CAO codes: CM003/CM004
- Duration: 4 years full-time
- Award Level: NFQ 8
- ECTS Credits: 240

Minimum entry requirements

- No. of Leaving Cert. subjects: 6
- Minimum no. of higher level subjects: 3 (H5 at least but see also below specific minimum requirements for Irish, English and Mathematics)
- Specific Minimum Requirements: Irish – H3 and TEG* – B1, English – H7/O4, Mathematics – H7/O4.
- *TEG (Teastas Eorpach na Gaeilge) Level B1 (Pass 50%) to be obtained by every student. Marino Institute of Education will reimburse students the TEG fee who successfully complete the TEG examinations and who register on the Bachelor in Education through the Medium of Irish in Marino Institute of Education. For more information on the TEG examinations see www.teg.ie/oid
- Students who undertake the February TEG examinations must send a certified copy of their results to the Admissions Office, Marino Institute of Education, Griffith Avenue, Dublin D09 R232. Other TEG applicants must send in their certified results to the MIE Admissions Office. For more information on dates, please visit www.mie.ie/oid

Mature applicants

- Mature applicants must apply through the CAO by 5.15pm on 1 February. A mature student must be 23 years or over on 1 January in the year of intended entry. In mid-March, all mature applicants will be emailed by the MIE Admissions Office. Any applicant who wishes to be assessed on mature grounds, will be advised to complete a 'Mature Student Supplementary Application Form' and return it directly to the Admissions Officer, Marino Institute of Education, Griffith Avenue, Dublin D09 R232. The closing date for return of application forms will be 17 April. Eligible applicants will be called for an interview and Oral Irish test. For queries regarding mature entry, please email admissions@mie.ie.

Note for CM004 applicants

- Applicant details are forwarded to the Department of Culture, Heritage and the Gaeltacht to determine eligibility for this entry route.

COURSE DESCRIPTION →

LIOSTA NA MODÚL

Baitsiléir san Oideachas trí Mheán na Gaeilge (Bunmhúinteoireacht)

Bliain 1 – Tréimhse Foghlama sa Ghaeltacht

Socrúchán Scoile

- Meánranganna

Bonnstaidéar

- Tuiscintí Stairiúla ar an Oideachas
- An tSíceolaíocht san Oideachas

Léann an Churaclaim/Modheolaíocht (Foghlaim Chomhtháite Ábhar agus Teangacha)

- Múineadh an Bhéarla/Múineadh na Gaeilge
- Múineadh na Matamaitice/Oideachas Sóisialta Imshaoil agus Eolaíochta (OSIE)
- Corpoideachas
- Oideachas Sóisialta Pearsanta agus Sláinte (OSPS)
- Oideachas na nEalaíon (Na hAmharcealaíona)
- Oideachas Reiligiúnach

Léann Gairmiúil/Cleachtas Múinteoireachta

- Teagasc & Foghlaim 1 (Garchleachtas)
- Léann an Chomhionannais

Eolas ar Ábhar

- Teanga, Litearthacht agus Litríocht an Bhéarla/na Gaeilge

Bliain 2 – Tréimhse Foghlama sa Ghaeltacht

Socrúchán Scoile

- Ranganna Sinsearach

Bonnstaidéar

- Léann na Teanga/Ag Foghlaim Teangacha Breise/Ag Múineadh trí Mheán na Gaeilge
- Curaclam & Measúnú/Síceolaíocht san Oideachas
- Oideachas Ionchuimsitheach – Riachtanais Speisialta Oideachais 1

Léann an Churaclaim/Modheolaíocht (Foghlaim Chomhtháite Ábhar agus Teangacha)

- Múineadh an Bhéarla/Múineadh na Gaeilge
- Corpoideachas
- Oideachas Sóisialta Pearsanta agus Sláinte (OSPS)
- Oideachas Sóisialta Imshaoil agus Eolaíochta (OSIE)/Múineadh na Matamaitice
- Drámaíocht

Léann Gairmiúil/Cleachtas Múinteoireachta

- Teicneolaíochtaí Cruthaitheacha & Foghlaim ar Bhonn Fiosraithe
- Oideachas Ionchuimsitheach – Riachtanais Speisialta Oideachais 2

Bliain 3 – Roinnt modúl sa Ghaeltacht

Socrúchán Scoile

- Oideachas Luath-Óige

Bonnstaidéar

- Oideachas Luath-Óige
- Curaclam agus Measúnú/Sochtheangeolaíocht

Léann an Churaclaim/Modheolaíocht (Foghlaim Chomhtháite Ábhar agus Teangacha)

- Múineadh an Bhéarla/Múineadh na Gaeilge
- Oideachas Sóisialta Imshaoil agus Eolaíochta (OSIE)/Múineadh na Matamaitice
- Oideachas na nEalaíon (Ceol)

Léann Gairmiúil/Cleachtas Múinteoireachta

- Teagasc & Foghlaim (Garchleachtas)/Bainisteoireacht Iompair
- Cumas Cumarsáideach sa Ghaeilge agus sa Bhéarla don Scoil agus do Phobal na Scoile/Teicneolaíocht an Eolaís agus na Cumarsáide

Eolas ar Ábhar

- Matamaitic

Bliain 4 – Socrúchán Scoile sa Ghaeltacht

Socrúchán Scoile

- Ardsocrúchán Scoile (10 seachtaine sa Ghaeltacht)

Bonnstaidéar

- Tuiscintí Fealsúnacha ar an Oideachas
- Litríocht Ghaeilge na nÓg

Léann Gairmiúil/Cleachtas Múinteoireachta

- Machnamh ar Chleachtas Gairmiúil (Matamaitic)
- Miontráchtas (Oideachas trí Mheán na Gaeilge/Litríocht na Gaeilge)

Baitsiléir san Oideachas trí Mheán na Gaeilge (Bunmhúinteoireacht)

EOLAS GINEARÁLTA

- Cód CAO: CM003/CM004
- Fad an Chúrsa: 4 bliana lánaimseartha
- Leibhéal Gradaim: 8 de réir an Chreata Náisiúnta Cáilíochtaí
- An Córas Eorpach Aistrithe Creidiúna (ECTS): 240 creidmheas

Íosriachtanais Iontrála

- Líon na n-ábhar Ardteistiméireachta: 6
- Íosmhéid ábhair ardleibhéil: 3 (H5 ar a laghad ach féach íosriachtanais ar leith thíos don Ghaeilge, don Béarla agus don Mhatamaitic), O6/H7 mar íosriachtanas i dtrí ábhar eile. Íosghráid ar Leith – Gaeilge: H3 agus TEG*: B1 Béarla: H7/O4, Matamaitic: H7/O4
- *TEG (Teastas Eorpach na Gaeilge) Leibhéal B1 (Pas 50%) le bheith ag gach mac léinn. Íocfaidh Institiúid Oideachais Marino an táille TEG ar ais do scoláirí rathúla sna scrúduithe TEG a chláraíonn ar an mBaitsiléir san Oideachas trí Mheán na Gaeilge in Institiúid Oideachais Marino. Chun níos mó eolais a fháil faoi sin féach www.teg.ie/oid
- Beidh ar mhic léinn a thugann faoi scrúduithe TEG Mhí Feabhra cóip dheimhnithe dá dtorthaí a sheoladh chuig An Oifig Iontrálacha, Institiúid Oideachais Marino. Beidh ar aon iarratasóirí eile cóip dheimhnithe dá dtorthaí a sheoladh chuig an Oifig Iontrálacha, Institiúid Oideachais Marino, Ascaill Uí Ghríofa, Baile Átha Cliath D09 R232 faoin, 6 Iúil. Le haghaidh tuilleadh eolais, téigh chuig www.mie.ie/oid

Iarratasóirí lánfhásta

- Caithfidh iarratasóirí lánfhásta iarratais a bheith istigh acu tríd an Lár-Oifig Iontrála (CAO) faoi 5.15 i.n. ar 1 Feabhra. Caithfidh mac léinn aibí a bheith 23 bliain d'aois nó os a chionn ar 1 Eanáir na bliana ina bhfuil an mac léinn ag iarraidh an cúrsa a thosú. I lár Mhí an Mhárta, cuirfidh Oifig Iontrálacha IOM ríomhphost chuig iarratasóirí lánfhásta. Aon iarratasóir atá ag iarraidh go ndéanfar measúnú ar a (h) iarratas mar iarratasóir lánfhásta, iarrfar air/uirthi "Foirm Iarratais Fhorlíontach ar Mhúinteoireacht Bhunscoile (Baitsiléir san Oideachas Trí Mheán na Gaeilge) do Mhic Léinn Lánfhásta" a chomhlánú agus a chur ar ais díreach chuig: An tOifigeach Iontrálacha, Institiúid Oideachais Marino, Ascaill Uí Ghríofa, Baile Átha Cliath D09 R232. Is é an spriocdháta le foirmeacha iarratas a bheith ar ais ná an 17 Aibreán. Tabharfar cuireadh d'iarratasóirí a shasaíonn na riachtanais freastal ar agallamh agus ar Scrúdú Cainte sa Ghaeilge. Má tá aon cheisteanna agat faoi iontráil do mhic léinn aibí, cuir ríomhphost chuig admissions@mie.ie.

Nóta d'iarrrthóirí CM004

- Cuirtear sonraí gach iarrrthóra ar aghaidh chuig an Roinn Cultúir, Oidhreacht agus Gaeltachta le dearbhú gur féidir úsáid a bhaint as an mbealach iontrála seo.

COURSE DESCRIPTION →

MODULE LISTINGS

Bachelor in Science (Education Studies)

Year 1

- What is Education?
- Introduction to Educational Psychology
- Adult Education
- Education & the Arts (Nurturing Creativity)
- Communication for Education
- Transitioning to Higher Education
- Educational Leadership I
- Special Educational Needs I
- Technology for Teaching & Learning I
- Work Placement I

Year 2

- Contemporary Issues in Education
- Programme Design & Development
- Adolescence
- Education & Culture (Literature)
- Development Education
- Intercultural Education
- Education for Sustainable Development
- Educational Leadership II
- Special Educational Needs II
- Work Placement II

Year 3

- Understanding Irish Education Policy
- Education as Liberation or Oppression
- Childhood
- Education & Sports (Inclusion, diversity and diversion)
- Evidence in Education
- Assessment & Evaluation
- Research Methods I
- Educational Leadership III
- Special Educational Needs III
- Work Placement III

Year 4

- Workplace Cultures and Competencies
- Professional Studies
- Comparative Education (Blended module)
- Technology for Teaching and Learning II (Blended module)
- Internship
- Research Methods II
- Dissertation

GENERAL INFORMATION

- CAO code: CM010
- Duration: 4 years full-time
- Award level: NFQ 8
- ECTS Credits: 240

Minimum entry requirements

- No. of Leaving Cert subjects: 6
- No. of Leaving Cert subjects: 6
- Min no. of higher level subjects: 2 (Min Grade H5)
- Min of grade O6/H7 in four other subjects
- Minimum grades: Maths – H7/O6, English – H7/O6, Language – H7/O6
- Minimum CAO Points Requirement: 315
- IELTS: Level 6.5 (or equivalent)

QQI/FET/FETAC Requirements

- Full Level 5 Major award in one of the following areas, with distinctions in at least 5 modules: Art, Craft and Design, Creative Craft, Design, Graphic Design, Administration, Office Administration, Applied Social Studies, Multimedia Production, Business Studies, Education and Training, Information Processing, Cultural and Heritage Studies, Language and European Studies, General Studies, Early Childhood Care and Education, Community Care, Community Development, Healthcare Support, Journalism, Music.

Advanced entry

- Students who have successfully completed one or more years in a similar full-time course at degree level may apply for advanced entry to the B.Sc. in Education Studies course. Such places are limited and applicants must meet all the minimum requirements of the course and attend an interview. Contact admissions@mie.ie for information.

COURSE DESCRIPTION →

MODULE LISTINGS

Bachelor in Science (Early Childhood Education)

Year 1

- Psychology and the Developing Child
- Curriculum & Pedagogical Perspectives: Dispositions and Play
- International Policy and Best Practice in Early Childhood Education
- Developing Movement Skills through Activity and Play
- Awakening the Senses: Creativity and the Visual Arts
- A Nurturing Pedagogy: Skills in the Early Years
- Literacies in Early Years: Language Acquisition
- Field Placement 1
- Special Educational Needs 1
- Elective*

Year 2

- Understanding Childhood in Context
- Curriculum & Pedagogical Perspectives: Models of Curriculum & Assessment
- Early Childhood Education: Policy and Practice
- Well-being and Health Education in Early Childhood
- Music, Drama and Integrated Arts
- Inclusion and Diversity in the Early Years
- Early Mathematical Awareness
- Field Placement 2
- Special Educational Needs 2
- Elective*

Year 3

- Constructions of Childhood
- Curriculum & Pedagogical Perspectives: Interactions & Relationships
- Legal Context of Early Childhood Education
- The Inner Landscape of the Child
- Inquiry-Based Learning & Environmental Care
- Inclusion & Culture: Identity and the Self
- Early Literacies
- Field Placement 3
- Research Proposal
- Elective*

Year 4

- Learning through Play 1
- Learning through Play 2
- Organisation Learning and Skills 1
- Organisational Learning and Skills 2
- Field Placement 4
- Dissertation

***Elective modules are chosen from:**

- Communication for Education
- Financial Management in Education
- Early Childhood Education through the medium of Irish
- Leadership: Theory & Practice
- Nutrition and Healthy Eating
- Creative Technologies in Early Childhood Education

NOTE: Not all elective options are offered every year

GENERAL INFORMATION

- CAO code: CM020
- Duration: 4 years full-time
- Award level: NFQ 8
- ECTS Credits: 240

Minimum entry requirements

- No. of Leaving Cert subjects: 6
- No. of Leaving Cert subjects: 6
- Min no. of higher level subjects: 2 (Min Grade H5)
- Min of grade O6/H7 in four other subjects
- Minimum grades: Maths – H7/O6, English – H7/O6, Language – H7/O6
- Minimum CAO Points Requirement: 315
- IELTS: Level 6.5 (or equivalent)

QQI/FET/FETAC Requirements

- Full Level 5 Major award in one of the following areas, with distinctions in at least 5 modules: Art, Craft and Design, Creative Craft, Design, Graphic Design, Administration, Office Administration, Applied Social Studies, Business Studies, Education and Training, Information Processing, Cultural and Heritage Studies, Language and European Studies, General Studies, Early Childhood, Community Care, Community Development, Healthcare Support, Music, Multimedia, Journalism.

Advanced entry

- Students who have successfully completed one or more years in a similar full-time course at degree level may apply for advanced entry to the B.Sc. in Early Childhood Education course. Such places are limited and applicants must meet all the minimum requirements of the course and attend an interview. Contact admissions@mie.ie for information.

COURSE DESCRIPTION →

MODULE LISTINGS

Trinity International Foundation Programme

Pathway A Modules

Core Modules

- English for Academic Purposes
- Mathematics

Elective Modules

Students will take two of these modules. The choice of elective modules determines which undergraduate courses students progress to:

- Business
- Economics
- Sociology
- Political Science

Pathway B Modules

Core Modules

- English for Academic Purposes
- Mathematics

Elective Modules

Students will take two of these modules. The choice of elective modules determines which undergraduate courses students progress to:

- Physics
- Chemistry
- Biology

GENERAL INFORMATION

- Duration: 1 year full-time
- Award level: NFQ Level 6
- ECTS credits: 70
- Awarding body: Trinity College Dublin, the University of Dublin
- Eligibility – only non-EU candidates who have not sat the Irish Leaving Certificate Programme may apply

Minimum entry requirements

- IELTS (or equivalent) 5.0 overall (5.0 in writing with no element below 4.5) and good high school graduation grades or equivalent. Full details at www.mie.ie/IFP

COURSE DESCRIPTION →

MODULE LISTINGS

Professional Master of Education (Primary Teaching)

Year 1 – Teaching/Learning

School Placement/Professional Studies

- School Placement (including School Placement Studies)
- Professional Studies
- Teaching and Learning (Approximations of Practice)

Foundation Studies

- Psychology/Early Childhood Education
- Inclusive Education (including Special Education, Educational Disadvantage & Intercultural Education)

Curriculum Studies/Subject Knowledge

- English Methods/Subject Knowledge
- Irish Methods/Subject Knowledge
- Mathematics Methods/Subject Knowledge
- Physical Education/Social Personal & Health Education
- Religious Education
- Social, Environmental & Scientific Education
- Arts Education (Visual Arts, Drama, Music)

Year 2 – Theory/Practice

School Placement/Professional Studies

- Advanced Professional Studies (including Advanced School Placement Studies)
- Advanced Professional Studies
- Creative Technologies for Teaching and Learning

Foundation Studies

- Educational Theory & Practice (including History of Education/Philosophy, Psychology/Sociology, Teacher as Researcher/Reflective Practitioner)
- Dissertation

GENERAL INFORMATION

- Duration: 2 years full-time
- Award level: NFQ 9
- ECTS Credits: 120

Minimum entry requirements

- An honours degree (level 8 with honours II.2 result or higher) or a major award at level 9 or 10 and the following Leaving Certificate Grades (or equivalent) Maths – O4/H7, English – O4/H7, Irish – H4. 65% or above in Teastas Eorpach na Gaeilge (TEG) Level B1 oral Irish examination.

COURSE DESCRIPTION →

MODULE LISTINGS

Professional Diploma in Education (Further Education)

Year 1

- Historical and Philosophical Understandings of Education
- How Adolescents and Adults Learn
- Approaches to Teaching, Learning and Special Education Needs
- Communication and Technology in Education
- Educational Placement I

Year 2

- Group Management and Organisation for Learning
- Contemporary Issues in Education
- Module and Programme Design and Evaluation
- Development of a Reflective Stance in a Specialised Area
- Educational Placement II

GENERAL INFORMATION

- Duration: 1 year full-time learning or 2 years part-time
- Award level: NFQ 8
- ECTS credits: 60

Minimum entry requirements

- An honours degree (level 8) OR an ordinary degree (level 7) plus a minimum of 3 years experience in a setting which is relevant to the candidate's qualifications. The selection process will include attending an interview. English Language Requirement: IELTS Level 6.5 (or equivalent).

Other Information

- Financial support through SUSI may be available to eligible candidates taking the 1-year flexible learning option.

[COURSE DESCRIPTION →](#)

MODULE LISTINGS

Master in Education Studies (Intercultural Learning and Leadership)

Year 1

Module 1 – Schools and Diversity, Inclusion and Intercultural Education

- Aspects of culture and individual cultural backgrounds
- Approaches to understanding diversity in society and education
- Policy, legislation and literature impacting on culture and education
- Effective teaching and learning strategies for the diverse classroom
- The inclusive school: building a shared sense of community

Module 2 – School Leadership in Diverse Settings

- School leadership: Concepts and paradigms
- Learning-centred leadership
- Ethical leadership
- Distributed leadership
- School leadership: Practitioner perspectives

Module 3 – Teaching English as an Additional Language: An Intercultural Approach

- Linguistic diversity in the context of intercultural education
- The role of oral language in the development of English language proficiency
- Literacy: supporting the development of English language proficiency
- Developing a whole-school and community approach to teaching English as an additional language
- Assessment & evaluation

Module 4 – Religious Diversity and Intercultural Education

- Religious diversity in the context of intercultural education
- Key pedagogical principles underpinning the religious dimension of intercultural education
- Encounters with the 'other'; entering into interreligious dialogue
- Learning from the experience of others
- Developing a whole-class and whole-school approach to religious diversity and intercultural education

Year 2

Dissertation Module

- Research methodologies and research ethics
- The research design process
- Research proposal
- Dissertation

GENERAL INFORMATION

- Duration: 2 years part-time
- Award level: NFQ 9
- ECTS Credits: 90

Minimum entry requirements

- An honours degree (level 8) with second class honours or higher and at least three years teaching experience or equivalent professional experience. In exceptional cases students who meet the honours degree requirement but do not have the necessary experience, or who meet the professional experience but have only a level 7 degree may be considered for the course. Candidates may be shortlisted and invited to attend an interview and complete a written assignment as appropriate. English Language Requirement: IELTS Level 6.5 (or equivalent).

COURSE DESCRIPTION →

MODULE LISTINGS

Master in Education Studies (Early Childhood Education)

Year 1

Module 1 – Early Childhood Education: Policy and Practice

- International best practice and early childhood education
- Early childhood education policy and practice in Ireland
- Theory and practice of play in early childhood education
- Critiquing Aistear as a play-based curriculum framework
- Role of the practitioner in developing the self-regulated learner

Module 2 – Psychology of Early Childhood

- Key concepts and debates in psychology of early childhood
- Learning theories: How do young children learn?
- Emotional and behavioural development in early childhood
- Early childhood in context
- Assessment & evaluation

Module 3 – Language and Literacy in Early Childhood Education

- Literacy as social practice
- Emergent literacy
- Oral language development
- Formal and informal literacy skills
- The role of story in early years education

Module 4 – Inquiry-Based Learning

- Key philosophical underpinnings and history of inquiry-based learning
- Key pedagogical principles underpinning inquiry-based learning models
- Creating and resourcing an inquiry-based environment
- Assessment in inquiry-based learning
- Inquiry-based learning exemplified in mathematics and science

Year 2

Dissertation Module

- Research methodologies and research ethics
- The research design process
- Research proposal
- Dissertation

GENERAL INFORMATION

- Duration: 2 years part-time
- Award level: NFQ 9
- ECTS Credits: 90

Minimum entry requirements

- An honours degree (level 8) with second class honours or higher and at least three years teaching experience or equivalent professional experience. In exceptional cases students who meet the honours degree requirement but do not have the necessary experience, or who meet the professional experience but have only a level 7 degree may be considered for the course. Candidates may be shortlisted and invited to attend an interview and complete a written assignment as appropriate. English Language Requirement: IELTS Level 6.5 (or equivalent).

COURSE DESCRIPTION →

MODULE LISTINGS

Master in Education Studies (Visual Arts)

Year 1

Module 1 – Introduction to Education Studies

- Pedagogy, learning styles and pedagogical tact
- Character, compassion, care, empathy and flourishing
- Well-being and critical thinking in education
- Postgraduate reading and writing

Module 2 – Visual Arts, Inspiration and Imagination

- Inspiration for visual arts
- Theory, practice and challenges pertaining to teaching 'making and responding' to drawing
- Changing ideologies and paradigms in visual arts education
- Theory, practice and challenges pertaining to teaching 'making and responding' to painting
- Visual arts and imaginative thinking
- Theory, practice and challenges pertaining to teaching 'making and responding' to print

Module 3 – Visual Arts, Ideation and Integration

- Ideation in visual arts and planning for visual arts
- Theory, practice and challenges pertaining to teaching 'making and responding' to collage
- Visual arts integration: Rationale, taxonomy, pearls and perils
- Theory, practice and challenges pertaining to teaching 'making and responding' to creative textiles
- Interdisciplinary skills from visual arts
- Theory practice and challenges pertaining to teaching 'making and responding' to construction

Module 4 – Visual Arts, Innovation and Inclusion

- Inclusion in teaching visual arts
- Theory, practice and challenges pertaining to teaching 'making and responding' to clay
- ICT, visual arts and teaching visual arts
- Theory, practice and challenges pertaining to teaching 'making and responding' to graphic design
- Innovation in visual arts education
- Theory, practice and challenges pertaining to teaching 'making and responding' to new media
- Inquiry-based learning exemplified in mathematics and science

Year 2

Dissertation Module

- Research methodologies and research ethics
- The research design process
- Research proposal
- Dissertation

GENERAL INFORMATION

- Duration: 2 years part-time
- Award level: NFQ 9
- ECTS Credits: 90

Minimum entry requirements

- An honours degree (level 8) with second class honours or higher and at least three years teaching experience or equivalent professional experience. In exceptional cases students who meet the honours degree requirement but do not have the necessary experience, or who meet the professional experience but have only a level 7 degree may be considered for the course. Candidates may be shortlisted and invited to attend an interview and complete a written assignment as appropriate. English Language Requirement: IELTS Level 6.5 (or equivalent).

COURSE DESCRIPTION →

MODULE LISTINGS

Master in Education Studies (Inquiry-Based Learning)

Year 1

Module 1 – Introduction to Education Studies

- Pedagogy, learning styles and pedagogical tact
- Character, compassion, care, empathy and flourishing
- Well-being and critical thinking in education
- Postgraduate reading and writing

Module 2 – Learning through Inquiry

- Inquiry and the learner
- Inquiry-based teaching
- Nurturing a culture of inquiry
- Assessment in inquiry-based learning

Module 3 – Inquiry-Based Learning & the Environment

- Inquiry in the natural environment
- Inquiry in the built environment
- Environmental inquiry in public spaces and for public debate
- Pedagogical opportunities for and assessment of environmental inquiry learning

Module 4 – Promoting Inquiry-Based Learning through Creative Technologies

- Theory and pedagogy of developing inquiry based learning through the application of technology in education
- Accessing educational resources online appropriate for creating and resourcing an IBL environment
- Experimentation with digital tools and toys to enrich children's collaboration and inquiry
- Assessment of inquiry based learning supported by digital technologies

Year 2

Dissertation Module

- Research methodologies and research ethics
- The research design process
- Research proposal
- Dissertation

GENERAL INFORMATION

- Duration: 2 years part-time
- Award level: NFQ 9
- ECTS Credits: 90

Minimum entry requirements

- An honours degree (level 8) with second class honours or higher and at least three years teaching experience or equivalent professional experience. In exceptional cases students who meet the honours degree requirement but do not have the necessary experience, or who meet the professional experience but have only a level 7 degree may be considered for the course. Candidates may be shortlisted and invited to attend an interview and complete a written assignment as appropriate. English Language Requirement: IELTS Level 6.5 (or equivalent).

COURSE DESCRIPTION →

MODULE LISTINGS

Master in Education Studies (Leadership in Christian Education)

Year 1

Module 1 – Introduction to Education Studies

- Pedagogy, learning styles and pedagogical tact
- Character, compassion, care, empathy and flourishing
- Well-being and critical thinking in education
- Postgraduate reading and writing

Module 2 – Leadership and Theology

- Introduction to theology
- Christian anthropology
- Adult faith and leadership

Module 3 – Leadership in Education

- Emotional and relational competence for leadership
- Psychology of leadership
- Group dynamics

Module 4 – Leadership of a Christian School

- Legislation and governance
- Leading the sacramental and liturgical life of a school
- Leading a Christian School

Year 2

Dissertation Module

- Research methodologies and research ethics
- The research design process
- Research proposal
- Dissertation

GENERAL INFORMATION

- Duration: 2 years part-time
- Award level: NFQ 9
- ECTS Credits: 90

Minimum entry requirements

- An honours degree (level 8) with second class honours or higher and at least three years teaching experience or equivalent professional experience. In exceptional cases students who meet the honours degree requirement but do not have the necessary experience, or who meet the professional experience but have only a level 7 degree may be considered for the course. Candidates may be shortlisted and invited to attend an interview and complete a written assignment as appropriate. English Language Requirement: IELTS Level 6.5 (or equivalent).

COURSE DESCRIPTION →

HOW TO APPLY

CAO

Applicants for the undergraduate courses must apply to the CAO by 1 February.

Mature Students

Applicants who are 23 years of age, or over, on 1 January of the year of entry to the Institute, may apply for entry to the Bachelor in Education (Primary Teaching) or the Bachelor in Science courses on mature grounds. Mature applicants apply to the CAO by 1 February.

Professional Master in Education (Primary Teaching)

The Department of Education and Skills sanctions this course on an annual basis and details of this are carried in the national press. Contact admissions@mie.ie for further information.

Research Master Courses

Applicants to the Master in Education Studies courses apply online through the MIE application centre (maestro.mie.ie/appcentre). Contact admissions@mie.ie for further information.

Professional Diploma in Education (Further Education)

Applicants to the Professional Diploma in Education courses (Further Education) apply online through the MIE application centre (maestro.mie.ie/appcentre). Contact admissions@mie.ie for further information.

Fees

The Bachelor in Education (Primary Teaching and Baitsiléir san Oideachas trí Mheán na Gaeilge (Bunmhúinteorieacht) are covered by the Free Fees initiative which means that most students will pay only the annual Student Contribution. The Department of Education and Skills does not cover tuition fees for students on MIE's Bachelor in Science courses and therefore tuition fees are charged directly to students. Marino Institute of Education is committed to retaining its fees on the Bachelor in Science courses at the same level as the Student Contribution which applies on publicly funded courses. A grant or tax relief on fees paid may be available. Contact the Institute directly for details of fees for other courses in 2021–2022.

HEAR/DARE

Marino Institute of Education participates in both HEAR (Higher Education Access Route) and DARE (Disability Access Route to Education). Places are reserved each year for students on the B.Ed. and B.Sc. courses who are eligible for HEAR or DARE. MIE reserves up to 15% of places on undergraduate courses for HEAR, DARE and Mature applicants.

Students with Disabilities

The Institute welcomes applications from prospective students with disabilities and endeavours to assist all students to realise their potential as professional educators by offering a range of supports, including reasonable accommodations. In supporting the participation of students with disabilities in courses that confer eligibility to practise as a teacher or other educator, the Institute strives to balance principles of inclusiveness with the high standards and duty of care required of educators. The Institute has a disability service which provides advice and support to students with disabilities. Support available to students with disabilities includes:

- Needs assessment on entry to determine any additional learning requirements
- Assistive technology training and support
- Pre-placement planning and support
- Liaison with your tutors/lecturers to help arrange accessible course materials
- Extended library loans
- UNILINK: a practical occupational therapy service for students who may be experiencing mental health difficulties, or have a physical disability or significant on-going illness.

Students with a disability may apply through the Disability Access Route to Education (DARE). For further information, please log onto www.mie.ie/access or contact the Access Officer officer at access@mie.ie.

Every effort has been made to ensure that the information in this prospectus is accurate. However, changes may occur and readers are encouraged to visit the online edition of the prospectus for occasional updates.

VISIT US

By bus

The 123 bus connects MIE with Trinity College and O'Connell Street in the city centre. The 123 bus also travels close to Heuston Station (8-minute walk).

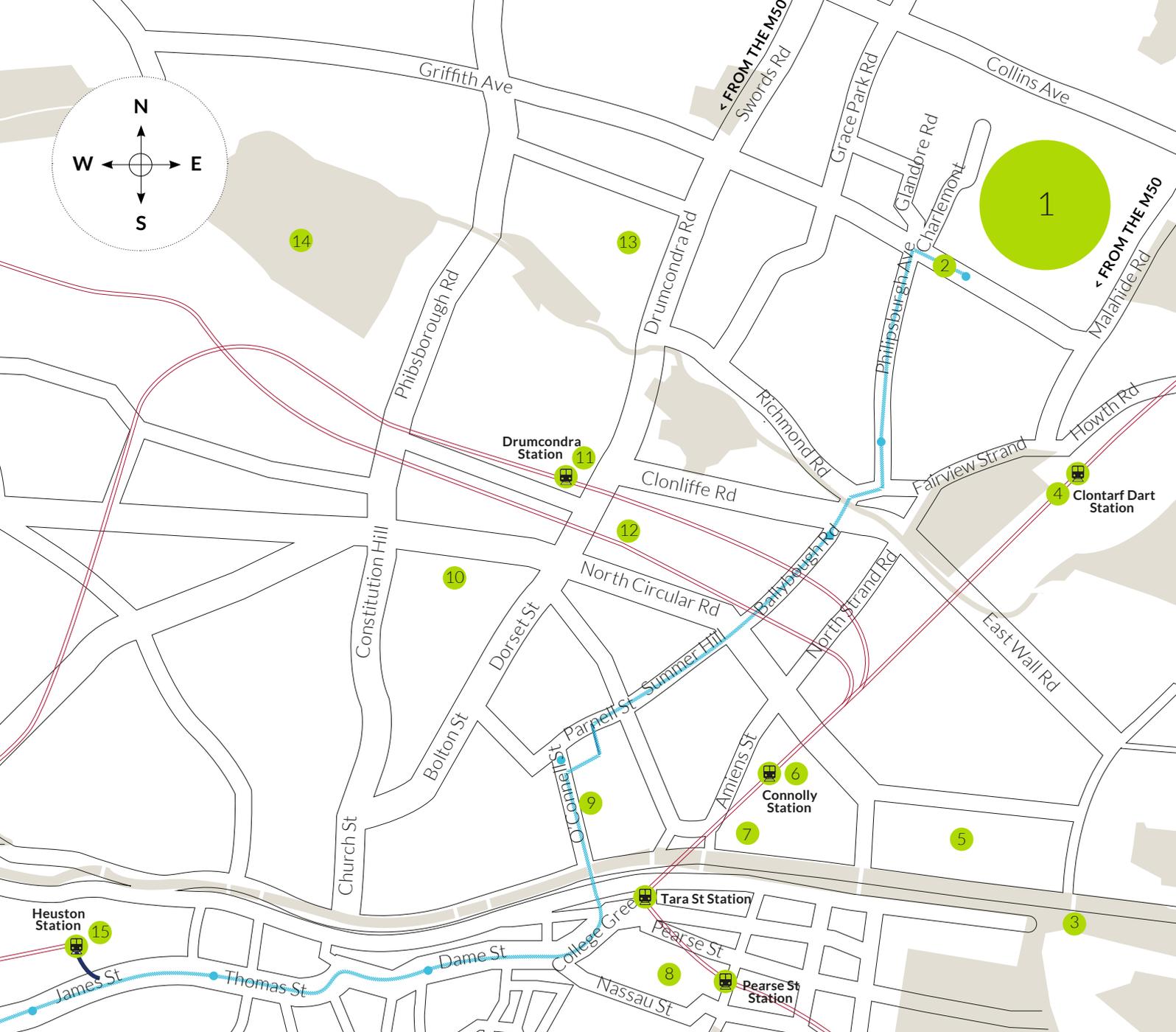
By car

MIE is situated on Griffith Avenue between the Drumcondra Road and the Malahide Road, within easy reach of the M50.

By DART

The nearest DART station at Clontarf Road is a 15-minute walk from the Institute.

Tours of our campus are available by appointment. Please email registrars@mie.ie to arrange a visit.



500m

1. Marino Institute of Education
2. 123 Bus Stop
3. East Link
4. Clontarf Road Dart Station
5. IFSC
6. Connolly Station
7. Customs House
8. Trinity College
9. Spire
10. Mater Hospital
11. Drumcondra Station
12. Croke Park
13. DCU Institute of Education
14. Glasnevin Cemetery
15. Heuston Station

— Train/DART Line
 — 123 Bus Route



Scan to view MIE on Google Maps

Admissions Office:

01 805 7742 | admissions@mie.ie

Access Office:

01 805 7752 | access@mie.ie

Campus Accommodation:

01 254 2248
mie@eber.life
www.eber.life

www.mie.ie
www.tcd.ie



@MarinoInstitute

#yourprimarychoice



Trinity College Dublin
The University of Dublin

Degree and Diploma courses offered by Marino Institute of Education are accredited by Trinity College Dublin, the University of Dublin.